

CHAPTER I

INTRODUCTION

1.1 Background of Study

The era of globalization, people cannot live alone. The people need help from the others. The people need to have communication as a human social, and language is one of the most common communication tools. English is a communication tool and English is a language that we can find anywhere. In this era of globalization where English controls all aspects of communication, it can be said that English is the most commonly used communication tool in the world. In Indonesia, English is the second language. English is also one of the languages taught and as one of the subjects in school. In era of globalization requires each individual to have the quality of human resources that are qualified, and to obtain this capability each individual must have sufficient knowledge. In this case English proficiency is very necessary.

At present, English has become one of the main subjects. Even in the national exam. English has an important role in education, especially in Indonesia. It can be seen that English has been studied at several levels of education. That level is elementary school, junior high school, and also senior high school. High school certainly has a variety of English learning that is more diverse than at the previous school level.

In English there are four skills that students can master. Students should learn four of English skills, listening, speaking, reading and writing to acquire the proficiency. The first skill that must be mastered is listening, because before speaking, listening is the thing to do first and then speak to the native

speaker. After listening mastered next is speaking, where through speaking, a speaker conveys the intentions and objectives to be expressed verbally. Next is reading, through reading reader gets information and knowledge. The last is writing, just like speaking, writing also produces language products but is different from speaking. Writing has a rather complicated ability which in writing English grammar is very concerned; if wrong it can change its meaning. Different from speaking, in speaking grammar tends not to be concerned. Writing is one of the most important skill in language (Larasati, 2016). Writing skill is specific abilities which help writers put their thoughts into words in a meaningful form and mentally interact with the message. Writing skill helps the learner to gain independence, comprehensibility, fluency, and creativity in writing.

Writing has become an important thing nowadays. Writing is part of language learning. Some teachers tried to stimulus students to write, especially in English. The teachers also tried some techniques improve students' writing skill. Based on interview with English teacher, the researcher found the problem that student tend to be difficult to write something in English. The students also tend to be difficult to determine the content and they feel afraid if their grammar is wrong.

In the Senior High School, students learn about the some text. One of them is Narrative text. Based on curriculum 2013, Narrative text is one of text that should be mastered by students at eleventh grade. Narrative text it is story with complication or problematic events and it tries to find the

resolutions to solve the problem (Munand, 2014). Narrative text is considered as the most interesting text. Narrative text is a form of story text that has purpose to entertain readers (Larasati, 2016). In writing narrative text, the students sometimes have some difficulties to write because of some factors such as the idea and the imagination of students' still poor and the limitation of time also influence the students to write. There are some techniques in teaching writing; one of the techniques is Round Table.

Round table technique is one of the cooperative learning techniques that can be used for increasing students' writing skill. Roundtable is a technique that can be used for brainstorming. In roundtable, the student is designed to generate a large number of ideas about a topic in a group with the other students. It can be an excellent teambuilding technique ensures that all member of a group are involved (Sepianita, 2010).

According to Kagan (2009), round table technique is learning technique where the students take turn in their team by generating their responses, solving problems, or making a contribution to a project. The students can do the writing task with their friends for their team. They also can express their ideas easily to make the supporting sentences in paragraph. And in this research, the researcher used Round Table Techniques to improve students' writing in narrative text.

1.2 Problem Identification

The Problems in this study can be caused by students and teacher. First, the students still have low writing skills. They also still find it difficult to

express their ideas in written form. They tend to feel less confident in writing. They still feel afraid of mistyping, such as the structure of grammar or to determine the appropriate vocabulary.

The second, teacher is not motivating students to improve their writing. Teacher usually rarely use the media or methods of teaching, so students to lack enthusiasm to learn during the study.

1.3 Statement of the Problem

In this study, the discussion was limited by only one of following question: “How effective is Round Table technique in improving writing skill of the eleventh grade students of MA Walisongo Pecangaan in academic years 2019/2020?”

1.4 Objective of the Study

The objective of this study was to examine the effectiveness of round table technique to improve students’ writing skill of the eleventh grade students of MA Walisongo pecangaan in academic years 2019/2020.

1.5 Significance of the Study

In this research the writer hoped that this study can give some benefit for teachers, students, and the other researchers in theoretically and practically:

1. Theoretically

This research can give information for teacher, students, and the readers that round table can improve students’ writing, especially in narrative text. This research also gives information about increasing students’ writing using the round table technique.

2. Practically

a. For Teacher

For teacher, the result of this research can give information to teach about some technique to improve students' writing. This research expected to help teacher to improve students' writing, especially in narrative text.

b. For Students

The result of this research can help the students to improve their writing skill, especially in narrative text.

c. For Other Researcher

For the other researchers, the data of this research can help them to conduct the other research. This research is expected as a reference for other researchers in the future.

1.6 Thesis Organization

This thesis will consist five chapters. They are introduction, review related theories and hypothesis, research methodology, discussion, and conclusion. Each chapter will be discussed as follows:

Chapter one is introduction. In this chapter is aimed to introduce the problem that discussed in this thesis. It contains of problem identification, statement of the problem, objective of the study, significance of the study, and thesis organization.

Chapter two is related literature review and hypothesis. This chapter explains about previous study that related to this thesis. It contains of the

definition, aspect of writing, and teaching writing, generic structure and language features of narrative text, procedure of round table technique, and advantages and disadvantages of the round table technique. It also contains of theoretical framework and hypothesis.

Chapter three is research methodology. It contains of research design, research variable, subject the research consists of population and sample, try out of the instrument, method of data collection, and method of data analysis.

Chapter four is discussion. In discussion, explain about finding found in this study. It contains of the analysis of data from experimental group and a control group.

Chapter five it contains of conclusion and suggestion that related to this thesis.

