

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter showed and presented the conclusion from the research data collection and result of discussion of the research and suggestion.

5.1. Conclusion

Based on the result of finding and discussion of the research, it could be concluded that Ninth grade C students of SMP TAQ Sadamiyyah had some problems in improving their speaking ability.

The researcher has found that some problems faced by the students were they got difficult to share their stories, ideas or experiences into English orally. It's caused by their teacher did not habituate them to practice their speaking ability intensively. Therefore, they became unconfident to speak or convey their ideas and etc in front of the class or audiences. The other problem also faced by the students because they did not master many English vocabuaries to share their ideas.

1. The students' problems in improving speaking.

In order to solve some problems were faced by the students above in speaking, the researcher tried to apply and implement the storytelling technique . After the researcher taught them about speaking and motivated them about what are the advantages that they had gotten by learning speaking, then the researcher introduced them the storytelling as one of technique in speaking and how far

it can be used to improve their speaking ability. The students listened to the researcher explanation very enthusiastically.

2. The storytelling can improving students' speaking

There were some capabilities of storytelling that had positive impact toward students' achievement in improving speaking. It not only can improve the students' speaking but also their ability to produce fluent. This case is caused the students prepared it well before they performed.

3. The improvement of students' speaking by using storytelling.

After analyzing the implementation of storytelling from the cycle one, in the cycle two the researcher implemented the use of storytelling in different way. The result was quite successful. Average score from 61.41667 improved to 72.333. The implementation of storytelling in cycle two also made the students more active in classroom and made them confident when they wanted to ask to the researcher.

4. The students' responses toward the speaking by Storytelling

The result from the questionnaire in the end of the research shown that the students had positive reaction toward the storytelling. It had good impact in improving their speaking ability. Based on the result of finding and discussion in this research, it could be concluded that the use of storytelling could improve students' ability in speaking of ninth grade students of SMP TAQ Sadamiyyah.

5.2. Suggestion

Based on the result of this research, the researcher would like to give some suggestions:

1. For the teachers

When teachers find the same problem are faced by the students in improving speaking, every teacher may try to implement of storytelling in order to solve the problem. Because the implementation of storytelling had been conducted by researcher quite successful in order to solve the problem.

2. For the students

Students should hard working in learning process in and out school and should follow every subject it given by the teachers in the school seriously, especially in English if they have high dream to improve their English skill. One of the good way, students can try using storytelling in order to improve their speaking skill.

3. For the researchers

The other researcher can use this thesis as a reference or if it is possible, when meet the same problem try to use the other ways. So there will be various way in improving speaking by storytelling.