CHAPTER I

INTRODUCTION

1.1 Background of the Study

Speaking is one of the most important language skill beside other major skills such as listening, writing and reading. It must be mastered by English learners, either the first or second language learners. As we have known that all human in the world at the first time they learned language by the nearest speaking's environment such as their parents, sisters or brothers. Speaking is as a mother tongue. Speaking is also named with verbal communication or direct communication among the people.Through speaking someone can express and communicate with his or her ideas, thoughts and experiences to others . Through speaking someone can also transfer some information and knowledges to others.

Related to how the importance of speaking skill by the people especially for students. while in other hand, In the interactive process of learning speaking, most of the students face some difficulties or problems which is made them feeling unconfidence with their speaking ability when they practice speaking to their friends and teacher or when they're performing in front of the class then shown by others. In this case, they're afraid of making some mistakes commonly. Therefore the researcher try to offer a good and effective

way to improve the students' speaking skill by using storyteling, in which it have been applied or taught by other previous researchers and the final result from their research shown the improvement of students' abilty in speaking skill.

1.2 Problem Identification

English is one of the international language that used by international society. There are so many people in the world who use this language to communicate with other. People can communicate, or express their idea, their feeling, and their emotions by using English. Commonly, people will communicate with English when they meet people from another country and communicate with them. That is why in our country, the government apply the English Subject as an obligatory Curriculum that include in Graduation Standart, in which it should be mastered by Students. English has taught in elementary school, junior high school and senior high school. But Some of the Students face the problems tobe able to speak English well and fluently. The problems that usually happen and obstruct them in mastering of English speaking generally consists of two factors, they are external and internal factors. The external factor usually caused by the teachers them-selves and their ability in conducting of teaching and learning process, either inside or outside classroom. Such as how to manage the class and how to use the teaching techniques and strategies well and

also how to motivate or inspire the students to speak and then how to create a condition or environmnet in which students can habituate theirselves to speak each others confidently without fear to make mistakes. While the internal factor usually come from the students by themselves. Most of the Students had serious problem in speaking. They had difficulty in English words. They also face some mistakes in pronunciation, in which they had difficulty in how to pronunce the words correctly, as we know that there is the different between Letters'writing and how to pronunce it, not as Indonesia or Arabic language learning. The other problem that also had faced by students to speak English in which they could not construct the sentences. In general, they are afraid to make mistakes so that they feel unconfidence to speak or even though they do not want to speak absolutely.

To improve the speaking ability of the students, there are many tecniques that can be used such as practicing dialogues or interviews, playing games, singing song, role playing, storytelling, oral reporting, small group discussion, speeches, news reading, and etc.

Based on the background above the researcher is interested in conducting the research in speaking using one way technique above entitled Improving Students' speaking skill by using storytelling for Junior High School Students of TAQ Sadamiyyah Jepara.

1.3 Problem Statements

1. What are the problems that usually faced by students in speaking?

2. How can the storytelling improve students'ability in speaking?

3. How far is the improvement of the students' speaking after being taught by using storytelling?

4. How are the Students' responses towards the use of Storytelling Technique in their speaking?

1.4 Research Objectives

1. To find out the students' problems in improving their speaking.

2. To describe the capability of storytelling in improving students' ability in speaking.

3. To observe the improvement of students'speaking by using storytelling.

4. To observe the students'resposes toward the speaking by Storytelling

1.5 Significances of the Research

By conducting this classroom action research. Researcher hope that it will has some advantages :

1. For teacher

    The researcher hoped that through this reseach, it can be used by teachers, especially for Grade IX C of Junior high school English teachers to teach speaking effectively by using storytelling.

2. For students

    This research, gave and offered a good way for the students to practice their speaking English inside or outside the class fluently.

3.For readers

    This research, will be a motivation and inspiration or modeling to the readers in improving their speaking skill by using storytelling.

1.6. Outline of the Report

This thesis is devided into five chapters. General description for Each chapter is as follow:

Chapter I is Introduction. It presents background of the study, problem identification, problem statements, research objectives and significances of the research.

Chapter II is review of related literature. It presents previous study, review of related literature, and research framework

Chapter III is method of investigation. It presents Subject of the research, time of the research, research design, method of data collection, method of data analysis, and timeline.

Chapter IV is finding and discussion. It presents the result of discussion.

Chapter V presents conclusion and suggestion.