

**IMPROVING STUDENTS' SPEAKING SKILL BY USING  
STORYTELLING**

**(A Classroom Action Research at the Ninth Grade C Students of Junior High  
School of TAQ SADAMIYYAH Guyangan, Bangsri, Jepara  
in the Academic year of 2019/2020)**



**Submitted in partial fulfillment of the requirements for the degree of Sarjana  
Pendidikan Bahasa Inggris (S. Pd.)**

**By:**

**ALI SYAFI'I**

**141320000112**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
TARBIYAH AND TEACHER TRAINING FACULTY  
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA  
JEPARA**

**2021**

## ADVISOR'S APPROVAL

Assalamu'alaikum Wr. Wb.

After I revised and made improvement as necessary, therefore I send my final project script.


Name : Ali Syafi'i  
NIM : 141320000112  
Department : English Language Education  
Title :IMPROVING STUDENTS' SPEAKING SKILL BY  
USING STORYTELLING  
(A Clasroom Action Research at the Ninth Grade Students of  
Junior High School of TAQ SADAMIYYAH Guyangan,  
Bangsri, Jepara  
in the Academic year of 2019/2020)

This final project has been approved by the advisor ready to be maintained in front of the board examiners in Bachelor Degree (Sarjana Strata 1/S1) program Faculty of Tarbiyah and Teaching Science, Islamic University of Nahdlatul Ulama' Jepara.

Wassalamu'alaikum Wr. Wb.

Jepara, 12<sup>th</sup> March 2021

Advisor,



**Aprilia Riana Putri, M. Pd.**



**UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA**  
**FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

- > Program Studi Pendidikan Agama Islam (PAI) Akreditasi BAN-PT : Peringkat A  
Nomor : 3045/SK/BAN-PT/Akred/S/XI/2018
- > Program Studi Pendidikan Bahasa Inggris (PBI) Akreditasi BAN-PT : Peringkat B  
Nomor : 1697/SK/BAN-PT/Akred/S/IV/2017
- > Program Studi Pendidikan Guru PAUD (PGPAUD) Ijin Penyelenggaraan Keputusan Menristekdikti RI  
Nomor : 247/KPT/2016
- > Program Studi Pendidikan Guru Sekolah Dasar (PGSD) Ijin Penyelenggaraan Keputusan Menristekdikti RI  
Nomor : 470/KPT/2016

**PAGE OF APPROVAL**

Title of Thesis :  
**IMPROVING STUDENTS' SPEAKING SKILL BY USING STORYTELLING (A CLASSROOM ACTION RESEARCH AT NINTH GRADE C STUDENTS OF JUNIOR HIGH SCHOOL OF TAQ SADAMIYYAH GUYANGAN BANGSRI JEPARA IN THE ACADEMIC YEAR 2019/2020)**

Name : **ALI SYAFI I**  
Registration Number : 141320000112  
Place and Date of Birth : Jepara, 06 Juni 1982  
Faculty : Tarbiyah and Teacher Sciences  
Study Program : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

**April 5<sup>th</sup>, 2021**

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Study Program.


Jepara, April 5<sup>th</sup>, 2021

Board of Examiners,

Chairperson

  
**Dr. H. Mahalli, M.Pd.**

Secretary

  
**H. Mufid, M.Ag.**

Examiner 1

  
**Dr. H. Mahalli, M.Pd.**

Examiner 2

  
**Nina Sofiana, M.Pd.**

Advisor

  
**Aprilia Riyana Putri, M.Pd.**

## STATEMENT OF ORIGINALITY

The undersigned below:

Name : Ali Syafi'i  
NIM : 141320000112  
Department : English Language Education

I declare with full integrity and responsibility that all of the material in my final project as a requirement for the degree of Sarjana Pendidikan Bahasa Inggris

(S. Pd.) Islamic University of Nahdlatul Ulama' Jepara is created by my own self. The final project is far from plagiarism and have not forward yet in other university to get the degree from other university.

There are parts in my final project that cited by references which had written the sources clearly with the norm, rule, and ethical of scientific papers.

Finally, the researcher already to get the sanction from the Faculty of Tarbiyah and teaching sciences UNISNU Jepara when in the final project found incorrectness from my statement.

Jepara, 12<sup>th</sup> March 2021



**Ali Syafi'i**

**NIM. 141320000112**

## STATEMENT OF PUBLICATION

I hereby grant Islamic University of Nahdlatul Ulama Jepara the right to display or copy any part of the thesis, in all forms or media for reference purpose and legitimate educational purposes. Any reproduction or use is prohibited without the written consent of Islamic University of Nahdlatul Ulama Jepara.

Jepara, 12<sup>th</sup> March 2021



Ali Syafi'i

NIM. 141320000112

**MOTTO**

Education is the most powerful weapon which you can use to change the world

(Nelson mandela)

## **DEDICATION**

I dedicate this thesis to :

1. My both parents Mr. Sartawi and Mrs. Rusmi
2. My beloved wife and children
3. My advisor, Mrs. Aprilia Riana Putri, M.Pd.
4. The Head Master and All teachers in SMP TAQ Sadamiyyah Guyangan Bangsri Jepara.
5. All my beloved students in SMP TAQ Sadamiyyah especially for Ninth Grade C Students who have participated in this research.

## ACKNOWLEDGEMENT

At this happiest moment, I wish a prayer to God the Almighty who has blessed me during the writing of this thesis. I would like, furthermore, to express my sincere gratitude to:

1. Dr. Sa'dullah Assa'idi, M.Ag., The Rector of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conduct this study.
2. Dr. H. Mahalli, M.Pd., The Dean of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conduct this research.
3. Husni Mubarak, M.Pd., as the chief of English Language Education Program.
4. Aprilia Riana Putri, M.Pd., my advisor, for her patient, continuous and valuable guidance, advice and encouragement in completing this thesis.
5. All lecturers at the English Language Education Program of Tarbiyah and Educational Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara, who have taught, motivated, and given guidance during the writing of this thesis.
6. The librarians of The Central Library of Islamic University of Nahdlatul Ulama Jepara for their permission for me to use some valuable references in writing this thesis.
7. Hadi M.Yunus, S.Pd.I as the head master of SMP Takhassus Alqur'an Sadamiyyah who has given permission to conduct the research.
8. All of the ninth grade C students of SMP Takhassus Alqur'an Sadamiyyah in Academic year 2019/2020 for their participation and help that always full of spirit and enthusiasm during the process of this research.

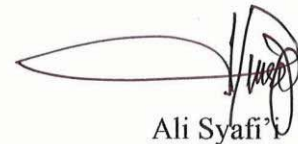


9. My beloved family especially for my both parents, my wife, my children and all my relatives who always give much support, pray, spirit, and love.
10. All of my friends in campus and school who always give me support in finishing this thesis.
11. The last but not the least, all of people who have supported me for my research.
12. May Allah the Almighty always bless and mercy them. Aamiin

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome any suggestions and criticisms.

Jepara, 12<sup>th</sup> March, 2021

The Writer



Ali Syafi'i

141320000112

## TABLE OF CONTENTS

<b>COVER</b> .....	i
<b>ADVISOR’S APPROVAL</b> .....	ii
<b>PAGE OF APPROVAL</b> .....	iii
<b>STATEMENT OF ORIGINALITY</b> .....	iv
<b>STATEMENT OF PUBLICATION</b> .....	v
<b>MOTTO</b> .....	vi
<b>DEDICATION</b> .....	vii
<b>ACKNOWLEDGEMENT</b> .....	viii
<b>TABLE OF CONTENT</b> .....	x
<b>LIST OF TABLES</b> .....	xii
<b>LIST OF APPENDICES</b> .....	xiii
<b>ABSTRACT</b> .....	xiv
<b>CHAPTER I. INTRODUCTION</b> .....	1
1.1. Background of the Study.....	1
1.1 Problem Identification.....	2
1.2 Problem Statements.....	4
1.3 Research Objectives.....	4
1.4 Significances of the Research.....	4
1.5 Outline of the Report.....	5
<b>CHAPTER II. REVIEW OF RELATED LITERATURE</b> .....	7
2.1. Previous Study .....	7
2.2. Review of Related Literature .....	10
2.2.1 Speaking.....	10
2.2.2 Storytelling.....	12
2.2.3 Teaching speaking by Using Storytelling .....	17

2.3. Research Framework.....	18
<b>CHAPTER III. RESEARCH METHODOLOGY .....</b>	<b>19</b>
3.1. Subject of the Research.....	19
3.2. Time of the Research .....	19
3.3. Research Design.....	20
3.4. Method of Data Collection.....	23
3.5. Method of Data Analysis .....	24
3.6. Timeline .....	25
<b>CHAPTER IV. FINDING AND DISCUSSION .....</b>	<b>27</b>
4.1. Finding .....	27
4.1.1. Students' Problem in Learning Speaking.....	27
4.1.2. The Implementation of Storytelling	37
4.1.3. The Improvement of the Students' Speaking Skill after being taught by Using Storytelling.....	47
4.1.4. The Students' Responses Toward the Implementation of Storytelling.....	48
4.2 Discussion .....	50
<b>CHAPTER V. CONCLUSION AND SUGGESTION .....</b>	<b>53</b>
5.1. Conclusion .....	53
5.2. Suggestion.....	55
<b>REFERENCES.....</b>	<b>56</b>

## LIST OF TABLE

Table 3.1	
The Schedule of Classroom Action Research.....	25
Table 4.1	
The Result of Pre-cycle Test.....	29
Table 4.2	
The Result of Cycle One Test.....	41
Table 4.3	
The Result of Cycle Two Test.....	46
Table 4.4	
Score from All Cycles.....	48
Table 4.5	
The Result of the Post-questionnaire.....	49

## LIST OF APPENDIXES

Appendix 1	
Pre-and Post questionnaire.....	61
Appendix 2	
Observation Sheet for Students.....	63
Appendix 3	
Observation Sheet Cycle One for Researcher.....	65
Appendix 4	
Observation Sheet Cycle Two for Researcher.....	67
Appendix 5	
Lesson Plan Cycle One.....	68
Appendix 6	
Lesson Plan Cycle Two.....	75
Appendix 7	
Pre- Test and Rubric Assesment.....	84
Appendix 8	
Student’s Script for Cycle One and Two.....	86
Appendix 9	
Certificate of Conducting Research at School.....	90
Appendix 10	
Pictures of Learning Process.....	91

## ABSTRACT

Judul :MENGEMBANGKAN KEAHLIAN BERBICARA SISWA DENGAN MENCERITAKAN CERITA (A Classroom Action Research at the Ninth Grade C Students of Junior High School of TAQ SADAMIYYAH Guyangan, Bangsri, Jepara in the Academic year of 2019/2020)

Penulis : Ali Syafi'i

NIM : 141320000112

Prodi : Bahasa Inggris

Pembimbing I : Aprilia Riyana Putri, M.Pd.

Penguji I : Dr. H. Mahalli, M.Pd.

Penguji II : Nina Sofiana, M.Pd.

Tanggal Ujian : 5 April 2021

Syafi'i, Ali. 2021. Improving Students' Speaking Skill By Using Storytelling (A Classroom Action Research at the Ninth Grade C Students of Junior High School of TAQ SADAMIYYAH Guyangan, Bangsri, Jepara in the Academic year of 2019/2020). College of English Language Education Program, Islamic University of Nahdlatul Ulama Jepara. Advisor: Aprilia Riana Putri, M. Pd.

Keywords: Speaking, Storytelling, Classroom action research, Qualitative research

This thesis is entitled Improving Students' Speaking Skill By Using Storytelling (A Classroom Action Research at the Ninth Grade Students of Junior High School of TAQ SADAMIYYAH Guyangan, Bangsri, Jepar in the Academic year of 2019/2020). Ninth grade C Students have a problem in speaking. The purpose of this research was to solve the students' problem in improving their speaking. This research was held in July, 27 th 2019 until August, 19 th 2019 in SMP Takhassus Al-qur'an Sadamiyyah Guyangan Bangsri. This research was Classroom action research with Qualitative Research Method. There were two cycles and one pre-cycle in this research. In the pre-cycle the researcher gave a pre-test to students in order to know how far the students' ability in speaking before the implementation of storytelling technique. The score result of the pre-test was 58.0833. In the cycle one, the researcher implemented storytelling in learning speaking and observed their progress by giving assesment from their perfomance . The score result was

61.41667. Next in cycle two, the researcher implemented storytelling again in learning speaking, but in different treatment. The result from the cycle two was 72.3333. The findings shown that there was improvement score from pre-test 58.0833 , cycle one test 61.41667, and cycle two test 72.3333. It means the use of storytelling could be used as one of the effective way to improve the students speaking.