

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the discussion in the previous chapter, the researcher made conclusion to answer the problem statements that the researcher found based on the research. It can be seen as follows:

After the researcher conducted the research about deixis in *The Lion King (2019)* movie script. The researcher found types of deixis in the *SpongeBob* movie script as follows; person deixis: *I, me, my, myself, we, us, our, you, your, he, him, she, they, their, them*, spatial deixis: *here, in, name of place*, temporal deixis: *on, long ago, that time, today*, social deixis: obvious examples of such grammaticalizations are 'polite' pronouns and titles of address, such as *sire, young master, your majesty*, Or family terms like *uncle*.

Then, the researcher also found the function of each deixis. Personal deixis is a deixis that refer to a person who pointed by the speaker, Spatial deixis is a deixis that refer a spot or place that refer by the speaker, Temporal deixis is a deixis that refer a time when the utterance has been done or refer to specific time, and social deixis is refer to social status that relate with the relationship between the characters.

5.2. Suggestion

After getting the analysis from *The Lion King (2019)* movie script the researcher would like to give some suggestion as considerations which are

important for the students, teacher and the next researcher. It can be seen as follows:

1. For Student

The student of pragmatics may use this study as a reference to understand the relevance of pragmatics and how it is applied in the daily life especially about deictic expression.

2. For the Teacher

The teacher can employ this study as the authentic material in their teaching.

3. For the next researcher

This study is still needed improvement in some parts of analysis. The future researcher who wants to conduct the research in the same discipline can take the information of this research to get the better research.