

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the data that has been described in previous chapters, the researcher analyzed both variables in Pearson's Product Moment formula. Based on the interpretation of the value or level correlation by Arikunto it was found that $r_{xy} = 0.283$. It showed that the correlation in this research was low. Furthermore, by looking at the above equation, the correlation between the variable X students' motivation and the variable Y writing skill is low. It means that students with low motivation may have low writing skills. It happened because of the less motivation of the students affect the low writing skills of the students.

In addition, by checking the r_{table} in $df = 31$ and comparing it with r_{xy} , it was found that at the degree of significance 5% $r_o : r_t = 0.282 < 0.355$ and at the degree of significance 1% $r_o : r_t = 0.282 > 0.456$. It meant that 5% and 1% r_o (r_{xy}) is bigger than r_{table} . In other words, in the degree of significance 5% and 1% the null hypothesis (H_o) was accepted and the alternative hypothesis (H_a) was rejected which states there was no correlation between X variable and Y variable.

The conclusion showed that there is no correlation between students' motivation and writing skill at SMP N 1 Keling.

5.2 Suggestions

Based on the conclusion mentioned above, the writer gives the following suggestions:

From the results of the research show that there is a negative correlation between the students' motivation and writing skills. The researcher would like to give the English teacher a suggestion that the researcher think it is better if the English teacher is paying more attention to their students especially in writing skills. Furthermore, the researcher also hopes that teachers should give the students more motivation besides giving or passing on information.

The teacher should be more innovative in teaching a lesson and using different methods of teaching to make students more comfortable and more interested in learning English. Teachers should stimulate learning motivation and encourage students to enjoy learning and find happy academic activities, so they can be more interested in learning English and better development.

The researcher recommends to the students that they practice more of their writing skills to develop their writing skills and they must expected to be more aware that English is important in their life. The students' also need to have a high motivation, by having high motivation they have effort to study and develop their ability in writing skill.

For the next researcher, the researcher hopes that when they further analyze and evaluate the instrument carefully, the next researcher will take more attention, they will have to carefully consider and choose the appropriate instrument of their / his research.