

**THE CORRELATION BETWEEN STUDENTS' MOTIVATION AND
WRITING SKILL AT EIGHTH GRADE OF SMP N 1 KELING IN
ACADEMIC YEAR OF 2020/2021**

THESIS



By

SULISTIA ADININGSIH

161320000291

**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

2020

**THE CORRELATION BETWEEN STUDENTS' MOTIVATION AND
WRITING SKILL AT EIGHTH GRADE OF SMP N 1 KELING IN
ACADEMIC YEAR OF 2020/2021**

**Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan Bahasa Inggris (S.Pd)**

A THESIS



by

SULISTIA ADININGSIH

161320000291

**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

2020

DECLARATION OF NON-PLAGIARISM

I declare that all material in this thesis is my own work and does not involve plagiarism.

Jepara, September 8th 2020



Sulistia Adiningsih

HALAMAN PERNYATAAN ORISINALITAS DAN BEBAS PLAGIASI

Saya menyatakan dengan sebenarnya bahwa Skripsi ini merupakan hasil karya saya sendiri dan disusun tanpa tindakan plagiarisme sesuai dengan peraturan yang berlaku di Universitas Nahdlatul Ulama Jepara.

Jika di kemudian hari ternyata pernyataan ini tidak benar, saya akan bertanggung jawab sepenuhnya dan menerima sanksi yang dijatuhkan oleh Universitas Islam Nahdlatul Ulama Jepara kepada saya.

Jepara, September 8th 2020



Sulistia Adiningsih

STATEMENT OF PUBLICATION

I hereby grant Islamic University of Nahdlatul Ulama Jepara the right to display or copy anypart of the thesis, in all forms of media for reference purposes and legitimate educational purposes. Any reproduction or use is prohibited without the written consent of Islamic University of Nahdlatul Ulama Jepara.

Jepara, September 8th 2020



Sulistia Adiningsih

**HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS
AKHIR UNTUK KEPENTINGAN AKADEMIS**

Sebagai aktivitas academic Universitas Islam Nahdlatul Ulama Jepara, saya yang bertandatangan di bawah ini:

Nama : Sulistia Adiningsih
NIM : 161320000291
Program Studi : English Language Education
Fakultas : Tarbiyah and Teacher Sciences

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Universitas Islam Nahdlatul Ulama Jepara Hak Bebas Royalti Noneklusif (Non-exclusive Royalty-Free Right) atas karya ilmiah saya yang berjudul:

The Correlation Between Students' Motivation and The Writing Skill at Eighth Grade of SMP N 1 Keling Jepara in Academic Year of 2020/2021.

Beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Noneklusif ini Universitas Islam Nahdlatul Ulama berhak menyimpan, mengalihkan/formatkan, mengelola dalam bentuk pangkalan data (database), merawat, dan memublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat di : Jepara

Pada tanggal : September 8th 2020

Yang menyatakan


(Sulistia Adiningsih)

ADVISOR'S APPROVAL

Title of Thesis:

**THE CORRELATION BETWEEN STUDENTS' MOTIVATION AND
WRITING SKILL AT EIGHTH GRADE OF SMP N 1 KELING IN
ACADEMIC YEAR OF 2020/2021**

Name : SULISTIA ADININGSIH
Registration Number : 161320000291
Place and Date of Birth : Jakarta, 19 Desember 1996
Faculty : Tarbiyah and Teaching Sciences
Study Program : English Language Education

This thesis has been approved by the advisor on September 8th 2020 to be examined by the board of examiners.

Advisor,



Nina Sofiana, S.Pd, M.Pd



UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA
FAKULTAS TARBİYAH DAN ILMU KEGURUAN

» Program Studi Pendidikan Agama Islam (PAI) Akreditasi BAN-PT, Peringkat A Nomor: 3045/SK/BAN-PT/Akred/S/01/2018
» Program Studi Pendidikan Bahasa Inggris (PBI) Akreditasi BAN-PT, Peringkat B Nomor: 1697/SK/BAN-PT/Akred/S/V/2017
» Program Studi Pendidikan Guru PAUD (PGPAUD) Ijin Penyelenggaraan Keputusan Menteri Pendidikan RI Nomor: 247/KP/15/2016
» Program Studi Pendidikan Guru Sekolah Dasar (PGSD) Ijin Penyelenggaraan Keputusan Menteri Pendidikan RI Nomor: 470/KP/15/2016

PAGE OF APPROVAL

Title of Thesis :
THE CORRELATION BETWEEN STUDENTS' MOTIVATION AND THE WRITING SKILL AT EIGHTH GRADE OF SMP N 1 KELING IN ACADEMIC YEAR OF 2020/2021

Name : **SULISTIA ADININGSIH**
Registration Number : 161320000291
Place and Date of Birth : Jakarta, 19 Desember 1996
Faculty : Tarbiyah and Teacher Sciences
Study Program : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

September 25th, 2020

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Study Program.

Jepara, September 25th, 2020

Board of Examiners,

Chairperson

Drs. H. Mahalli, M.Pd.

Secretary

H. Mufid, M.Ag.

Examiner 1

Taufiqurrohman, S.S., M.Hum

Examiner 2

Husni Mubarok, M.Pd.

Advisor

Nina Sofiana, M.Pd.

MOTTO

“Try, so you will know”

DEDICATION

I dedicate this thesis to:
My beloved parents and myself

ACKNOWLEDGEMENT

At this happiest moment, I wish a prayer to God the Almighty who has blessed me during the writing of this thesis. I would like, furthermore, to express my sincere gratitude to:

1. Dr. Sa'dullahAssa'idi, M.Ag, The Rector of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conducted this study.
2. Drs. Mahali, M.Pd, The Dean of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conduct this research.
3. Nina Sofiana, S.Pd, M.Pd, my advisorfor her continous and valuable guidance, advice, encouragements in completing this thesis.
4. All lecturers at the English Study Program of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama Jepara, who have taught, motivated, and given guidance during the writing of the thesis.
5. The librarians of the Central Library of Islamic University of Nahdlatul Ulama Jepara for their permission for me to use some valuable references in writing the thesis.
6. My family who have supported me for my research and always give me motivation.
7. All of my friends which support and share kindness to each other
8. Any other person who cannot be mentioned one by one for their contribution to the researcher during finishing her thesis.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome any suggestions and criticisms.

TABLE OF CONTENTS

PAGE OF TITLE	i
STATEMENT OF ORIGINALITY.....	ii
STATEMENT OF PUBLICATION	iii
ADVISOR'S APPROVAL	v
PAGE OF APPROVAL	vi
MOTTO.....	vii
DEDICATION	viii
ACKNOWLEDGMENT.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLE	xii
LIST OF APPENDICIES.....	xiii
ABSTRACT	xiv
CHAPTER I INTRODUCTION.....	1
1.1 Background of the study.....	1
1.2 Statement of the Problem	4
1.3 Objective of the study.....	4
1.4 Scope of the study.....	5
1.5 Significance of the study	5
1.6 Thesis Organization.....	5
CHAPTER II REVIEW OF RELATED LITERATURE.....	7
2.1 Previous Researches.....	7
2.2 Theoretical Review	10
2.2.1 Definition of motivation.....	10
2.2.2 Kinds of motivation	12
2.2.3 Definition of writing	16
2.2.4 Types of writing performance.....	18
2.2.5 The process of writing.....	20
2.3 Hypothesis	22
CHAPTER III RESEARCH METHODOLOGY	24
3.1 Research Design.....	24
3.2 Population and Sample	24
3.3 Validity of The Instrument.....	26
3.4 Reliability of The Instrument.....	27
3.5 Method of Collecting Data.....	30
3.6 Method of Data Analysis	35
CHAPTER IV FINDINGS AND DISCUSSION	44
4.1 Finding.....	44
4.1.1 Students' Motivation.....	44
4.1.2 Writing Skill.....	47
4.1.3 Normality Test of Data	48
4.1.4 Linearity.....	50
4.1.5 Analysis of The Correlation Between Students' Motivation and Writing Skill.....	51
4.1.6 The Interpretation of the Data	54
4.1.7 The Test of Hypothesis	56
4.2 Discussion	57

CHAPTER V CONCLUSION AND SUGGESTION	60
5.1 Conclusion	60
5.2 Suggestion.....	60
BIBLIOGRAPHY	62
APPENDICES	64

LIST OF TABLE

Table 3.1 Total Population	25
Table 3.2 The Validity of Questionnaire Items	28
Table 3.3 Reliability Test	29
Table 3.4 Reliability Statistics	29
Table 3.5 Indicator of Motivation	31
Table 3.6 The Linkert Scale Rating	35
Table 3.7 Analytic Scale Rating Composition Task	36
Table 3.8 The Interpretation of the value or level correlation	42
Table 4.1 Score of Students' Motivation	45
Table 4.2 Descriptive Statistics of Students' Motivation	46
Table 4.3 Score Interpretation of Students' Motivation	46
Table 4.4 Score of Writing Skill	47
Table 4.5 Descriptive Statistics of Student Writing	48
Table 4.6 One Sample Kolmogorove Smirnov Test	50
Table 4.7 Anova Table	51
Table 4.8 The result of Product Moment Table	51
Table 4.9 The Interpretation of the value or level correlation	54

LIST OF APPENDICIES

Appendix 1 Students Questionnaire	64
Appendix 2 Score of Students' Motivation	68
Appendix 3 Questionnaire of Students' Motivation	69
Appendix 4 Instrument Assessment of Writing	70
Appendix 5 Assessment Guidelines Writing Skill	71
Appendix 6 Writing Test.....	75
Appendix 7 Score of Writing Skill	76
Appendix 8 The Validity of Questionnaire Items	77
Appendix 9 Reliability Test of Questionnaires	78
Appendix 10 Normality Test Kolmogorov Smirnov	79
Appendix 11 Correlation Between Students' Motivation Score and Writing Skill score.....	80
Appendix 12 The Result of Validity Test Questionnaire by SPSS	81
Appendix 13 The Result of Questionnaire	85
Appendix 14 The Result of Writing Test	90
Appendix 15 Documentation.....	95