

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusions

Based on the result of the data analysis, research findings, and discussion in the previous chapter, the researcher can concluded that the use of blended learning through Google classroom application is effective in teaching reading comprehension of narrative text at the eleventh grade of MA Darul Ulum Purwogondo. The students' reading comprehension is still low before applying blended learning through Google classroom application. It was different from the students' reading comprehension after applying blended learning through Google classroom application. From the computation of paired sample t-test, it showed that the result of the paired sample t-test was 8.189. While t-table for $n = 34$ in level of significant $\alpha = 0,05$ was 1.690 because $t > t\text{-table}$ ($8.189 > 1.690$) for level significant of 0.05, H_0 is rejected and H_a is accepted. Therefore, the hypothesis "there was significant difference in using blended learning through Google Classroom application to improve the students' reading comprehension in narrative text at eleventh grade students of MA Darul Ulum Purwogondo" was accepted. Based on the result above, it could be concluded that the use of blended learning through Google Classroom application in teaching reading comprehension is very effective.

5.2. Suggestions

There were a lot of learning media that could be used in learning process but using blended learning through Google classroom application can use an alternative way in teaching reading comprehension. Here are some suggestions as follows:

1. By applying various media, such as blended learning through Google classroom application as alternative way in teaching English, teacher could help students to increase their ability in learning English skills, especially in reading comprehension. Blended learning through Google classroom application could be used in order to make the students more interested and more active in reading text so that they might not be bored in learning English especially in reading class.
2. The teacher should find out the appropriate media with the materials that will be given in learning process.
3. The teacher should have many ideas to make the teaching and learning process is not monotonous and the teacher must create fun learning.
4. The teacher should know the student' difficulties in reading so that the teacher could help them to solve their problem and get out from their difficulties.
5. The students should be good learners, they should involve themselves in the classroom and pay attention to their teacher.
6. For the further researcher is suggested to find out much

references about the use of blended learning through Google Classroom application in learning process.

