

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents a conclusion of this research and suggestion for the teacher and students.

5.1 Conclusion

Based on the research conducted at MA Darul Hikmah Menganti in the academic year of 2019/2020, the researcher concluded that using scramble method and word mapping had any significant different in improving students' vocabulary mastery. The students who were taught by using scramble method had higher score than students who were taught by word mapping. This research was compared by control class in which taught by conventional method. The score of experimental with scramble method was 80,23, the score of experimental with word mapping was 72,69, the score of experimental with conventional method was 60.10. It showed that the highest score was from the experimental class which was taught by using scramble method.

The result of data analysis by using one way ANOVA statistically showed that the significant was 0,000. The assumption of the hypothesis was if the significant $< 0,05$ H_0 accepted and if the significant $> 0,05$ H_0 rejected. So, based on the result of the ANOVA table was $0,000 < 0,05$. It meant that the null hypothesis was rejected and the alternative hypothesis was accepted. Therefore, there was significant different between the students who were

taught by using the scramble method and who were taught by using word mapping in improving the students' vocabulary mastery at the tenth grade of MA Darul Hikmah Menganti in the academic year of 2019/2020.

5.2 Suggestion

After concluding the research above, the researcher defined some suggestion on the research:

- a. For English teacher at MA Darul Hikmah Menganti should be able to be a good model and facilitator for students in teaching learning process, consider the students' needs and interest before designing the material. As well as the various technique in every meeting, to get students involved in the learning process. It is useful for them to use scramble method and also word mapping as one of the learning strategy especially in vocabulary mastery. It can make students help each other and know their responsibility in their group.
- b. For the students, they should study hard and enrich the vocabulary because the students should make English language as their need. Through scramble method and word mapping, students had opportunities to help friends in group for understanding the right ways in arranging the words.
- c. For the other researcher, Scramble game and word mapping is the interesting way to improve students' skill in English. The researcher recommends to next researcher to carry out the research in similar teaching technique in other skill such as writing, listening, reading and speaking.