

APPENDIX

Appendix 1 The Students List of Experimental Class

The Student List of Experimental Class

Students' Name	Students' code	Pre-test		Post-test	
		Test	Questionnaire	Test	Questionnaire
Achmad Agus Ariyanto	S-1	36	43	23	33
Achmad Ferdiansyah	S-2	73	47	90	55
Ahmad Alfin Ilham	S-3	70	52	60	59
Ahmad Dwi Sal Sabil	S-4	86	50	47	50
Ahmad Faisal Setyawan	S-5	53	50	57	50
Alfa Novas Sakhiy	S-6	86	45	90	48
Ameliana Marsa	S-7	67	53	47	50
Anandhita Hidayah	S-8	80	55	77	49
Andre Aril Widyanto	S-9	80	53	73	56
Angga Dwi Nugroho	S-10	63	38	43	48
Dava Sandi Dian Pratama	S-11	36	48	50	50
Devy Fadchiyatul Musdhalifah	S-12	86	52	67	44
Diky Setiawan	S-13	86	50	50	51
Eka Wulansari	S-14	76	36	80	50
Esti Virnanda Putri	S-15	73	49	67	49
Heru Prastyo	S-16	53	54	43	55
Imroatun Khasanah	S-17	80	48	57	42
Ipnu Rokhim	S-18	66	45	90	49
Muhamad Khasanul Ula	S-19	60	49	50	49
Muhammad Andriyansyah	S-20	46	42	43	40
Muhammad Ariel Chak	S-21	50	51	43	48
Muhammad Romi Ravael	S-22	70	48	43	46
Muhammad Ulil Al Bab	S-23	70	52	43	50
Nia Amalia Ningseh	S-24	73	50	83	50
Nuha Ludfiatun Nadhiroh	S-25	73	57	73	58
Puguh Damar Sukma Atmaja	S-26	86	51	53	54
Putri Nanda Dwi Litfiani	S-27	80	40	80	44
Raka Damasta	S-28	60	52	50	51
Riko Adi Saputra	S-29	73	46	80	42
Sinta Nor Anggraini	S-30	70	57	77	54
Tahriza Aulia Wifaqi	S-31	73	50	77	52
Ulfah Yumnadi`Ul Jannah	S-32	86	47	73	51

Appendix 2 The Students List of Control Class

The Student List of Control Class

Students' Name	Students' code	Pre-test		Post-test	
		Test	Questionnaire	Test	Questionnaire
Amelia Lailatul Maqfiroh	N-1	63	46	90	46
Arif Wahyu Nugroho	N-2	80	48	46	47
Ayu Wulantika	N-3	50	43	50	54
Ayu Zahra Nurul Huda	N-4	63	49	73	41
Boy Bintang Hidayatullah	N-5	63	39	63	51
Dava Azhar Fadhila	N-6	67	47	60	46
Dewi Ayu Safinatunnajah	N-7	73	47	76	47
Dewi Septiani	N-8	90	43	83	41
Dimas Rizky Ardiansyah	N-9	67	40	73	43
Diyah Ayu Ningtiyas	N-10	63	52	70	48
Farrel Angga Ardiansyah	N-11	83	43	76	43
Ida Nor Afifah	N-12	87	46	87	47
Ismi Faiqo Salma	N-13	63	51	70	49
Isna Aulia Safina	N-14	83	47	76	43
Kartika Dianingsih	N-15	90	51	76	51
Leo Bayu Wynata	N-16	57	47	70	48
Muhammad Shokhia Alkaf	N-17	57	53	50	47
Muhammad Adil Nurrohman	N-18	50	46	70	49
Muhammad Faishal Faiq	N-19	63	49	66	39
Muhammad Irfan Alviantho	N-20	83	50	83	44
Muhammad Riqi Bahrul Ulum	N-21	80	44	90	44
Muhammad Syafi`I	N-22	80	46	36	47
Nabilla Putri Arie Wijaya	N-23	63	51	83	47
Nawang Retno Kumala	N-24	83	51	80	43
Nayyirotus Shubha	N-25	87	48	86	47
Ninok Safitri	N-26	87	53	90	50
Rifdhatul Aliya	N-27	70	47	83	46
Rizhal Fatahillah	N-28	53	49	73	46
Saiful Anwar	N-29	73	50	46	45
Shahfriyan Febri Sugiyanto	N-30	70	51	76	48
Wahyu Linda Sari	N-31	80	47	80	41
Wahyu Tegar Noor Adi Nugroho	N-32	63	49	90	49

Appendix 3 Blueprint of Test

No	Basic Competence	Indicator	Question Indicator	Question Number	Answer Keys
1	3.7. Compare the social function, text structure, and language features in some oral descriptive texts, and write with giving	3.7.1. Predict the social function, structure of the text, and language features in some of descriptive texts	1. Providing a descriptive text and indicate the main idea, the purpose and the topic related to the content of the text	10, 20, 21, 28, 30, 33, 35, 38, 39, 40, 41, 42, 45, 46, 49	C, A, B, C, A, A, B, A, C, C, D, A, A, D, D
2	and asking the information related to people description, animal, and thing, in short and simple	3.7.2. Conclude the descriptive text in short and simple way related to the context of the text.	2. Providing a descriptive text and indicate the information related to the content of the text	1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 24, 25, 26, 29, 32, 36, 44	B, A, D, B, B, B, C, A, C, C, C, D, A, D, B, A, B, A, D, C, D, B

	ways, appropriate with the context				
3	4.7.1. Catch the meaning in contextual related to the social function, structure of the text, and the language features of oral and writing of descriptive text, in short and simple ways related to people, animal, and thing.	4.7.1.1. Discuss the contextual meaning of descriptive text related to the social function, structure of text, and the language features.	3. Providing a descriptive text and indicate the similar words in the text, and the text purposes related to the social function, structure of text, and the language features.	17, 18, 22, 23, 27, 31, 34, 37, 43, 47, 48, 50	C, A, C, D, B, B, C, B, B, C, B, D, D, C, D

Test

The Effectiveness of Directed Reading Thinking Activity in Improving Students'
Reading Comprehension and Reading Habit of Descriptive Text
(A True Experimental Research at Seventh Grade Students of MTs Mamba'ul
Ulum Pakis Aji in the Academic Year of 2019/2020)

Subject : English Language

School : MTs Mamba'ul Ulum

Time : 45 Minutes

Appendix 4 The Number Test of Try out Validity

Answer the questions below by crossing A, B, C, or D with the correct answer!

My Cat

c. Meat

I have a cat. Her name is Hanbi.

d. Tuna fish

Hanbi is Persian cat.

Old Telephone

Hanbi has white fur. She has long tail. Her tail is grey.

Telephone is communication device.

Hanbi likes playing with small mouse at my house. She never eats mouse.

Many people now already use telephone. My family has an old telephone. It still works.

She likes eating tuna fish. Hanbi cat is cute cat I ever have.

Our old telephone is in the living room. It is near the sofa. Our old telephone is black. When it rings, the sound is so piercing.

1. What is my cat name?

- a. Tuna
- b. Hanbi
- c. Mouse
- d. Fish

We use our old telephone to call my grandmother. She uses old telephone too. Some of my families have it too. We still keep old telephone well.

2. What is Hanbi's fur color?

- a. White
- b. Grey
- c. Black
- d. Brown

4. Who has an old telephone?

- a. I
- b. My family
- c. My neighbor
- d. My cat

3. What does Hanbi like to eat?

- a. Mouse
- b. Rice

5. Where is our telephone?

- a. In my room
- b. In the living room

- c. In the class
 - d. Everywhere
6. How is the sound of our old telephone?
- a. Soft
 - b. Piercing
 - c. Hard
 - d. No sound

My Garden

I have a garden. My garden is in front of my house.

There are many flowers in my garden. There are two kinds of roses and three kinds of orchids

In my garden, there are some trees. I have rambutan tree, mango, and banana tree.

I water them every day. My garden looks beautiful with every kinds of plants.

7. Where is my garden?
- a. It is near
 - b. My house
 - c. In front of my house
 - d. In my house
8. How many kinds of roses do I have?
- a. 2 kinds
 - b. 3 kinds
 - c. Many kinds
 - d. 1 kind

9. When do I water my plants?

- a. Every time
- b. Every week
- c. Everyday
- d. Every hours

10. What is the Main idea of the second paragraph?

- a. My garden is large
- b. There are no plants in my garden
- c. There are many kinds of plants in my garden
- d. There is a rose in my garden

My Room

My room is very cozy. It is in front of my parents' room.

In my room, there is a bathroom and a bed. The bed is next to the windows. There are three windows with pink rose curtain. Beside the bed, there is my small table.

It is for study everyday. It has two drawers. The wall in my room is blue. There are some pictures on it. I like to see my pictures on the wall in my room.

11. Where is my room?
- a. In my house
 - b. In bathroom
 - c. In front of parents' room
 - d. In two stairs

12. Where is my bed located?

- a. It is behind the bathroom
- b. There are 3 windows
- c. It is next to the windows
- d. It is in small table

13. From the first paragraph “there is a bathroom in it”

It refers to ...

- a. My bathroom
- b. My room
- c. My home
- d. My wall

Rena is my sister. She is a nurse. She works at the hospital.

She goes to work by bus. She always wears white uniform.

She works very well in the hospital. She helps the doctors and many patients.

She is very kind to everyone. Rena has many good friends in her work place.

14. What is Rena?

- a. A nurse
- b. A doctor
- c. A pharmacist
- d. A sister

15. Where does Rena work?

- a. At bank
- b. At the restaurants
- c. At the pharmacy

d. At the hospital

16. What does she wear to work?

- a. A school uniform
- b. A white uniform
- c. A nurse
- d. A hospital

My Unique Pets

I’m used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003. I put them all in one tank in my room. The name of the male turtle is Donatello and the female one is called Rafael It is quite easy to keep them.

They can survive without food for about two months. However, they need a comfortable place to live. They have to live with imported soil and plants, good water circulation and a piece of dry trunk in the aquarium. Inadequate conditions can cause not only stress but also affect their growth. The worst thing is they may even end in their death! .

The weapon of an adult turtle lies in its edge of the shell. He will use this weapon when he is disturbed while he is taking a nap.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

17. Why is it dangerous to touch the edge of the turtle's shell when he is having his nap?

- a. because the turtle might infect you with a certain disease
- b. because it is the location of a turtle's weapon
- c. because it can cause stress to the turtle
- d. because it will kill the turtle

18. "Inadequate conditions can cause not only stress but also affect their growth." (paragraph 2)

The underlined word can be best replaced by ...

- a. insufficient
- b. indiscipline
- c. Ineffective
- d. inedible

19. What is the purpose of the text above ?

- a. To tell the readers that the writer's family is pet lovers
- b. To describe the writer's turtles to the readers
- c. To persuade the readers to keep turtles as a pet
- d. To show the advantages of keeping turtles

Giraffe is the tallest animal, I saw in Ragunan zoo. It is a male. It is about six meter tall. It has big brown eyes. It has brown spots on its skin. It also has two short horns on its head. Its tail is long with thick hair on the top of the tail. It likes eating leaves of tree.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

20. What is the purpose of the text?

- a. to describe about giraffe
- b. to tell about tall animal
- c. to describe Ragunan zoo
- d. to tell about tall animals

21. How the eyes of the giraffe look like?

- a. They are big and black
- b. They are big and brown
- c. They are small and brown
- d. They are small and black

22. "Its tail is long with thick hair..."

The antonym of the underlined word is....

- a. beauty
- b. strong
- c. short
- d. thin

Hello! My name is Rob Fellow. I come from Dundee. A town on the east coast of Scotland, but I'm

a student at Durham University, in the north of England. I'm studying French and German, and I can speak the languages quite well. I also know little Spanish, so I can speak four languages. I'm enjoying the course a lot, but it's very hard work.

I live in Durham Castle, because the Castle is part of the University, with about thirty other students. The course started two years ago, and I'm in my third year. After the course, I'm going to work in France, but I don't know where yet.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

23. Rob can speak these languages below except...

- a. German
- b. English
- c. Spanish
- d. Dutch

24. What's Rob going to do after course?

- a. To get a job in France.
- b. To enjoy in Germany.
- c. To study in England.
- d. To learn in Spanish.

25. Rob Fellow is ... student at Durham University.

- a. a lazy
- b. a diligent
- c. a dull
- d. a discipline

The Titanic was the biggest ship in the world at that time. It had good facilities such as: a fully air conditional cabin, restaurant, bar, mini shop, recreation space, ship's band and singers, medical facilities, telephone, etc.

When the Titanic sailed from Southampton to New York in April 1912 with 819 crews and 1316 passengers, it sank after it sailed for four days. It happened in North Atlantic Ocean. It hit a very big iceberg. Since there were not enough lifeboats and all the passengers or the crews were very afraid, the ship sank rapidly, most of passengers and crews sank and only few people was safe.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

26. Where did the tragedy happen?

- a. in the sea
- b. in the high way
- c. in the harbor
- d. In the air

27. It had good facilities. The underlined word refers to

- a. the world
- b. the ship
- c. the time
- d. that biggest

28. Which line tells us that most of people died?

- a. line 3 & 4
- b. line 1 & 2
- c. line 6 & 7
- d. line 5

29. Where did the Titanic sink exactly?

- a. Southeast continent
- b. In the sea
- c. Atlantic ocean
- d. North Atlantic Ocean

My best friend

I have a special friend. She is my classmate and sits besides me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and

her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

30. What does the second paragraph tell you about?

- a. Rohmi and her family
- b. Rohmi and her father
- c. Rohmi and her brother
- d. Rohmi and her friends

31. "...Rohmi and her brother work part-time to earn some money."

What do the underlined words mean?

- a. work for the whole of working week
- b. work for only part of each day or week
- c. work for the purpose of getting money as much as possible
- d. work for family

32. Where did the writer sit ?

- a. in front of Rohmi

- b. behind Rohmi
- c. next to Rohmi
- d. far from Rohmi

Doraemon

Doraemon is one of the characters in a Japanese manga series created by Fujiko Fujio. Doraemon is a robotic cat. He has small body and white hands and feet. Although he can hear perfectly well, Doraemon has no ears.

Doraemon possesses a large pocket that can produce many gadgets from the future. The pocket is called *yojigen-pocket*, or fourth-dimensional pocket. Doraemon's favorite food is *dorayaki*, a Japanese treat filled with red bean paste.

This robotic cat has the tendency to panic during emergencies. In an emergency situation, he will frantically pull out every unnecessary gadget from his pocket. Nevertheless, Doraemon is a good cat. He always helps Nobita.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

33. What does the text mainly talk about?
- a. Doraemon
 - b. Fujiko Fujio

- c. Robotic cats
- d. Nobita

34. "... he will frantically pull out every unnecessary ... "
(paragraph 3).

The underline word can be best replaced by ...

- a. Happily
- b. Calmly
- c. Worriedly
- d. Diligently

35. What is the weakness of Doraemon?

- a. He has a magic pocket
- b. He gets panic easily
- c. He is only a robotic cat
- d. He likes eating *Dorayaki*

My Timmy

I have some pets. However, my favourite pet is Timmy.

Timmy is a male tabby cat. He is very adorable with his soft stripes fur. He has innocent round eyes and feeble sweet voice. He always meows when I come home, he usually give me a kiss.

Timmy is a nice playmate. I'm so happy to spend my time with him. Most of the time, he's a good cat. It's almost impossible for me to be angry at him. In the morning, he always

wakes up early. When he wakes up earlier, he waits quality by my bedside until I wake up.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

36. When does Timmy usually give a kiss to the writer? When the writer....

- a. feels hungry
- b. goes to sleep
- c. leaves home
- d. comes home
- e. wakes up

37. Why is the writer almost impossible to be angry at his cat? Because

- a. It has innocent round eyes
- b. Most of the time, it is a good
- c. It gives the writer kiss
- d. It always wakes up early
- e. It is a male tabby cat

38. The second paragraph tell about....

- a. Characteristic
- b. Habit
- c. Habitat
- d. Food
- e. Behavior

39. What is the purpose of the text about?

- a. To describe place

- b. To entertain the reader
- c. To describe something
- d. To tell how to make something
- e. To tell how to care for cats

Suramadu Bridge

The Suramadu Bridge (Indonesian: Jembatan Suramadu), also known as the Surabaya–Madura Bridge, is a bridge with three cable-stayed sections constructed between Surabaya on the island of Java and the town of Bangkalan on the island of Madura in Indonesia. Opened on June 10, 2009, the 5.4-km bridge is the longest in Indonesia and the first bridge to cross the Madura Strait.

The cable-stayed portion has three spans with lengths 192 m, 434 m and 192 m. The bridge has two lanes in each direction plus an emergency lane and a dedicated lane for motorcycles. The first toll bridge in Indonesia, fares have been initially set at Rp. 30,000 (US\$3 in 2009) for four-wheeled vehicles and Rp. 3,000 (US\$0.30) for two-wheelers.

The bridge was built by a consortium of Indonesian companies PT Adhi Karya and PT Waskita Karya working with China Road and

Bridge Corp. and China Harbor Engineering Co. Ltd. The total cost of the project, including connecting roads, has been estimated at 4.5 trillion rupiah (US\$445 million).

Construction was started on August 20, 2003. In July 2004, a girder collapsed, killing one worker and injuring nine others. Work on the bridge halted at the end of 2004 due to lack of funds, but was restarted in November 2005. The main span of the bridge was connected on March 31, 2009, and the bridge was opened to the public in June 10, 2009. Within a week of the opening, it was discovered that nuts and bolts as well as maintenance lamps had been stolen and that there was evidence of vandalism of cables supporting the main span.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

40. Suramadu's bridge also known as....

- a. Longest bridge
- b. sura and madu
- c. Surabaya-Madura bridge
- d. toll bridge

41. Suramadu's bridge connects the island....

- a. Java and Sumatra
- b. Java and Bali
- c. Sumatra and Kalimantan
- d. Java and Madura

42. Length of the Suramadu's bridge is....

- a. 5.400 meters
- b. 192 meters
- c. 494 meters
- d. 526 meters

43. The following statement is true, except

- a. Suramadu's bridge is also known Surabaya-Madura bridge
- b. the long of Suramadu's bridge is 5400 meters
- c. suramadu's bridge connects the islands of Java and Madura
- d. bridge was opened on March 31, 2009
- e. car charged at 30000 rupiahs

44. When the bridge was built?

- a. March 31, 2009
- b. August 20, 2003
- c. July 2004
- d. June 10, 2009
- e. November 2005

45. Suramadu's bridge have ... tracks in one way.

- a. 2
- b. 4
- c. 5
- d. 6

The Houses of the Toraja

The ethnic groups in the mountain regions of southwest and central Sulawesi (Celebes) are known by the name of Toraja, which has come to mean "those who live upstream" or "those who live in the mountains". Their name is in fact derived from the word Raja, which in Sanskrit means "king". The society is hierarchically structured: the noblemen are called *rengnge*, the ordinary people to *makaka*, and the slaves to *kaunan*; birth determines which rank a person will occupy.

The distinctive features of the traditional houses (*tongkonan*) of the Toraja are the "buffalo horns", the roof design and the rich decoration on the walls. The buffalo is a symbol of status, courage, strength and fighting spirit.

Designed as a representation on the universe, the *tongkonan* is constructed in three parts: the upper world (the roof), the world of humans (the middle of the building),

and the underworld (the space under the floor). The highly distinctive roofs constructed by the Toraja given rise to various ingenious interpretations. Certainly the roof is something of deep significance for the Toraja, and even today they build "modern" (in other words houses built with cement) houses with such roofs.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

46. What is the text about?
 - a. The culture of Toraja
 - b. The society of Toraja
 - c. The distinctive features of traditional house
 - d. The decription of a traditional house of Toraja
47. "... and even today they bulid modern..." (paragraph 3)
The underlined word refers to....
 - a. Raja
 - b. Rengnge
 - c. Society
 - d. Toraja people
48. What are the ordinary people commonly called?
 - a. Tongkonan
 - b. Makaka
 - c. Celebes

d. Rengnge

49. Which of the following does not symbolize a buffalo?

a. Status

b. Courage

c. Strength

d. Cowardice

50. The tongkonan is constructed in three parts except....

a. The foundation

b. The door

c. The window

d. The roof

The Effectiveness of Directed Reading Thinking Activity in Improving Students'
Reading Comprehension and Reading Habit of Descriptive Text

(A True Experimental Research at Seventh Grade Students of MTs Mamba'ul
Ulum Pakis Aji in the Academic Year of 2019/2020)

ANSWER SHEET THE VALIDITY TEST

Name :

Class :

Score

Appendix 5 Answer Sheet of Test Validity

	A	B	C	D
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

	A	B	C	D
26				
27				
28				
29				
30				
31				
32				
33				
34				
35				
36				
37				
38				
39				
40				
41				
42				
43				
44				
45				
46				
47				
48				
49				
50				

Appendix 6 The Result of Tryout Validity

		Soal1	Soal2	Soal3	Soal4	Soal5	Soal6	Soal7	Soal8	Soal9
Soal1	Pearson Correlation	1	0,141	0,212	.415*	.557**	0,284	-0,174	0,162	.695**
	Sig. (2-tailed)		0,456	0,260	0,023	0,001	0,129	0,359	0,391	0,000
	N	30	30	30	30	30	30	30	30	30
Soal2	Pearson Correlation	0,141	1	-0,172	0,155	0,254	0,196	.434*	0,172	0,203
	Sig. (2-tailed)	0,456		0,363	0,414	0,176	0,299	0,016	0,363	0,281
	N	30	30	30	30	30	30	30	30	30
Soal3	Pearson Correlation	0,212	-0,172	1	0,331	0,157	.455*	-0,144	0,357	0,306
	Sig. (2-tailed)	0,260	0,363		0,074	0,407	0,012	0,448	0,052	0,101
	N	30	30	30	30	30	30	30	30	30
Soal4	Pearson Correlation	.415*	0,155	0,331	1	.447*	0,293	0,120	0,211	.598**
	Sig. (2-tailed)	0,023	0,414	0,074		0,013	0,116	0,529	0,264	0,000
	N	30	30	30	30	30	30	30	30	30
Soal5	Pearson Correlation	.557**	0,254	0,157	.447*	1	.509**	0,134	0,067	.802**
	Sig. (2-tailed)	0,001	0,176	0,407	0,013		0,004	0,481	0,724	0,000

Soal11	Pearson Correlation	0,212	0,247	0,321	.511**	0,157	0,161	-0,009	0,086	0,306
	Sig. (2-tailed)	0,260	0,189	0,083	0,004	0,407	0,394	0,962	0,651	0,101
	N	30	30	30	30	30	30	30	30	30
Soal12	Pearson Correlation	0,227	0,198	.384*	.365*	.408*	.653**	0,327	0,302	0,327
	Sig. (2-tailed)	0,227	0,295	0,036	0,047	0,025	0,000	0,077	0,105	0,077
	N	30	30	30	30	30	30	30	30	30
Soal13	Pearson Correlation	-0,073	0,095	.449*	0,351	-0,131	.385*	0,026	0,343	-0,105
	Sig. (2-tailed)	0,702	0,618	0,013	0,057	0,491	0,036	0,891	0,064	0,581
	N	30	30	30	30	30	30	30	30	30
Soal14	Pearson Correlation	0,102	.398*	0,005	0,247	0,184	0,017	0,358	0,313	0,147
	Sig. (2-tailed)	0,590	0,029	0,978	0,189	0,331	0,928	0,052	0,092	0,437
	N	30	30	30	30	30	30	30	30	30
Soal15	Pearson Correlation	.473**	0,298	.449*	.614**	.523**	.599**	0,026	0,343	.681**
	Sig. (2-tailed)	0,008	0,109	0,013	0,000	0,003	0,000	0,891	0,064	0,000
	N	30	30	30	30	30	30	30	30	30
	Pearson Correlation	0,174	-0,018	0,009	0,060	0,089	0,029	-0,063	-.413*	-0,018

Sig. (2-tailed)	0,359	0,923	0,962	0,754	0,640	0,878	0,743	0,023	0,925
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	-0,102	0,093	.472**	0,176	0,079	0,155	-0,042	-0,154	0,169
Sig. (2-tailed)	0,590	0,626	0,008	0,352	0,679	0,414	0,825	0,417	0,373
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,284	0,196	0,015	0,293	0,267	0,048	-0,029	-0,015	.408*
Sig. (2-tailed)	0,129	0,299	0,939	0,116	0,154	0,803	0,878	0,939	0,025
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	-0,122	0,347	0,161	0,098	0,267	.365*	0,262	0,132	0,117
Sig. (2-tailed)	0,522	0,060	0,394	0,608	0,154	0,047	0,161	0,486	0,539
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,263	0,245	0,095	0,063	0,000	0,154	-0,094	-0,095	0,094
Sig. (2-tailed)	0,161	0,193	0,617	0,740	1,000	0,416	0,619	0,617	0,619
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	-0,122	0,347	0,308	0,293	0,267	.365*	.408*	0,132	0,117
Sig. (2-tailed)	0,522	0,060	0,097	0,116	0,154	0,047	0,025	0,486	0,539

Pearson Correlation	0,174	-0,018	.548**	0,239	0,089	0,175	-0,063	.396*	0,250
Sig. (2-tailed)	0,359	0,923	0,002	0,203	0,640	0,355	0,743	0,031	0,183
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,152	0,085	0,165	0,000	0,045	0,089	-0,055	0,110	0,218
Sig. (2-tailed)	0,424	0,656	0,384	1,000	0,812	0,640	0,775	0,563	0,247
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	-0,199	-0,018	0,144	-0,120	-0,356	-0,117	0,205	0,126	-0,286
Sig. (2-tailed)	0,293	0,923	0,448	0,529	0,053	0,539	0,276	0,508	0,126
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	-0,227	0,085	-0,247	0,000	-0,181	-0,059	-0,055	-0,302	-0,327
Sig. (2-tailed)	0,227	0,656	0,188	1,000	0,337	0,755	0,775	0,105	0,077
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,174	0,259	0,009	0,239	0,089	0,175	0,205	-0,279	-0,018
Sig. (2-tailed)	0,359	0,167	0,962	0,203	0,640	0,355	0,276	0,136	0,925
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,102	-0,093	0,005	0,035	-0,079	-0,155	-0,116	-0,164	-0,169

Sig. (2-tailed)	0,590	0,626	0,978	0,853	0,679	0,414	0,542	0,385	0,373
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,131	0,049	0,048	0,126	0,236	-0,154	0,094	-0,190	0,189
Sig. (2-tailed)	0,489	0,797	0,803	0,505	0,210	0,416	0,619	0,314	0,317
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,122	0,106	-0,015	0,098	0,218	0,111	0,029	-0,132	0,175
Sig. (2-tailed)	0,522	0,578	0,939	0,608	0,247	0,559	0,878	0,486	0,355
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,162	0,033	0,222	.391*	0,291	.426*	0,279	-0,086	0,234
Sig. (2-tailed)	0,391	0,864	0,239	0,033	0,118	0,019	0,136	0,651	0,214
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,122	0,257	-0,015	0,098	0,218	0,111	0,321	0,308	0,175
Sig. (2-tailed)	0,522	0,171	0,939	0,608	0,247	0,559	0,084	0,097	0,355
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	-0,186	-0,069	-0,067	-0,268	-0,111	-0,073	-0,134	0,067	-0,267
Sig. (2-tailed)	0,326	0,716	0,724	0,152	0,559	0,702	0,481	0,724	0,153

Pearson Correlation	0,131	-0,098	0,190	0,316	0,236	0,000	-0,189	-0,048	0,189
Sig. (2-tailed)	0,489	0,607	0,314	0,089	0,210	1,000	0,317	0,803	0,317
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,122	0,106	0,279	0,293	0,218	0,270	-0,262	-0,132	0,175
Sig. (2-tailed)	0,522	0,578	0,136	0,116	0,247	0,149	0,161	0,486	0,355
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,141	-0,148	-0,033	0,155	0,023	-.408*	0,018	-0,247	0,203
Sig. (2-tailed)	0,456	0,434	0,864	0,414	0,904	0,025	0,923	0,189	0,281
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	-0,244	-0,005	0,107	-0,031	-.438*	-0,257	0,018	-0,247	-0,351
Sig. (2-tailed)	0,194	0,980	0,574	0,871	0,015	0,171	0,923	0,189	0,057
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,174	-0,018	0,144	-0,120	-0,134	-0,117	-0,196	-0,144	-0,018
Sig. (2-tailed)	0,359	0,923	0,448	0,529	0,481	0,539	0,298	0,448	0,925
N	30	30	30	30	30	30	30	30	30
Pearson Correlation	0,102	0,071	0,005	0,247	0,184	0,017	0,200	-0,005	0,147

	Sig. (2-tailed)	0,590	0,710	0,978	0,189	0,331	0,928	0,289	0,978	0,437		
	N	30	30	30	30	30	30	30	30	30		
	Pearson Correlation	0,131	0,049	-0,095	0,316	0,236	0,154	0,094	-0,048	0,189		
	Sig. (2-tailed)	0,489	0,797	0,617	0,089	0,210	0,416	0,619	0,803	0,317		
	N	30	30	30	30	30	30	30	30	30		
	Pearson Correlation	0,141	-0,005	0,247	0,155	0,023	-0,106	-0,120	0,033	0,203		
	Sig. (2-tailed)	0,456	0,980	0,189	0,414	0,904	0,578	0,527	0,864	0,281		
	N	30	30	30	30	30	30	30	30	30		
	Pearson Correlation	.365*	.487**	.472**	.595**	.440*	.441*	0,257	0,218	.489**		
	Sig. (2-tailed)	0,047	0,006	0,009	0,001	0,015	0,015	0,170	0,247	0,006		
	N	30	30	30	30	30	30	30	30	30		
Soal10	Soal11	Soal12	Soal13	Soal14	Soal15	Soal16	Soal17	Soal18	Soal19	Soal20	Soal21	Soal22
-0,122	0,212	0,227	-0,073	0,102	.473**	0,174	-0,102	0,284	-0,122	0,263	-0,122	0,308
0,522	0,260	0,227	0,702	0,590	0,008	0,359	0,590	0,129	0,522	0,161	0,522	0,098
30	30	30	30	30	30	30	30	30	30	30	30	30
0,196	0,247	0,198	0,095	.398*	0,298	-0,018	0,093	0,196	0,347	0,245	0,347	0,302
0,299	0,189	0,295	0,618	0,029	0,109	0,923	0,626	0,299	0,060	0,193	0,060	0,104

30	30	30	30	30	30	30	30	30	30	30	30	30
0,015	0,321	.384 [*]	.449 [*]	0,005	.449 [*]	0,009	.472 ^{**}	0,015	0,161	0,095	0,308	-0,223
0,939	0,083	0,036	0,013	0,978	0,013	0,962	0,008	0,939	0,394	0,617	0,097	0,236
30	30	30	30	30	30	30	30	30	30	30	30	30
0,098	.511 ^{**}	.365 [*]	0,351	0,247	.614 ^{**}	0,060	0,176	0,293	0,098	0,063	0,293	-0,067
0,608	0,004	0,047	0,057	0,189	0,000	0,754	0,352	0,116	0,608	0,740	0,116	0,723
30	30	30	30	30	30	30	30	30	30	30	30	30
0,024	0,157	.408 [*]	-0,131	0,184	.523 ^{**}	0,089	0,079	0,267	0,267	0,000	0,267	0,302
0,899	0,407	0,025	0,491	0,331	0,003	0,640	0,679	0,154	0,154	1,000	0,154	0,105
30	30	30	30	30	30	30	30	30	30	30	30	30
0,206	0,161	.653 ^{**}	.385 [*]	0,017	.599 ^{**}	0,029	0,155	0,048	.365 [*]	0,154	.365 [*]	0,263
0,274	0,394	0,000	0,036	0,928	0,000	0,878	0,414	0,803	0,047	0,416	0,047	0,160
30	30	30	30	30	30	30	30	30	30	30	30	30
0,262	-0,009	0,327	0,026	0,358	0,026	-0,063	-0,042	-0,029	0,262	-0,094	.408 [*]	-0,111
0,161	0,962	0,077	0,891	0,052	0,891	0,743	0,825	0,878	0,161	0,619	0,025	0,560
30	30	30	30	30	30	30	30	30	30	30	30	30
0,279	0,086	0,302	0,343	0,313	0,343	-.413 [*]	-0,154	-0,015	0,132	-0,095	0,132	0,071

[illegible]

0,017	0,164	-0,032	-0,015	1	0,216	-0,042	-0,068	0,189	0,017	-0,111	0,189	-0,024
0,928	0,385	0,866	0,935		0,251	0,825	0,720	0,317	0,928	0,558	0,317	0,901
30	30	30	30	30	30	30	30	30	30	30	30	30
0,171	.449*	.480**	.423*	0,216	1	-0,223	0,247	.385*	0,171	0,139	0,171	-0,015
0,366	0,013	0,007	0,020	0,251		0,237	0,188	0,036	0,366	0,465	0,366	0,938
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,262	0,009	0,082	-0,223	-0,042	-0,223	1	0,200	0,175	-0,117	0,236	-0,117	-0,040
0,161	0,962	0,667	0,237	0,825	0,237		0,289	0,355	0,539	0,209	0,539	0,833
30	30	30	30	30	30	30	30	30	30	30	30	30
0,155	0,313	0,193	0,247	-0,068	0,247	0,200	1	0,327	0,155	0,279	0,155	-0,333
0,414	0,092	0,307	0,188	0,720	0,188	0,289		0,078	0,414	0,136	0,414	0,072
30	30	30	30	30	30	30	30	30	30	30	30	30
0,206	0,308	0,208	-0,043	0,189	.385*	0,175	0,327	1	0,048	0,309	-0,111	-0,066
0,274	0,097	0,270	0,822	0,317	0,036	0,355	0,078		0,803	0,097	0,559	0,730
30	30	30	30	30	30	30	30	30	30	30	30	30
.524**	0,015	.505**	.385*	0,017	0,171	-0,117	0,155	0,048	1	.463**	.524**	.428*
0,003	0,939	0,004	0,036	0,928	0,366	0,539	0,414	0,803		0,010	0,003	0,018

30	30	30	30	30	30	30	30	30	30	30	30	30
0,309	-0,048	0,289	0,347	-0,111	0,139	0,236	0,279	0,309	.463**	1	0,154	.373*
0,097	0,803	0,122	0,061	0,558	0,465	0,209	0,136	0,097	0,010		0,416	0,042
30	30	30	30	30	30	30	30	30	30	30	30	30
0,206	0,161	0,356	.385*	0,189	0,171	-0,117	0,155	-0,111	.524**	0,154	1	0,099
0,274	0,394	0,053	0,036	0,317	0,366	0,539	0,414	0,559	0,003	0,416		0,604
30	30	30	30	30	30	30	30	30	30	30	30	30
0,099	-.375*	0,277	-0,015	-0,024	-0,015	-0,040	-0,333	-0,066	.428*	.373*	0,099	1
0,604	0,041	0,138	0,938	0,901	0,938	0,833	0,072	0,730	0,018	0,042	0,604	
30	30	30	30	30	30	30	30	30	30	30	30	30
0,308	0,050	.384*	.449*	0,164	0,251	-0,261	0,154	0,015	.602**	0,095	.602**	.385*
0,097	0,794	0,036	0,013	0,385	0,182	0,164	0,417	0,939	0,000	0,617	0,000	0,035
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,015	0,357	0,165	-0,053	0,313	0,145	0,261	-0,154	0,132	0,132	0,048	0,279	-0,081
0,939	0,052	0,384	0,782	0,092	0,444	0,164	0,417	0,486	0,486	0,803	0,136	0,670
30	30	30	30	30	30	30	30	30	30	30	30	30
0,111	.426*	-0,059	0,043	0,155	0,257	-0,175	0,189	0,270	-0,048	-0,154	-0,048	-.428*

[illegible]

-0,117	0,279	0,218	.367*	-0,042	0,170	0,330	0,200	0,175	0,029	0,236	0,175	-0,040
0,539	0,136	0,247	0,046	0,825	0,368	0,075	0,289	0,355	0,878	0,209	0,355	0,833
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,155	-0,154	-0,032	0,216	0,068	-0,015	-0,042	-0,068	0,017	0,017	0,056	0,189	0,154
0,414	0,417	0,866	0,251	0,720	0,935	0,825	0,720	0,928	0,928	0,770	0,317	0,415
30	30	30	30	30	30	30	30	30	30	30	30	30
0,000	.476**	-0,144	-0,139	0,279	0,069	0,047	0,223	.463**	0,000	0,050	0,154	-.373*
1,000	0,008	0,447	0,465	0,136	0,716	0,804	0,236	0,010	1,000	0,793	0,416	0,042
30	30	30	30	30	30	30	30	30	30	30	30	30
0,111	0,132	-0,059	0,257	-0,017	0,257	-0,175	0,017	-0,048	0,111	0,309	-0,048	0,066
0,559	0,486	0,755	0,171	0,928	0,171	0,355	0,928	0,803	0,559	0,097	0,803	0,730
30	30	30	30	30	30	30	30	30	30	30	30	30
0,132	0,086	.439*	0,145	-0,005	0,145	.396*	0,164	-0,015	-0,015	0,048	0,279	-0,081
0,486	0,651	0,015	0,444	0,978	0,444	0,031	0,385	0,939	0,939	0,803	0,136	0,670
30	30	30	30	30	30	30	30	30	30	30	30	30
0,111	-0,015	.386*	0,257	-0,017	0,257	0,117	0,017	0,111	0,111	0,154	0,111	0,066
0,559	0,939	0,035	0,171	0,928	0,171	0,539	0,928	0,559	0,559	0,416	0,559	0,730

30	30	30	30	30	30	30	30	30	30	30	30	30
-.364 [*]	0,067	-0,136	-0,196	-0,079	-.392 [*]	0,134	-0,079	-0,073	-0,073	-0,283	0,073	0,151
0,048	0,724	0,473	0,299	0,679	0,032	0,481	0,679	0,702	0,702	0,130	0,702	0,426
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,206	0,132	-0,356	0,043	-0,017	0,043	-0,321	0,189	-0,048	-0,206	0,154	-0,048	-0,099
0,274	0,486	0,053	0,822	0,928	0,822	0,084	0,317	0,803	0,274	0,416	0,803	0,604
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,015	0,086	0,027	0,145	0,154	0,145	0,126	0,005	-0,161	0,132	0,048	0,132	0,223
0,939	0,651	0,885	0,444	0,417	0,444	0,508	0,978	0,394	0,486	0,803	0,486	0,236
30	30	30	30	30	30	30	30	30	30	30	30	30
0,196	0,107	0,056	0,095	-0,093	0,095	0,120	0,256	0,196	0,196	.391 [*]	0,196	-0,010
0,299	0,574	0,767	0,618	0,626	0,618	0,527	0,172	0,299	0,299	0,032	0,299	0,956
30	30	30	30	30	30	30	30	30	30	30	30	30
0,327	-0,067	.408 [*]	0,196	0,118	0,196	0,033	0,079	-0,036	0,327	0,177	0,327	-0,075
0,077	0,724	0,025	0,299	0,534	0,299	0,861	0,679	0,849	0,077	0,350	0,077	0,692
30	30	30	30	30	30	30	30	30	30	30	30	30
0,309	0,333	0,289	0,277	-0,056	0,277	-0,094	.390 [*]	0,309	0,000	0,200	0,000	-0,053

0,017	0,005	0,129	-0,015	0,255	0,216	-0,200	0,118	0,189	-0,327	-0,279	0,017	-0,202
0,928	0,978	0,498	0,935	0,174	0,251	0,289	0,535	0,317	0,078	0,136	0,928	0,284
30	30	30	30	30	30	30	30	30	30	30	30	30
0,154	0,048	0,000	0,069	.446*	0,277	-0,236	0,056	0,000	0,000	0,050	0,154	-0,053
0,416	0,803	1,000	0,716	0,014	0,138	0,209	0,770	1,000	1,000	0,793	0,416	0,780
30	30	30	30	30	30	30	30	30	30	30	30	30
0,196	.386*	0,056	0,095	-0,093	0,095	-0,157	.420*	.498**	0,045	0,098	0,045	-0,167
0,299	0,035	0,767	0,618	0,626	0,618	0,407	0,021	0,005	0,812	0,607	0,812	0,378
30	30	30	30	30	30	30	30	30	30	30	30	30
.411*	.518**	.560**	.514**	0,323	.609**	0,067	.430*	.431*	.421*	.421*	.532**	0,027
0,024	0,003	0,001	0,004	0,081	0,000	0,726	0,018	0,017	0,020	0,020	0,002	0,887
30	30	30	30	30	30	30	30	30	30	30	30	30
Soal23	Soal24	Soal25	Soal26	Soal27	Soal28	Soal29	Soal30	Soal31	Soal32	Soal33	Soal34	Soal35
-0,162	0,162	0,122	0,152	0,174	0,152	-0,199	-0,227	0,174	0,102	0,131	0,122	0,162
0,391	0,391	0,522	0,424	0,359	0,424	0,293	0,227	0,359	0,590	0,489	0,522	0,391
30	30	30	30	30	30	30	30	30	30	30	30	30
.526**	0,312	-0,045	.649**	-0,018	0,085	-0,018	0,085	0,259	-0,093	0,049	0,106	0,033

[illegible]

0,357	0,050	0,015	.384*	.396*	0,110	0,126	-0,302	-0,279	-0,164	-0,190	-0,132	-0,086
0,052	0,794	0,939	0,036	0,031	0,563	0,508	0,105	0,136	0,385	0,314	0,486	0,651
30	30	30	30	30	30	30	30	30	30	30	30	30
0,036	0,234	0,175	0,218	0,250	0,218	-0,286	-0,327	-0,018	-0,169	0,189	0,175	0,234
0,850	0,214	0,355	0,247	0,183	0,247	0,126	0,077	0,925	0,373	0,317	0,355	0,214
30	30	30	30	30	30	30	30	30	30	30	30	30
0,308	-0,015	0,111	.386*	.467**	.535**	0,175	-0,208	-0,117	-0,155	0,000	0,111	0,132
0,097	0,939	0,559	0,035	0,009	0,002	0,355	0,270	0,539	0,414	1,000	0,559	0,486
30	30	30	30	30	30	30	30	30	30	30	30	30
0,050	0,357	.426*	0,027	0,279	0,165	0,144	0,027	0,279	-0,154	.476**	0,132	0,086
0,794	0,052	0,019	0,885	0,136	0,384	0,448	0,885	0,136	0,417	0,008	0,486	0,651
30	30	30	30	30	30	30	30	30	30	30	30	30
.384*	0,165	-0,059	.389*	0,218	0,111	-0,055	-0,167	0,218	-0,032	-0,144	-0,059	.439*
0,036	0,384	0,755	0,034	0,247	0,559	0,775	0,379	0,247	0,866	0,447	0,755	0,015
30	30	30	30	30	30	30	30	30	30	30	30	30
.449*	-0,053	0,043	0,320	.367*	0,120	0,170	0,120	.367*	0,216	-0,139	0,257	0,145
0,013	0,782	0,822	0,084	0,046	0,527	0,368	0,527	0,046	0,251	0,465	0,171	0,444

30	30	30	30	30	30	30	30	30	30	30	30	30
0,164	0,313	0,155	0,354	0,116	0,032	0,116	-.450*	-0,042	0,068	0,279	-0,017	-0,005
0,385	0,092	0,414	0,055	0,542	0,866	0,542	0,012	0,825	0,720	0,136	0,928	0,978
30	30	30	30	30	30	30	30	30	30	30	30	30
0,251	0,145	0,257	0,320	.367*	0,120	-0,026	-0,280	0,170	-0,015	0,069	0,257	0,145
0,182	0,444	0,171	0,084	0,046	0,527	0,891	0,134	0,368	0,935	0,716	0,171	0,444
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,261	0,261	-0,175	-0,082	-0,339	-0,082	-0,071	0,055	0,330	-0,042	0,047	-0,175	.396*
0,164	0,164	0,355	0,667	0,067	0,667	0,708	0,775	0,075	0,825	0,804	0,355	0,031
30	30	30	30	30	30	30	30	30	30	30	30	30
0,154	-0,154	0,189	-0,193	0,200	0,129	-0,116	-0,032	0,200	-0,068	0,223	0,017	0,164
0,417	0,417	0,317	0,307	0,289	0,498	0,542	0,866	0,289	0,720	0,236	0,928	0,385
30	30	30	30	30	30	30	30	30	30	30	30	30
0,015	0,132	0,270	0,089	0,175	0,238	-0,117	-0,356	0,175	0,017	.463**	-0,048	-0,015
0,939	0,486	0,149	0,640	0,355	0,206	0,539	0,053	0,355	0,928	0,010	0,803	0,939
30	30	30	30	30	30	30	30	30	30	30	30	30
.602**	0,132	-0,048	.386*	0,175	0,238	-0,117	-0,208	0,029	0,017	0,000	0,111	-0,015

[illegible]

-0,015	0,308	1	-0,089	.554**	.505**	0,262	-0,238	0,117	0,155	.463**	0,048	-0,132
0,939	0,097		0,640	0,001	0,004	0,161	0,206	0,539	0,414	0,010	0,803	0,486
30	30	30	30	30	30	30	30	30	30	30	30	30
.439*	0,247	-0,089	1	0,055	0,306	0,055	0,028	0,191	-0,129	-0,144	0,356	0,110
0,015	0,188	0,640		0,775	0,101	0,775	0,884	0,312	0,498	0,447	0,053	0,563
30	30	30	30	30	30	30	30	30	30	30	30	30
0,279	-0,009	.554**	0,055	1	.600**	0,330	-0,355	-0,205	0,116	0,331	0,117	-0,009
0,136	0,962	0,001	0,775		0,000	0,075	0,055	0,276	0,542	0,074	0,539	0,962
30	30	30	30	30	30	30	30	30	30	30	30	30
0,027	0,110	.505**	0,306	.600**	1	0,327	-0,250	-0,082	-0,129	0,289	0,356	-0,165
0,885	0,563	0,004	0,101	0,000		0,077	0,183	0,667	0,498	0,122	0,053	0,384
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,261	0,126	0,262	0,055	0,330	0,327	1	-0,082	-0,205	-0,200	0,189	0,262	-0,144
0,164	0,508	0,161	0,775	0,075	0,077		0,667	0,276	0,289	0,317	0,161	0,448
30	30	30	30	30	30	30	30	30	30	30	30	30
0,027	-0,165	-0,238	0,028	-0,355	-0,250	-0,082	1	0,327	0,032	-0,289	0,059	0,110
0,885	0,384	0,206	0,884	0,055	0,183	0,667		0,077	0,866	0,122	0,755	0,563

30	30	30	30	30	30	30	30	30	30	30	30	30
0,144	0,261	0,117	0,191	-0,205	-0,082	-0,205	0,327	1	0,274	0,189	0,117	.396*
0,448	0,164	0,539	0,312	0,276	0,667	0,276	0,077		0,143	0,317	0,539	0,031
30	30	30	30	30	30	30	30	30	30	30	30	30
0,323	-0,164	0,155	-0,129	0,116	-0,129	-0,200	0,032	0,274	1	0,111	-0,189	-0,323
0,081	0,385	0,414	0,498	0,542	0,498	0,289	0,866	0,143		0,558	0,317	0,081
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,095	0,238	.463**	-0,144	0,331	0,289	0,189	-0,289	0,189	0,111	1	0,154	-0,048
0,617	0,206	0,010	0,447	0,074	0,122	0,317	0,122	0,317	0,558		0,416	0,803
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,161	-0,132	0,048	0,356	0,117	0,356	0,262	0,059	0,117	-0,189	0,154	1	0,015
0,394	0,486	0,803	0,053	0,539	0,053	0,161	0,755	0,539	0,317	0,416		0,939
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,050	0,321	-0,132	0,110	-0,009	-0,165	-0,144	0,110	.396*	-0,323	-0,048	0,015	1
0,794	0,083	0,486	0,563	0,962	0,384	0,448	0,563	0,031	0,081	0,803	0,939	
30	30	30	30	30	30	30	30	30	30	30	30	30
0,132	0,161	-0,111	.505**	-0,175	-0,089	-0,175	0,059	.408*	-0,189	-0,154	0,048	0,308

[illegible]

0,048	0,095	0,309	0,000	0,331	0,289	-0,094	-0,144	0,189	-0,056	0,250	0,000	0,238
0,803	0,617	0,097	1,000	0,074	0,122	0,619	0,447	0,317	0,770	0,183	1,000	0,206
30	30	30	30	30	30	30	30	30	30	30	30	30
0,048	-0,190	0,154	-0,144	0,331	0,000	-0,094	-0,144	0,047	0,279	.400*	0,000	0,095
0,803	0,314	0,416	0,447	0,074	1,000	0,619	0,447	0,804	0,136	0,029	1,000	0,617
30	30	30	30	30	30	30	30	30	30	30	30	30
0,132	-0,132	-0,111	0,059	0,262	0,059	0,117	0,059	-0,029	0,155	0,309	.365*	0,015
0,486	0,486	0,559	0,755	0,161	0,755	0,539	0,755	0,878	0,414	0,097	0,047	0,939
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,312	0,172	0,257	-0,198	0,120	0,226	0,120	-0,339	-0,157	0,071	0,342	-0,045	-0,107
0,094	0,363	0,171	0,295	0,527	0,230	0,527	0,067	0,407	0,710	0,064	0,812	0,574
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,033	0,033	0,106	-0,198	-0,018	-0,198	0,259	-0,056	0,120	0,234	0,196	-0,045	0,033
0,864	0,864	0,578	0,295	0,923	0,295	0,167	0,767	0,527	0,212	0,300	0,812	0,864
30	30	30	30	30	30	30	30	30	30	30	30	30
-0,261	0,126	-0,029	-0,218	0,196	0,191	.464**	-0,082	-0,205	-0,042	0,331	0,117	-0,009
0,164	0,508	0,878	0,247	0,298	0,312	0,010	0,667	0,276	0,825	0,074	0,539	0,962

0,257	-0,069	0,257	0,312	-0,005	-0,035	-0,098	-0,098	0,106	-0,148	-0,005	-0,018	0,071	0,049	-0,005
0,171	0,716	0,171	0,094	0,980	0,856	0,607	0,607	0,578	0,434	0,980	0,923	0,710	0,797	0,980
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-0,015	-0,067	-0,015	0,086	0,107	.437*	0,190	0,190	0,279	-0,033	0,107	0,144	0,005	-0,095	0,247
0,939	0,724	0,939	0,651	0,574	0,016	0,314	0,314	0,136	0,864	0,574	0,448	0,978	0,617	0,189
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,098	-0,268	-0,098	0,030	-0,031	0,224	0,316	0,316	0,293	0,155	-0,031	-0,120	0,247	0,316	0,155
0,608	0,152	0,608	0,875	0,871	0,235	0,089	0,089	0,116	0,414	0,871	0,529	0,189	0,089	0,414
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,218	-0,111	-0,267	0,291	0,254	0,167	0,000	0,236	0,218	0,023	-.438*	-0,134	0,184	0,236	0,023
0,247	0,559	0,154	0,118	0,176	0,379	1,000	0,210	0,247	0,904	0,015	0,481	0,331	0,210	0,904
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,111	-0,073	-.365*	0,279	0,045	0,327	0,154	0,000	0,270	-.408*	-0,257	-0,117	0,017	0,154	-0,106
0,559	0,702	0,047	0,136	0,812	0,077	0,416	1,000	0,149	0,025	0,171	0,539	0,928	0,416	0,578
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,321	-0,134	0,029	-0,126	-0,259	0,301	-0,047	-0,189	-0,262	0,018	0,018	-0,196	0,200	0,094	-0,120
0,084	0,481	0,878	0,508	0,167	0,106	0,804	0,317	0,161	0,923	0,923	0,298	0,289	0,619	0,527

30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,308	0,067	-0,132	0,321	0,033	0,067	-0,048	-0,048	-0,132	-0,247	-0,247	-0,144	-0,005	-0,048	0,033
0,097	0,724	0,486	0,083	0,864	0,724	0,803	0,803	0,486	0,189	0,189	0,448	0,978	0,803	0,864
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,175	-0,267	-0,117	0,234	0,203	0,134	0,189	0,189	0,175	0,203	-0,351	-0,018	0,147	0,189	0,203
0,355	0,153	0,539	0,214	0,281	0,481	0,317	0,317	0,355	0,281	0,057	0,925	0,437	0,317	0,281
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,111	-.364*	-0,206	-0,015	0,196	0,327	0,309	0,000	-0,048	0,045	-0,106	-0,117	0,017	0,154	0,196
0,559	0,048	0,274	0,939	0,299	0,077	0,097	1,000	0,803	0,812	0,578	0,539	0,928	0,416	0,299
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-0,015	0,067	0,132	0,086	0,107	-0,067	0,333	0,190	.426*	0,107	0,107	0,144	0,005	0,048	.386*
0,939	0,724	0,486	0,651	0,574	0,724	0,072	0,314	0,019	0,574	0,574	0,448	0,978	0,803	0,035
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
.386*	-0,136	-0,356	0,027	0,056	.408*	0,289	0,144	-0,059	-0,085	-0,226	-0,191	0,129	0,000	0,056
0,035	0,473	0,053	0,885	0,767	0,025	0,122	0,447	0,755	0,656	0,230	0,312	0,498	1,000	0,767
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,257	-0,196	0,043	0,145	0,095	0,196	0,277	0,069	0,257	-0,312	0,095	-0,223	-0,015	0,069	0,095

[illegible]

0,111	-0,073	-0,206	0,132	0,196	0,327	0,000	-0,154	0,111	0,045	-0,257	-0,262	-0,327	0,000	0,045
0,559	0,702	0,274	0,486	0,299	0,077	1,000	0,416	0,559	0,812	0,171	0,161	0,078	1,000	0,812
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,154	-0,283	0,154	0,048	.391*	0,177	0,200	0,050	0,154	0,245	-0,049	0,094	-0,279	0,050	0,098
0,416	0,130	0,416	0,803	0,032	0,350	0,289	0,793	0,416	0,193	0,797	0,619	0,136	0,793	0,607
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,111	0,073	-0,048	0,132	0,196	0,327	0,000	0,154	0,270	-0,106	-0,106	-0,117	0,017	0,154	0,045
0,559	0,702	0,803	0,486	0,299	0,077	1,000	0,416	0,149	0,578	0,578	0,539	0,928	0,416	0,812
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,066	0,151	-0,099	0,223	-0,010	-0,075	-0,053	-0,213	0,066	-0,167	-0,323	-0,191	-0,202	-0,053	-0,167
0,730	0,426	0,604	0,236	0,956	0,692	0,780	0,258	0,730	0,378	0,081	0,311	0,284	0,780	0,378
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,132	0,067	-0,015	0,222	0,107	0,101	0,048	0,048	0,132	-0,312	-0,033	-0,261	0,005	-0,095	0,107
0,486	0,724	0,939	0,239	0,574	0,596	0,803	0,803	0,486	0,094	0,864	0,164	0,978	0,617	0,574
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,161	-0,067	-0,132	0,050	-0,107	.404*	0,095	-0,190	-0,132	0,172	0,033	0,126	-0,005	-0,048	-0,107
0,394	0,724	0,486	0,794	0,574	0,027	0,617	0,314	0,486	0,363	0,864	0,508	0,978	0,803	0,574

30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-0,111	-.364 [*]	.365 [*]	-0,279	0,106	.400 [*]	0,309	0,154	-0,111	0,257	0,106	-0,029	0,327	0,154	.408 [*]
0,559	0,048	0,047	0,136	0,578	0,028	0,097	0,416	0,559	0,171	0,578	0,878	0,078	0,416	0,025
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
.505 ^{**}	-0,136	-0,089	.522 ^{**}	0,085	0,102	0,000	-0,144	0,059	-0,198	-0,198	-0,218	0,032	0,000	-0,198
0,004	0,473	0,640	0,003	0,656	0,591	1,000	0,447	0,755	0,295	0,295	0,247	0,866	1,000	0,295
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-0,175	-.401 [*]	0,117	-0,144	.397 [*]	.367 [*]	0,331	0,331	0,262	0,120	-0,018	0,196	0,116	0,189	.397 [*]
0,355	0,028	0,539	0,448	0,030	0,046	0,074	0,074	0,161	0,527	0,923	0,298	0,542	0,317	0,030
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-0,089	-.408 [*]	0,059	0,110	.508 ^{**}	0,272	0,289	0,000	0,059	0,226	-0,198	0,191	0,032	0,144	.367 [*]
0,640	0,025	0,755	0,563	0,004	0,146	0,122	1,000	0,755	0,230	0,295	0,312	0,866	0,447	0,046
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-0,175	-.401 [*]	0,117	-0,144	-0,018	0,200	-0,094	-0,094	0,117	0,120	0,259	.464 ^{**}	0,116	0,047	-0,018
0,355	0,028	0,539	0,448	0,923	0,288	0,619	0,619	0,539	0,527	0,167	0,010	0,542	0,804	0,923
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,059	0,272	0,208	0,247	-0,198	-0,238	-0,144	-0,144	0,059	-0,339	-0,056	-0,082	0,193	-0,144	-0,056

[illegible]

1	0,073	-0,111	.455 [*]	0,106	0,036	0,000	-0,154	-.429 [*]	-0,196	-0,347	-.467 ^{**}	-0,017	-0,309	-0,347
	0,702	0,559	0,012	0,578	0,849	1,000	0,416	0,018	0,299	0,060	0,009	0,928	0,097	0,060
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,073	1	-0,218	0,202	-0,208	-0,333	-0,141	-0,141	-0,073	-0,208	-0,069	-0,134	-0,236	-.424 [*]	0,069
0,702		0,247	0,285	0,271	0,072	0,456	0,456	0,702	0,271	0,716	0,481	0,208	0,019	0,716
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-0,111	-0,218	1	-0,132	-0,045	-0,145	0,000	0,000	0,048	-0,045	0,257	0,117	0,327	0,154	0,257
0,559	0,247		0,486	0,812	0,443	1,000	1,000	0,803	0,812	0,171	0,539	0,078	0,416	0,171
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
.455 [*]	0,202	-0,132	1	0,172	-0,101	-0,333	-0,190	0,015	-.386 [*]	-.386 [*]	-0,144	-0,005	-0,048	-0,247
0,012	0,285	0,486		0,363	0,596	0,072	0,314	0,939	0,035	0,035	0,448	0,978	0,803	0,189
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,106	-0,208	-0,045	0,172	1	0,138	0,196	.489 ^{**}	0,106	0,282	-0,292	0,120	-0,093	0,196	0,282
0,578	0,271	0,812	0,363		0,466	0,300	0,006	0,578	0,131	0,118	0,527	0,626	0,300	0,131
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,036	-0,333	-0,145	-0,101	0,138	1	0,177	0,000	-0,145	-0,035	-0,035	-0,134	0,118	0,177	-0,035
0,849	0,072	0,443	0,596	0,466		0,350	1,000	0,443	0,856	0,856	0,481	0,534	0,350	0,856

30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
0,000	-0,141	0,000	-0,333	0,196	0,177	1	0,250	0,154	0,049	0,196	-0,094	0,111	0,100	0,342
1,000	0,456	1,000	0,072	0,300	0,350		0,183	0,416	0,797	0,300	0,619	0,558	0,599	0,064
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-0,154	-0,141	0,000	-0,190	.489**	0,000	0,250	1	0,309	0,342	0,196	0,189	0,279	.400*	0,342
0,416	0,456	1,000	0,314	0,006	1,000	0,183		0,097	0,064	0,300	0,317	0,136	0,029	0,064
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-.429*	-0,073	0,048	0,015	0,106	-0,145	0,154	0,309	1	0,106	.408*	.408*	-0,017	0,154	0,257
0,018	0,702	0,803	0,939	0,578	0,443	0,416	0,097		0,578	0,025	0,025	0,928	0,416	0,171
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-0,196	-0,208	-0,045	-.386*	0,282	-0,035	0,049	0,342	0,106	1	0,139	.397*	-0,256	-0,098	0,282
0,299	0,271	0,812	0,035	0,131	0,856	0,797	0,064	0,578		0,465	0,030	0,172	0,607	0,131
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-0,347	-0,069	0,257	-.386*	-0,292	-0,035	0,196	0,196	.408*	0,139	1	.397*	0,071	-0,098	0,139
0,060	0,716	0,171	0,035	0,118	0,856	0,300	0,300	0,025	0,465		0,030	0,710	0,607	0,465
30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
-.467**	-0,134	0,117	-0,144	0,120	-0,134	-0,094	0,189	.408*	.397*	.397*	1	-0,042	-0,094	0,259

Appendix 7 The Result of Questionnaire

No	Nama	Pernyataan																				total
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1	Amelia Lailatul Maqfiroh	3	2	2	4	3	2	3	2	2	2	3	2	2	2	1	2	2	2	3	2	46
2	Arif Wahyu Nugroho	3	2	3	4	2	2	2	3	3	2	1	1	2	1	3	3	2	3	4	2	48
3	Ayu Wulantika	3	2	1	4	3	4	1	1	2	1	3	1	2	2	2	2	2	1	3	3	43
4	Ayu Zahra Nurul Huda	3	2	3	4	3	3	2	3	2	3	3	2	2	2	2	2	2	2	2	2	49
5	Boy Bintang Hidayatullah	3	1	3	4	3	1	1	1	1	1	3	3	1	1	3	3	1	1	3	1	39
6	Dava Azhar Fadhila	3	1	3	4	3	2	3	3	3	2	3	1	3	1	1	1	3	3	1	3	47
7	Dewi Ayu Safinatunnajah	4	1	3	3	3	3	3	2	2	1	2	3	3	2	2	2	3	1	1	3	47
8	Dewi Septiani	3	3	1	4	1	1	2	3	2	1	2	2	2	1	3	2	3	2	2	3	43
9	Dimas Rizky Ardiansyah	1	3	1	4	1	1	3	3	3	2	1	2	2	2	2	1	2	2	2	2	40
10	Diyah Ayu Ningtiyas	3	2	2	3	2	4	3	2	3	2	3	3	3	2	2	3	2	3	2	3	52
11	Farrel Angga Ardiansyah	2	3	1	4	3	1	2	2	1	1	4	2	4	2	3	1	1	2	1	3	43
12	Ida Nor Afifah	3	1	3	4	3	3	1	1	1	4	4	1	2	2	1	3	1	2	3	3	46
13	Ismi Faiqo Salma	4	3	1	3	2	3	2	2	3	3	3	3	2	3	2	2	2	3	2	3	51
14	Isna Aulia Safina	4	1	2	4	3	2	3	3	3	2	4	1	1	1	1	2	3	2	3	2	47
15	Kartika Dianingsih	4	1	3	3	4	2	3	3	2	1	3	3	3	2	2	2	3	2	2	3	51
16	Leo Bayu Wynata	2	1	2	4	3	2	3	3	1	3	1	1	2	2	3	2	3	3	3	3	47
17	Muhammad Shokhia Alkaf	3	2	2	4	3	2	3	3	3	2	4	4	2	2	1	2	3	3	2	3	53
18	Muhammad Adil Nurrohman	3	2	2	3	3	3	2	1	2	2	3	2	3	1	2	3	2	2	3	2	46
19	Muhammad Faishal Faiq	2	4	1	2	4	4	4	4	1	3	1	1	2	1	2	2	3	3	2	3	49

20	Muhammad Irfan Alviantho	3	2	3	3	3	2	3	3	2	2	3	2	2	3	2	2	3	2	3	2	50
21	Muhammad Riqi Bahrul Ulum	2	2	2	4	2	3	3	3	3	1	3	1	2	2	1	2	2	2	2	2	44
22	Muhammad Syafi`I	3	1	3	3	3	1	3	1	1	3	3	3	3	3	3	3	1	1	3	1	46
23	Nabilla Putri Arie Wijaya	3	2	3	3	3	3	2	3	2	2	2	3	3	3	2	2	3	3	2	2	51
24	Nawang Retno Kumala	3	2	4	4	2	3	3	2	2	1	3	3	3	2	2	2	3	2	2	3	51
25	Nayyirotus Shubha	3	1	3	4	2	2	3	3	1	1	4	2	4	2	1	2	3	2	2	3	48
26	Ninok Safitri	2	3	1	4	3	1	2	4	4	4	4	2	1	2	1	4	2	3	4	2	53
27	Rifdhatul Aliya	3	1	3	3	3	1	3	4	3	1	2	3	3	1	1	2	3	3	1	3	47
28	Rizhal Fatahillah	2	2	2	3	3	2	4	1	2	3	3	2	2	2	3	2	3	3	2	3	49
29	Saiful Anwar	3	1	2	3	4	1	3	3	4	3	2	3	1	2	1	2	4	3	2	3	50
30	Shahfriyan Febri Sugiyanto	3	2	3	4	2	2	3	3	3	2	4	2	3	2	1	2	3	2	2	3	51
31	Wahyu Linda Sari	3	2	2	4	4	2	3	2	2	1	4	1	2	2	3	2	2	2	2	2	47
32	Wahyu Tegar Noor Adi Nugroho	2	3	3	3	2	1	3	1	3	2	2	2	2	2	2	3	4	4	2	3	49

Post-test

No	Nama	Pernyataan																				total
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1	Amelia Lailatul Maqfiroh	3	2	2	4	3	2	3	2	2	2	3	2	2	2	1	2	2	2	3	2	46
2	Arif Wahyu Nugroho	3	2	3	4	3	2	1	2	2	2	3	3	2	2	1	3	2	1	4	2	47
3	Ayu Wulantika	3	2	1	4	2	3	4	1	4	3	2	2	4	2	3	2	4	2	4	2	54
4	Ayu Zahra Nurul Huda	3	1	3	3	3	2	3	2	1	1	1	2	2	2	2	2	2	2	2	2	41
5	Boy Bintang Hidayatullah	3	2	3	4	4	3	2	3	1	1	3	1	2	2	1	3	3	4	2	4	51

6	Dava Azhar Fadhila	3	1	2	4	2	1	1	3	3	3	3	3	2	2	3	2	2	2	2	2	46
7	Dewi Ayu Safinatunnajah	2	2	2	3	4	2	2	2	2	2	3	2	2	3	2	2	1	3	3	3	47
8	Dewi Septiani	2	2	2	3	2	1	2	3	2	2	2	2	1	2	2	2	3	2	2	2	41
9	Dimas Rizky Ardiansyah	1	3	1	3	2	3	2	3	3	1	2	3	2	2	1	2	3	2	3	1	43
10	Diyah Ayu Ningtiyas	3	2	3	3	3	2	2	1	2	2	3	3	2	3	2	3	2	2	3	2	48
11	Farrel Angga Ardiansyah	2	3	1	4	3	1	2	2	1	1	4	2	4	2	3	1	1	2	1	3	43
12	Ida Nor Afifah	3	1	4	4	4	3	2	1	2	4	4	1	1	1	1	3	2	2	2	2	47
13	Ismi Faiqo Salma	4	2	2	4	3	2	3	1	1	4	3	2	2	2	2	4	2	1	4	1	49
14	Isna Aulia Safina	4	1	2	4	3	2	3	3	1	2	3	1	1	1	2	3	2	1	3	1	43
15	Kartika Dianingsih	4	1	3	3	4	2	3	3	2	1	3	3	3	2	2	2	3	2	2	3	51
16	Leo Bayu Wynata	1	1	3	3	3	3	1	2	2	3	3	2	2	2	3	3	3	3	2	3	48
17	Muhammad Shokhia Alkaf	3	3	1	4	2	2	3	3	3	2	3	3	1	1	1	2	3	3	1	3	47
18	Muhammad Adil Nurrohman	2	3	3	4	3	2	3	2	2	3	2	2	3	1	2	3	2	2	3	2	49
19	Muhammad Faishal Faiq	3	3	1	3	1	1	2	3	3	1	3	1	1	1	3	2	2	2	1	2	39
20	Muhammad Irfan Alviantho	3	2	2	3	2	1	3	3	2	2	3	2	2	1	1	1	3	3	2	3	44
21	Muhammad Riqi Bahrul Ulum	2	2	2	4	2	3	3	3	3	1	3	1	2	2	1	2	2	2	2	2	44
22	Muhammad Syafi`I	3	2	2	4	2	1	3	3	3	3	3	2	3	1	1	2	2	1	3	3	47
23	Nabilla Putri Arie Wijaya	3	1	2	4	4	2	3	2	1	2	3	3	2	2	2	3	2	1	3	2	47
24	Nawang Retno Kumala	2	2	3	4	3	2	2	2	2	1	2	2	2	3	2	2	1	2	2	2	43
25	Nayyirotus Shubha	3	1	3	3	2	2	3	3	1	2	4	2	3	2	1	2	3	2	2	3	47
26	Ninok Safitri	2	4	2	3	4	1	3	3	4	1	4	1	2	2	2	4	2	1	3	2	50
27	Rifdhatul Aliya	3	1	3	3	3	1	3	3	3	1	1	3	3	1	3	1	3	3	1	3	46
28	Rizhal Fatahillah	2	3	2	3	2	2	2	1	2	4	4	4	1	1	1	2	3	2	2	3	46

29	Saiful Anwar	3	2	4	3	4	1	3	3	1	1	3	1	3	4	1	1	1	1	3	2	45
30	Shahfriyan Febri Sugiyanto	3	2	2	3	3	2	3	3	2	2	3	2	2	2	2	2	3	2	2	3	48
31	Wahyu Linda Sari	3	2	2	4	2	2	2	3	2	2	3	2	2	1	2	2	1	2	1	1	41
32	Wahyu Tegar Noor Adi Nugroho	2	3	3	3	2	1	3	1	3	2	2	2	2	2	2	3	4	4	2	3	49

Appendix 8 Blueprint of Questioner

Aspect of Students' Reading Habit	Indicator	Declaration	Criteria			
			1	2	3	4
Reading related to the time	1. Students spend their time in reading activity	1. I like spending my time with reading (Saya suka menghabiskan waktu dengan membaca)	If students never do	If students seldom do	If students occasionally do	If students always do
		2. I dislike spending my time with reading (Saya tidak suka menghabiskan waktu dengan membaca)	If students always do	If students occasionally do	If students seldom do	If students never do
		3. I read when I get bored (Saya membaca ketika saya bosan)	If students never do	If students seldom do	If students occasionally do	If students always do
		4. I seldom read everyday (Saya jarang membaca setiap hari)	If students always do	If students occasionally do	If students seldom do	If students never do
	2. Students need	5. I will take time longer for reading	If students	If students	If students	If students

	to take time in reading activities	(Saya akan menambah kegiatan membaca)	never do	seldom do	occasionally do	always do
		6. I read more than 5 hours in a day (Saya membaca lebih dari 5 jam sehari)	If students never do	If students seldom do	If students occasionally do	If students always do
		7. I read less than 5 hours in a day (Saya membaca kurang dari 5 jam sehari)	If students always do	If students occasionally do	If students seldom do	If students never do
		8. I seldom read (Saya jarang membaca)	If students always do	If students occasionally do	If students seldom do	If students never do
Lack text organization skills	3. Students have difficulties and find the difficult to articulate students thoughts	9. I understand well in reading English text (Saya paham dengan baik dalam membaca teks Bahasa Inggris)	If students never do	If students seldom do	If students occasionally do	If students always do
		10. I rarely understand reading English text (Saya jarang paham dengan baik dalam membaca teks bahasa Inggris)	If students always do	If students occasionally do	If students seldom do	If students never do

		11. I cannot understand in reading English text (Saya tidak dapat memahami bacaan teks bahasa Inggris)	If students always do	If students occasionally do	If students seldom do	If students never do
	4. Students have reading habit in understanding a text	12. I have well reading habit in English text (Saya memiliki kebiasaan membaca dalam teks Bahasa Inggris dengan baik)	If students never do	If students seldom do	If students occasionally do	If students always do
		13. I do not have well reading habit in English text (Saya tidak memiliki kebiasaan membaca dalam teks Bahasa Inggris dengan baik)	If students always do	If students occasionally do	If students seldom do	If students never do
Lack of time management skills	5. Students spend their time and read academic assignments more than	14. I realize reading can increase my knowledge (Membaca dapat menambah pengetahuan saya)	If students never do	If students seldom do	If students occasionally do	If students always do
		15. I only read fiction text such as drama,	If students	If students	If students	If students

	reading non-academic materials	short story, novel, comic, fairytale, legendary and etc (Saya hanya membaca teks fiksi seperti drama, cerita pendek, novel, komik, dongeng, legenda, dll)	never do	seldom do	occasionally do	always do
		16. I only read non-fiction text such as newspaper, magazine, advertisement, article, etc (Saya hanya membaca teks non fiksi seperti Koran, majalah, iklan, artikel, dll)	If students never do	If students seldom do	If students occasionally do	If students always do
Tecjnological Change	6. Students have access the multiple study tools	17. I read electronic text in a daily reading such as web, blog, etc (Saya membaca teks elektronik dalam keseharian membaca (Web, blog, dll))	If students never do	If students seldom do	If students occasionally do	If students always do
Lack of	7. Reading	18. I have read English text since	If students	If students	If students	If students

Lack of reading	7. Reading becomes integral part of students' life	18. I have read English text since kindergarten (Saya sudah membaca teks dalam bahasa Inggris sejak TK)	If students never do	If students seldom do	If students occasionally do	If students always do
		19. I have read English text since elementary school (Saya sudah membaca teks dalam bahasa Inggris sejak SD/MI)	If students never do	If students seldom do	If students occasionally do	If students always do
		20. I begin reading English text in a junior high school (Saya memulai membaca teks dalam bahasa Inggris di tingkat SMP/MTs)	If students always do	If students occasionally do	If students seldom do	If students never do

Known by English Teacher of
MTs Mambaul Ulum Pakis Aji



Mualif Agus Mawardi, S.Pd

NIP. 198003092005011003

Appendix 9 Questions of Validity questionnaire
ANGKET SIKAP SISWA TERHADAP STRATEGI DRTA

Petunjuk:

1. Jawablah setiap pertanyaan di bawah ini sesuai dengan keadaan Anda yang sebenarnya, dan bukan yang menurut Anda seharusnya demikian.
2. Berilah tanda (√) pada salah satu angka (1, 2, 3, 4) pada lembar jawaban sesuai kategori keadaan Anda yang sebenarnya.

1 = Tidak Setuju (TS)

2 = Kurang Setuju (KS)

3 = Setuju (S)

4 = Sangat Setuju (SS)

Nama :

Kelas :

No Absen :

No	Pernyataan	1 (TS)	2 (KS)	3 (S)	4 (SS)
1	Saya menyukai kegiatan membaca				
2	Saya tidak terlalu suka kegiatan membaca				
3	Ketika saya bosan, saya akan membaca				
4	Membaca dapat mendapat menambah pengetahuan saya				
5	Saya akan menambah kegiatan membaca saya				
6	Saya membaca lebih dari 5 jam sehari				
7	Saya membaca kurang dari 5 jam sehari				
8	Saya tidak selalu membaca setiap hari				
9	Saya jarang membaca				
10	Saya sudah membaca teks dalam bahasa Inggris sejak TK				
11	Saya telah membaca teks dalam bahasa Inggris sejak SD/MI				

12	Saya mulai membaca teks dalam bahasa Inggris saat SMP/MTs				
13	Saya hanya membaca teks fiksi seperti drama, cerita pendek, novel, komik, dongeng, legenda, dll				
14	Saya hanya membaca teks non fiksi seperti koran, majalah, iklan, artikel, dll				
15	Saya membaca teks elektronik dalam keseharian membaca (Web, Blog, dll)				
16	Saya paham dengan baik dalam membaca teks bahasa Inggris				
17	Saya jarang paham dalam membaca teks bahasa Inggris				
18	Saya tidak dapat memahami bacaan teks bahasa Inggris				
19	Saya memiliki kebiasaan membaca dalam bahasa Inggris dengan baik				
20	Saya memiliki kebiasaan membaca bahasa Inggris kurang baik				

Total score based answer	Clarification
> 75	Very High
58 – 75	High
42 – 58	Fair
<42	Low

$$NA = \frac{\text{Total Correct number}}{\text{Total Score}} \times 100$$

$$Na = \frac{80}{80} \times 100 = 100$$

SURAT PERSETUJUAN EXPERT JUDGMENT

Yang bertanda tangan di bawah ini:

Nama : Mualif Agus Mawardi, S. Pd

NIP : 198003092005011003

Dengan ini menyatakan bahwa lembar observasi dan angket yang disusun untuk penelitian telah saya teliti, dalam rangka penyelesaian tugas akhir skripsi yang berjudul:

“THE EFFECTIVENESS OF DIRECTED READING THINKING ACTIVITY IN IMPROVING STUDENTS’ READING COMPREHENSION AND READING HABIT OF DESCRIPTIVE TEXT (A True Experimental Research at the Seventh Grade Students of MTs. Mambaul Ulum Pakis Aji in the Academic Year of 2019/2020)”

Lembar angket tersebut disusun oleh:

Nama : Khoridatul Bahiya

NIM : 151320000204

Telah disetujui dan layak digunakan sebagai instrumen penelitian penyelesaian tugas akhir skripsi.

Demikian surat persetujuan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

Pakis Aji, 19 Desember 2019



Mualif Agus Mawardi, S. Pd

NIP. 198003092005011003

Appendix 11 Lesson Plan of Experimental Group

Lesson Plan

School : MTs Mambaul Ulum Pakis Aji Jepara
 Subject : English
 Class/Semester : 7th grade/2nd semester
 Material : Descriptive Text
 Time Allotment : 8 x 40 minutes

A. Core Competence

1. Appreciate and inspire religion theory that is believed.
2. Indicate honest behavior, discipline, responsibility, care (tolerance, mutual cooperation), well behaved, confident with interact effectively in social environment and realm in extent social intercourse and the existence.
3. Comprehend the knowledge (factual, conceptual, and procedural) based on the curiosity about the knowledge, technology, art, culture related the phenomena and the real incident.
4. Try to process, and present in the realm of concrete (using, parse, stringing, modify, and create) and the realm of abstract (write, read, count, describe, arrange) appropriate with that learned in school and another source in the same angle of view/theory.

B. Basic Competence

Basic Competence	Indicators
3.7. Compare the social function, text structure, and language features in some oral descriptive texts, and write with giving and asking the information related to people description, animal, and thing, in short and simple ways, appropriate with the context.	1.7.1. Predict the social function, structure of the text, and language features in some of descriptive texts. 1.7.2. Conclude the descriptive text in short and simple way related to the context of the text.
4.7. Descriptive text	4.7.1.1. Discuss the contextual

4.7.1. Catch the meaning in contextual related to the social function, structure of the text, and the language features of oral and writing of descriptive text, in short and simple ways related to people, animal, and thing. 4.7.2. Arrange the descriptive text in oral and writing, very short and simple related to people, animal, and thing, with pay attention to the social function, structure of the text, and language features correctly and appropriate with the contexts.	meaning of descriptive text related to the social function, structure of text, and the language features. 4.7.1.2. Indicate the contextual meaning of descriptive text related to people, animal, and thing. 4.7.2.1. Adapt the descriptive text related to people, animal, and thing, with pay attention to the social function, structure of the text, and language features 4.7.2.2. Make conclusion about the descriptive text very short and simple related to people, animal, and thing, with pay attention to the social function, structure of the text, and language features
---	--

C. Learning Material

Descriptive text is a text which says what a person, thing, or place like. It is purposed to describe or reveal something such as person, thing, or place.

Social Function of Descriptive Text

The social function of Descriptive Text is to describe a particular person, thing, or places.

Generic Structure

- Identification : Part which introduces or identifies person, thing, or place that will be described.

- Description : Part which gives detail or specific information about person, thing, or place.

Language Features

- Specific participant
- Using simple present tense
- Using verb or being or linking and having
- Using of descriptive adjectives.

The Examples of Descriptive Text

Doraemon

Doraemon is one of the characters in a Japanese manga series created by Fujiko Fujio. Doraemon is a robotic cat. He has small body and white hands and feet. Although he can hear perfectly well, Doraemon has no ears.

Doraemon possesses a large pocket that can produce many gadgets from the future. The pocket is called *yojigen-pocket*, or fourth- dimensional pocket. Doraemon's favorite food is *dorayaki*, a Japanese treat filled with red bean paste. This robotic cat has the tendency to panic during emergencies. In an emergency situation, he will frantically pull out every unnecessary gadget from his pocket. Nevertheless, Doraemon is a good cat. He always helps Nobita.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

D. Learning Method

Approach : Scientific Learning

Strategy : Directed Reading Thinking Activity

E. Media, Tools and Learning Sources

1. Media

- Slide PPT related to Descriptive Text
- Worksheet

2. Tools

- White board and broad marker
- Computer and LCD Projector

3. Learning Sources

- Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas VII, Kemendikbud, Revisi Tahun 2016

-

F. Learning Activity

Meeting 1 : 2 x 40 Minutes

Activity	Activity Description	Times
(Pre-Activity)	Teacher 1. Teacher enters the class and greets the students 2. Teacher and students pray together to start the class 3. Teacher checks the students attendance 4. Teacher gives stimulate and directs the students to focus on the material related to the descriptive text. 5. Teacher explains the learning purpose related to descriptive text. 6. Teacher mentions the topic discussion related to descriptive text. 7. Teacher explains the learning steps in this meeting related to the topic of descriptive text.	10 minutes
Kegiatan Inti (Main Activity)	1. The teacher prepares the text by marking four or five good stopping points in text. 2. The teacher prepares DR-TA chart and reminds the students not to read beyond the stopping points. They will be making predictions and reading the	60 minutes

	text to confirm those predictions. 3. The teacher asks the students the little of story of the text, talks about the genre author, shows the cover illustration, and reads the tittle. Then the teacher asks the prediction about what will happen in the story. Writes those predictions in the space labeled. The teacher asks the students why they think so. 4. The teacher asks the student to go to the first stopping points and consider the prediction they made before and say what actually happen.	
(Post Activity)	1. Teacher gives test to check students' understanding about descriptive text. 2. Teacher and students concludes the material 3. Teacher closes the class and leaves the class	10 minutes

Meeting 2

Activity	Activity Description	Times
(Pre-Activity)	Teacher 1. Teacher enters the class and greets the students 2. Teacher and students pray together to start the class 3. Teacher checks the students	10 minutes

	attendance 4. Teacher gives stimulate and directs the students to focus on the material related to the descriptive text. 5. Teacher explains the learning purpose related to descriptive text. 6. Teacher mentions the topic discussion related to descriptive text. 7. Teacher explains the learning steps in this meeting related to the topic of descriptive text.	
Kegiatan Inti (Main Activity)	5. The teacher reviews the prediction and asks which ones are coming true so far. Then the teacher asks them to read aloud to confirm or disconfirm their predictions. 6. The teacher asks the students in predicting the next block of the text. The students write and read, then check their prediction against what did happen. They will make new prediction and dictate the evidence for those predictions. 7. Finally the teacher asks the students to check the last predictions against what actually happened in the story, and dictate their findings about what happened, to be recorded in the space on the form. 8. The teacher gives the students the test related to the descriptive text.	60 minutes

(Post Activity)	1. Teacher gives test to check students' understanding about descriptive text. 2. Teacher and students concludes the material. 3. Teacher closes the class and leaves the class	10 minutes
-----------------	---	------------

G. Assessment

1. Attitude

Technique : Observation

Observation sheet

No	Name	Observation Aspect																			
		Honest				Tolerant				Discipline				Responsible				Cooperative			
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1																					
2																					
3																					
4																					
5																					

Note:

1 = Low

2 = enough

3 = Good

4 = Very Good

Scoring:

$$Score = \frac{\text{score result}}{20} \times 100$$

A= 90-100

B= 70-89

C= 50-69

D= <50

2. Cognitive

No	Basic competence	Indicator	Material	Question indicator	Question instrument
1	3.7. Compare the social function, text structure, and language features in some oral descriptive texts, and write with giving and asking the information related to people description, animal, and thing, in short and simple ways, appropriate with the context.	4.7.2. Predict the social function, structure of the text, and language features in some of descriptive texts.	Descriptive Text	Indicate the main idea of the text related to the content of the text	Answer the questions below with the correct answer by crossing A, B, C, or D! (Text 1 – 3) My Garden I have a garden. My garden is in front of my house. There are many flowers in my garden. There are two kinds of roses. In my garden, I have rambutan tree, mango, and banana tree. I water them every day. My garden looks beautiful with every kinds of plants. 1. What is the text tell about? b. My house c. My family's garden d. My beautiful garden e. Many flowers

					2. What is the main idea of the paragraph above? a. There are many flowers in my garden b. My garden is in front of her house c. I water them d. I plant the plants
--	--	--	--	--	--

$$NA = \frac{\text{Total Correct number}}{\text{Total Score}} \times 100$$

Very Good : If the student gets (80 – 100)

Good : If the student gets (70 – 79)

Enough : If the student gets (60 – 69)

No	Name	Score	Predicate
1			
2			
3			
4			
5			

Appendix 12 Lesson Plan Control Group

Lesson Plan

School : MTs Mambaul Ulum Pakis Aji Jepara
 Subject : English
 Class/Semester : 7th grade/2nd semester
 Material : Descriptive Text
 Time Allotment : 8 x 40 minutes

i. Core Competence

1. Appreciate and inspire religion theory that is believed.
2. Indicate honest behavior, discipline, responsibility, care (tolerance, mutual cooperation), well behaved, confident with interact effectively in social environment and realm in extent social intercourse and the existence.
3. Comprehend the knowledge (factual, conceptual, and procedural) based on the curiosity about the knowledge, technology, art, culture related the phenomena and the real incident.
4. Try to process, and present in the realm of concrete (using, parse, stringing, modify, and create) and the realm of abstract (write, read, count, describe, arrange) appropriate with that learned in school and another source in the same angle of view/theory.

ii. Basic Competence

Basic Competence	Indicators
3.7. Compare the social function, text structure, and language features in some oral descriptive texts, and write with giving and asking the information related to people description, animal, and thing, in short and simple ways, appropriate with the context.	4.7.3. Predict the social function, structure of the text, and language features in some of descriptive texts. 4.7.4. Conclude the descriptive text in short and simple way related to the context of the text.

4.7. Descriptive text 4.7.1. Catch the meaning in contextual related to the social function, structure of the text, and the language features of oral and writing of descriptive text, in short and simple ways related to people, animal, and thing. 4.7.2. Arrange the descriptive text in oral and writing, very short and simple related to people, animal, and thing, with pay attention to the social function, structure of the text, and language features correctly and appropriate with the contexts.	5.1.2.1. Discuss the contextual meaning of descriptive text related to the social function, structure of text, and the language features. 5.1.2.2. Indicate the contextual meaning of descriptive text related to people, animal, and thing. 4.7.2.3. Adapt the descriptive text related to people, animal, and thing, with pay attention to the social function, structure of the text, and language features 4.7.2.4. Make conclusion about the descriptive text very short and simple related to people, animal, and thing, with pay attention to the social function, structure of the text, and language features
--	--

iii. Learning Material

Descriptive text is a text which says what a person, thing, or place like. It is purposed to describe or reveal something such as person, thing, or place.

Social Function of Descriptive Text

The social function of Descriptive Text is to describe a particular person, thing, or places.

Generic Structure

- Identification : Part which introduces or identifies person, thing, or place that will be described.
- Description : Part which gives detail or specific information about person, thing, or place.

Language Features

- Specific participant
- Using simple present tense
- Using verb or being or linking and having
- Using of descriptive adjectives.

The Examples of Descriptive Text

Doraemon

Doraemon is one of the characters in a Japanese manga series created by Fujiko Fujio. Doraemon is a robotic cat. He has small body and white hands and feet. Although he can hear perfectly well, Doraemon has no ears.

Doraemon possesses a large pocket that can produce many gadgets from the future. The pocket is called *yojigen-pocket*, or fourth- dimensional pocket. Doraemon's favorite food is *dorayaki*, a Japanese treat filled with red bean paste. This robotic cat has the tendency to panic during emergencies. In an emergency situation, he will frantically pull out every unnecessary gadget from his pocket. Nevertheless, Doraemon is a good cat. He always helps Nobita.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

iv. Learning Method

Approach : Scientific Learning

Strategy : 5M

v. Media, Tools and Learning Sources

1. Media

- Slide PPT related to Descriptive Text
- Worksheet

2. Tools

- White board and broad marker
- Computer and LCD Projector

3. Learning Sources

- Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas VII, Kemendikbud, Revisi Tahun 2016

-

vi. Learning Activity

Meeting 1 : 2 x 40 Minutes

Activity	Activity Description	Times
(Pre-Activity)	Teacher 1. Teacher enters the class and greets the students. 2. Teacher and students pray together to start the class. 3. Teacher checks the students attendance 4. Teacher gives stimulate and directs the students to focus on the material related to the descriptive text. 5. Teacher explains the learning purpose related to descriptive text. 6. Teacher mentions the topic discussion related to descriptive text. 7. Teacher explains the learning steps in this meeting related to the topic of descriptive text.	10 minutes
(Main Activity)	Observing • The teacher shows the slide of PPT related to the descriptive text.	60 minutes

	- The teacher gives the students time to read and observe the text related to the descriptive text. Questioning - The teacher gives the students opportunity to ask related the text that has showed. - The teacher answers the students' questions and gives the simple explanation. - The teacher gives simple questions to the students if the students related to the text that has showed by the teacher. Exploring - The teacher asks the students to read the text in book and making simple note about descriptive text related to the book and the slide of descriptive text that teacher has showed.	
(Post Activity)	- Teacher gives the students duty for reading about descriptive text. - Teacher and students concludes the material. - The teacher gives the students little motivation for learning. - Teacher closes the class by praying and leaves the class	10 minutes

Meeting 2

Activity	Activity Description	Times
----------	----------------------	-------

(Pre-Activity)	Teacher 1. Teacher enters the class and greets the students. 2. Teacher and students pray together to start the class. 3. Teacher checks the students attendance. 4. Teacher gives stimulate and directs the students to focus on the material related to the descriptive text. 5. Teacher explains the learning purpose related to descriptive text. 6. Teacher mentions the topic discussion related to descriptive text. 7. Teacher explains the learning steps in this meeting related to the topic of descriptive text.	10 minutes
(Main Activity)	Associate • The teacher gives the new text related to the descriptive text. • The teacher asks the students to make a note related to the text. • The teacher asks the students asks the students get the information related to the text that teacher gives. Communicate • The teacher asks the students to read their note related to the text that teacher has given. • The students read the text and explain	60 minutes

	the information and their understanding about the text related descriptive text.	
(Post Activity)	1. Teacher gives test to check students' understanding about descriptive text. 2. Teacher and students concludes the material 3. Teacher closes the class and leaves the class	10 minutes

vii. Assessment

1. Attitude

Technique : Observation

Observation sheet

No	Name	Observation Aspect																			
		Honest				Tolerant				Discipline				Responsible				Cooperative			
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1																					
2																					
3																					
4																					
5																					

Note:

1 = Low

2 = enough

3 = Good

4 = Very Good

Scoring:

$$Score = \frac{\text{score result}}{20} \times 100$$

A= 90-100

B= 70-89

C= 50-69

D= <50

2. Cognitive

No	Basic competence	Indicator	Material	Question indicator	Question instrument
1	3.7. Compare the social function, text structure, and language features in some oral descriptive texts, and write with giving and asking the information related to people description, animal, and thing, in short and simple ways, appropriate with the context.	4.7.5. Predict the social function, structure of the text, and language features in some of descriptive texts.	Descriptive Text	Indicate the main idea of the text related to the content of the text	Answer the questions below with the correct answer by crossing A, B, C, or D! (Text 1 – 2) My Garden I have a garden. My garden is in front of my house. There are many flowers in my garden. There are two kinds of roses. In my garden, I have rambutan tree, mango, and banana tree. I water them every day. My garden looks beautiful with every kinds of plants. 1. What is the text tell about? a. My house b. My family's garden

					c. My beautiful garden d. Many flowers 2. What is the main idea of the paragraph above? a. There are many flowers in my garden b. My garden is in front of her house c. I water them d. I plant the plants
--	--	--	--	--	---

$$NA = \frac{\text{Total Correct number}}{\text{Total Score}} \times 100$$

Very Good : If the student gets (80 – 100)

Good : If the student gets (70 – 79)

Enough : If the student gets (60 – 69)

No	Name	Score	Predicate
1			
2			
3			
4			
5			

Test

The Effectiveness of Directed Reading Thinking Activity in Improving Students' Reading Comprehension and Reading Habit of Descriptive Text

(A True Experimental Research at Seventh Grade Students of MTs Mamba'ul

Ulum Pakis Aji in the Academic Year of 2019/2020)

Subject: English Language

School : MTs Mamba'ul Ulum

Time: 45 Minutes

Appendix 13 the Number Test of Pretest and Post-Test

Answer the question below with the correct answer on the answer sheet by crossing A, B, C, or

D!

Read the following text to answer number 1 - 3

My Cat

I have a cat. Her name is Hanbi. Hanbi is Persian cat.

Hanbi has white fur. She has long tail. Her tail is grey. Hanbi likes playing with small mouse at my house. She never eats mouse. She likes eating tuna fish. Hanbi cat is cute cat I ever have.

1. What is my cat name?
 - a. Tuna
 - b. Hanbi
 - c. Mouse
 - d. Fish
2. What is Hanbi's fur color?
 - a. White
 - b. Grey
 - c. Black
 - d. Brown
3. What does Hanbi like to eat?
 - a. Mouse
 - b. Rice
 - c. Meat
 - d. Tuna fish

Read the following text to answer number 4 - 6

Old Telephone

Telephone is communication device. Many people now already use telephone. My family has an old telephone. It still works.

Our old telephone is in the living room. It is near the sofa. Our old telephone is black. When it rings, the sound is so piercing.

We use our old telephone to call my grandmother. She uses old telephone too. Some of my families have it too. We still keep old telephone well.

4. Who has an old telephone?

- a. I
- b. My family
- c. My neighbor
- d. My cat
5. Where is our telephone?
 - a. In my room
 - b. In the living room
 - c. In the class
 - d. Everywhere
6. How is the sound of our old telephone?
 - a. Soft
 - b. Piercing
 - c. Hard
 - d. No sound

Read the following text to answer number 7 - 8

My Garden

I have a garden. My garden is in front of my house.

There are many flowers in my garden. There are two kinds of roses and three kinds of orchids. In my garden, there are some trees. I have rambutan tree, mango, and banana tree. I water them every day. My garden looks beautiful with every kinds of plants.

7. When do I water my plants?
 - a. Every time
 - b. Every week
 - c. Everyday
 - d. Every hours
8. What is the Main idea of the second paragraph?
 - a. My garden is large
 - b. There are no plants in my garden
 - c. There are many kinds of plants in my garden
 - d. There is a rose in my garden

Read the following text to answer number 9 - 10

My Room

My room is very cozy. It is in front of my parents' room.

In my room, *there is a bathroom in it* and a bed. Beside the bed, there is my small table. It is for study everyday. It has two drawers. The wall in my room is blue. There are some pictures on it. I like to see my pictures on the wall in my room.

9. Where is my bed located?
 - a. It is behind the bathroom
 - b. There are 3 windows
 - c. It is next to the windows
 - d. It is in small table
10. From the first paragraph "there is a bathroom in it"

It refers to ...

 - a. My bathroom
 - b. My room
 - c. My home
 - d. My wall

Read the following text to answer number 11 - 12

Rena is my sister. She is a nurse. She works at the hospital.

She goes to work by bus. She always wears white uniform. She works very well in the hospital. She helps the doctors and many patients. She is very kind to everyone. Rena has many good friends in her work place.

11. What is Rena?
 - a. A nurse
 - b. A doctor
 - c. A pharmacist
 - d. A sister
12. Where does Rena work?
 - a. At bank
 - b. At the restaurants
 - c. At the pharmacy
 - d. At the hospital

Read the following text to answer number 13 - 15

My Unique Pets

I'm used to having pets at home because my family is pet lovers. I have kept two turtles since February 2003.

I put them all in one tank in my room. The name of the male turtle is Donatello and the female one is called Rafael. It is quite easy to keep them.

They can survive without food for about two months. However, they need a comfortable place to live. The weapon of an adult turtle lies in its edge of the shell. He

will use this weapon when he is disturbed while he is taking a nap.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

13. What is the name of male turtle?
 - a. Donatello
 - b. Rafael
 - c. Gabriello
 - d. Turtle
14. How long do the turtles can survive without food?
 - a. A month
 - b. Two months
 - c. Three months
 - d. Forever
15. What is the purpose of the text above?
 - a. To tell the readers that the writer's family is pet lovers
 - b. To describe the writer's turtles to the readers
 - c. To persuade the readers to keep turtles as a pet
 - d. To show the advantages of keeping turtles

Read the following text to answer number 16 - 17

Giraffe is the tallest animal, I saw in Ragunan zoo. It is a male.

Giraffe is about six meter tall. It has big brown eyes. It has brown spots on its skin. It also has two short horns on its head. Its tail is long with thick hair on the top of the tail. It likes eating leaves of tree.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

16. What is the purpose of the text?
 - a. to describe about giraffe
 - b. to tell about tall animal
 - c. to describe Ragunan zoo
 - d. to tell about tall animals
17. How the eyes of the giraffe look like?
 - a. They are big and black
 - b. They are big and brown
 - c. They are small and brown
 - d. They are small and black

Read the following text to answer number 18

Hello! My name is Rob Fellow. I come from Dundee. I'm a student at Durham University, in the north of England. I'm enjoying the course a lot, but it's very hard work.

I live in Durham Castle, because the Castle is part of the University. The course started two years ago. After the course, I'm

going to work in France, but I don't know where yet.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

18. What's Rob going to do after course?
- To get a job in France
 - To enjoy in Germany.
 - To study in England.
 - To learn in Spanish.

Read the following text to answer number 19 - 21

Geonardo

Geonardo is my older brother. My family calls him Ge. He is great brother.

Geonardo likes playing basketball. That's why he is tall. He studies at British International School. He becomes a captain in his basketball club. Someday he hopes to be a professional basketball player.

19. What is Geonardo name in my family?
- Gege
 - Nardo
 - Ge
 - Geonardo
20. What does Geonardo like?
- A captain
 - Study
 - Playing basketball
 - Playing soccer
21. Where does Geonardo study?
- In basketball school
 - British Elementary
 - British International School
 - England

Read the following text to answer number 22 - 23

My best friend

I have a special friend. Her name is Rohmi. Rohmi is a quite girl and very simple on the look.

Rohmi comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

22. What does the last paragraph tell you about?
- Rohmi and her family
 - Rohmi and her father
 - Rohmi and her brother
 - Rohmi and her friends
23. What is Rohmi's father?
- A simple family

- A pedicab driver
- An Uber driver
- A pilot

Read the following text to answer number 24

Doraemon

Doraemon is one of the characters in a Japanese manga series created by Fujiko Fujio.

Doraemon is a robotic cat. He has small body and white hands and feet. Although he can hear perfectly well, Doraemon has no ears. Nevertheless, Doraemon is a good cat. He always helps Nobita.

<http://englishlollipop.blogspot.com/p/soal-soal-descriptive-text.html>

24. What does the text mainly talk about?
- Doraemon
 - Fujiko Fujio
 - Robotic cats
 - Nobita

Read the following text to answer number 25 - 27

My House

My House is at the Mawar Street.

My house is wide and has blue wall. In front of my house there is a garden. It makes my house looks beautiful. I like to stay at home and play with my friends there. My friends love visiting my house.

25. Where is my house?
- At the rose street
 - At the Mawar Street
 - At the street
 - Near my friend's house
26. What is my house color?
- It is wide
 - It is white
 - It is blue
 - It is colorful
27. Who loves visiting my house?
- My friends
 - My parents
 - My teachers
 - My animal

Read the following text to answer number 28 - 29

John is my uncle. He is a great uncle for me. I call him as Uncle Jo.

Uncle Jo is 47 years old. He is fat and he has sharp nose. His hair is brown. Uncle Jo loves to go fishing with my father to spend his time.

28. What does the text tell about?
- Tells about my father
 - Tells about my family

- c. Tells about my friends
 - d. Tells about my uncle
29. How do I call my uncle?
- a. Uncle John
 - b. Uncle Jojo
 - c. Uncle Jo
 - d. Uncle

Read the following text to answer number 30

Jepara is my home town. I was born in Jepara.

Jepara is my special town because there are some tourism places. There are some beaches in Jepara. The Beach is beautiful and I enjoy it. Jepara has some women heros. Kartini is one of woman heros in Jepara. I love Jepara because it is not too crowded city.

In Jepara I can learn about nature, culture, and history. That is why I love Jepara.

30. Where was the writer born?
- a. In Jakarta
 - b. In Jepara
 - c. In the city
 - d. In the village

ANSWER SHEET THE PRE – TEST AND POST-TEST

Score

[illegible]

Appendix 15 Documentations



t



Treatment 1



Treatment 2



Post-Test

Appendix 16 List of Abbreviations

Sig	=	Statistic abbreviation
Mean Square	=	Unobserved quantity measures the average
F-Table	=	F distribution in Analysis of Variance
R Squared	=	Proportion of the variance for a dependent variable that's explained by an independent variable
N	=	Total of the object
r-table	=	Coefficient of correlation value.
>	=	Greater-than sign
<	=	Less-than sign