

**THE EFFECTIVENESS OF DIRECTED READING THINKING  
ACTIVITY IN IMPROVING STUDENTS' READING  
COMPREHENSION AND READING HABIT OF  
DESCRIPTIVE TEXT**

(A True Experimental Research at the Seventh Grade Students of MTs Mamba'ul  
Ulum Pakis Aji in the Academic Year of 2019/2020)

**Submitted in partial fulfillment of the requirement for degree of Sarjana  
Pendidikan Bahasa Inggris (S. Pd.)**

**THESIS**



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2020**

## STATEMENT OF ORIGINALITY

I declare that this final project entitled *The Effectiveness of Directed Reading Thinking Activity in Improving Students' Reading Comprehension and Reading Habit of Descriptive Text at Seventh Grade of Mts Mambaul Ulum Pakis Aji in the Academic Year of 2019/2020* is my own work and does not involve plagiarism.

Jepara, 13<sup>th</sup> December 2019



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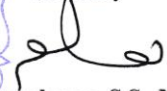
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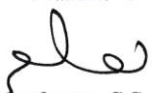
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**MOTTO**

“Whatever you are, be a good one”

## **DEDICATION**

I dedicate this final project to:

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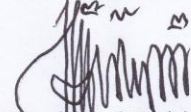
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Finally, I do realize that due to my limited ability this final project must have shortcomings. For this I welcome any suggestions and criticisms.

Jepara, 18 December 2019

The Researcher



Khoriqatul Bahiya



## TABLE OF CONTENTS

<b>COVER .....</b>	<b>i</b>
<b>STATEMENT OF ORIGINALITY .....</b>	<b>ii</b>
<b>STATEMENT OF PUBLICATION.....</b>	<b>iii</b>
<b>ADVISOR’S APPROVAL .....</b>	<b>iv</b>
<b>PAGE OF APPROVAL.....</b>	<b>v</b>
<b>MOTTO .....</b>	<b>vi</b>
<b>DEDICATION.....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>TABLE OF CONTENTS.....</b>	<b>ix</b>
<b>LIST OF TABLES .....</b>	<b>xi</b>
<b>LIST OF APPENDICES .....</b>	<b>xiii</b>
<b>ABSTRACT .....</b>	<b>xiv</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1. Background of the Study.....	1
1.2. Research Question of the Study .....	5
1.3. Objective of the Study.....	5
1.4. Scope of the Study .....	5
1.5. Significance of the Study .....	6
<b>CHAPTER II REVIEW OF LITERATURE AND HYPOTHESIS.....</b>	<b>8</b>
2.1. Previous Research .....	8
2.2. Theoretical Framework .....	11
2.3. Conceptual Framework .....	28
2.4. Hypothesis of the Study .....	29
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>30</b>

3.1. Research Design.....	30
3.2. Research Variable .....	31
3.3. Population and Sample.....	31
3.4. Setting of the Research .....	32
3.5. Instrument of Collecting Data.....	33
3.6. Try Out of the Instrument .....	33
3.7. Method of Data Collection.....	34
3.8. Method of Data Analysis .....	35
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION .....</b>	<b>37</b>
4.1 Try-Out Analysis.....	37
4.2 Description of Data .....	45
4.3 Hypothesis Testing.....	65
4.4 Discussion .....	70
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>73</b>
5.1 Conclusion .....	73
5.2 Suggestions .....	75
<b>Bibliography .....</b>	<b>77</b>
<b>APPENDIX .....</b>	<b>81</b>

## LIST OF TABLES

Table 4. 1 Validity Test of Try-Out Instrument.....	37
Table 4. 2 Case Processing Summary .....	41
Table 4. 3 Validity of Questionnaire.....	41
Table 4. 4 Test of Homogeneity of Variances for Pre Test .....	42
Table 4. 5 Test of Homogeneity of Variances for Post Test.....	43
Table 4. 6 One-Sample Kolmogorov-Smirnov Test for Pre Test .....	43
Table 4. 7 One-Sample Kolmogorov-Smirnov Test for Post Test.....	44
Table 4. 8 Pre-test Score of Experimental and Control Class.....	45
Table 4. 9 Descriptive Statistics of Pre-test in Experimental Class.....	47
Table 4. 10 Frequency of Experimental Class Pre-test.....	47
Table 4. 11 Descriptive Statistics of Pre-test in Control Class .....	49
Table 4. 12 Frequency of Control Class Pre-test .....	49
Table 4. 13 Descriptive Statistics of Post-test in Experimental Class .....	50
Table 4. 14 Frequency of Experimental Class Post-test .....	51
Table 4. 15 Descriptive Statistics of Post-test in Control Class.....	52
Table 4. 16 Frequency of Control Class Post-test.....	52
Table 4. 17 Comparison Pre-Test and Post-test of Experimental Class .....	54
Table 4. 18 Comparison Pre-Test and Post-test of Control Class .....	54
Table 4. 19 Descriptive Statistics of Pre-test in Experimental Class.....	55
Table 4. 20 Frequency of Questionnaire Pre-test for Experimental Class.....	56
Table 4. 21 Descriptive Statistics of Pre-test in Control Class .....	57
Table 4. 22 Frequency of Questionnaire Pre-test for Control Class .....	58
Table 4. 23 Post-test Score of Experimental and Control Class .....	59
Table 4. 24 Descriptive Statistics of Post-test in Experimental Class .....	60
Table 4. 25 Frequency of Experimental Class Post-test .....	61
Table 4. 26 Descriptive Statistics of Post-test in Control Class.....	62

Table 4. 27 Frequency of Questionnaire Post-test for Control Class.....	63
Table 4. 29 Comparison Pre-Test and Post-test of Experimental Class .....	64
Table 4. 30 Comparison Pre-Test and Post-test of Control Class .....	65
Table 4. 31 Tests of Between-Subjects Effects.....	66
Table 4. 32 Multivariate Tests <sup>a</sup> .....	68

## LIST OF APPENDICES

Appendix 1 The Students List of Experimental Class .....	81
Appendix 2 The Students List of Control Class.....	82
Appendix 3 Blueprint of Test .....	83
Appendix 4 The Number Test of Try out Validity.....	85
Appendix 5 Answer Sheet of Test Validity.....	96
Appendix 6 The Result of Tryout Validity .....	97
Appendix 7 The Result of Questionnaire .....	134
Appendix 8 Blueprint of Questioner .....	138
Appendix 9 Questions of Validity questionnaire .....	143
Appendix 10 The Result of Tryout Validity of Questionnaire.....	145
Appendix 11 Lesson Plan of Experimental Group.....	146
Appendix 12 Lesson Plan Control Group .....	155
Appendix 13 The Number Test of Pretest and Post-Test.....	164
Appendix 14 Worksheet Pre-Test and Post-Test .....	168
Appendix 15 Documentations .....	169
Appendix 16 List of Abbreviations .....	170

## ABSTRACT

Title : THE EFFECTIVENESS OF DIRECTED READING THINKING ACTIVITY IN IMPROVING STUDENTS' READING COMPREHENSION AND READING HABIT OF DESCRIPTIVE TEXT

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Reading is an activity and a process to connect with the information as a knowledge. Students need reading to process the information and understand the reading purpose in learning especially in reading text. Most of student still get difficulties in understand the meaning of text and believes that reading is a difficult activity. Therefore, students have a low reading habit and hard to pass the test. Directed Reading Thinking Activity is a strategy that believed to build students understanding in a text and to improve their reading comprehension. The objective of this research is to examine the effectiveness Directed Reading Thinking Activity in Improving Students' Reading Comprehension and Reading Habit of Descriptive Text at Seventh Grade of MTs Mambaul Ulum Pakis Aji in the Academic Year of 2019/2020. In this research the researcher used true experimental research in which there were three parts during the research. The first was pre-test to both of class between control class and experiment class. After doing the pre-test, then researcher gave treatments. The last part was post-test. The finding of this research that is DRTA has significant effect to improve students' reading comprehension and reading habit. Based on the research result, the highest post-test of experimental class score is 90 while the lowest post-test score is 23. Besides, in the control class, the highest score is 90 while the lowest post-test score is 36. In addition, in the experimental class, the average score is 61,8 and the median is 58,5. On other hand, in the control class is 72,5 and the median is 76. In addition, the highest post-test score of questionnaires from experiment class is 59 and the lowest score is 33. Meanwhile the post-test score of control class is 54 and the lowest score is 39. In questionnaire the average score of experiment class is 49,3 and the median is 50. On other hand the average score of control class is 46,2 and the median is 47. From the result of multivariate test of post-test score,  $F_{observed} (7.083) > F_{table} (3,33)$  and  $F_{observed} (7.949) > F_{table} (3,33)$ . It means that the result significant difference between experimental class and control class in the post-test score. Finally, this research finding can be useful as basic information and reference for further researchers or to who are interested in conducting similar studies.

*Keywords: DRTA, Reading Comprehension, Reading Habit.*