

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains two parts namely conclusion and suggestion. The first part presents the conclusions of this research. The second part presents suggestions intended for the teacher, the students, and further researchers.

5.1. Conclusion

Based on the finding of chapter IV, it showed that the English Songs was effective in improving the students' pronunciation and learning motivation at the eighth grade of SMPN 3 Jepara in the academic year 220119/2020. It could be seen from the result of multivariate test on pre-test and post-test both experimental and control class as follow:

1. Multivariate test showed that in experimental group the significant on pre-test was $0,000 < 0,05$ and in the control group was $0,000 < 0,05$, so it was equal.
2. Test of between subject effect showed that the pre-test was not significant because the result of the sig. between Y1 was $0,0506 > 0,05$, and the Y2 was $0,000 < 0,05$, it could be said that Y1 was not significant to the variable X and the Y2 was significant to the variable X (English Song). So, it meant that the pre-test score was not significant to the students' pronunciation and learning motivation.
3. Test of between subject showed that the post-test was significant because the result of the sig. between Y1 was $0,000 < 0,05$ and Y2 was $0,000 < 0,05$, it could be said that the Y1 was significant to the variable X and Y2

was significant to the variable X. So, it meant that the post-test score was significant to the students' pronunciation and learning motivation.

4. The result of the effect of English songs towards students learning motivation could be seen from the questionnaire of pre-test and post-test both experimental and control class. First, the result of questionnaire of pretest in the experimental class showed that, the student who have a low level of motivated were 30, the mean were 45.36. Second, the result of questionnaire of pretest in the control class showed that, the student who have a low level of motivated were 30, the mean was 34.8. Then, in the result of questionnaire of post-test in the experimental class shows that, the students who have high motivated was 12 and well motivated was 18. The mean score of posttest questionnaire was 64.73. It means, there that there are significant difference between pretest and pos-test questionnaire of experimental class. Next, in the result post-test of control class show that the students who have low motivated was 30. The mean score of post-test was 35.5. It can be concluded that , there's a significant effect of English songs toward students learning motivation. While, the significant of Y2 was $0,000 < 0,05$. for the post-test in the test of between subject effects found that Y1 was $0,000 > 0,05$, it could be said that the Y1 (Students' pronunciation) was significant to the X (English Song)

From the description above, the Null Hypothesis (H_0) was rejected and Alternative Hypothesis (H_a) was accepted. And it concluded that there was significant result between the students' pronunciation score before treatment and

after treatment and the English songs media was effective in improving the students' pronunciation and learning motivation.

5.2. Suggestion

After doing the research and obtaining the result, the researcher would like to give suggestions to the English teacher, to the students and also to the other researchers.

A. For the teacher

The teacher should be able to be a good model and facilitator for students in teaching learning process, consider the students' needs and interest before designing material. It is important for the teacher to use various techniques or strategies in every meeting. It is useful for them to use English Song method as one of appropriate learning strategy in teaching pronunciation.

B. For Students

By using English Game method, the students are expected to more understanding the English pronunciation and it can increase the learning motivation to the students in learning English by using song or other alternative teaching approach, teaching material and teaching aids as much as possible in the classroom.

C. For Other Researcher

The researcher believes that there are still some phenomena that can be revealed in this research study. The researcher expects that this research can inspire and can be used as reference for other researchers to conduct the

research related to English song toward students' pronunciation and learning motivation in order to enrich the existing study.

