

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was a quasi-experimental study composed of two variables. They were independent variable that was Storytelling through Pictures and dependent variable that was students' speaking skill. The aim of this research was to examine the effectiveness of the use storytelling through pictures to improve students' speaking skill at the eighth grade of SMP N 1 Keling in academic year of 2019/2020. The conclusions were based on the previous chapter about the data analysis:

1. The students who are in experimental class taught by using Storytelling through Pictures and the students who are in control class taught by using discovery learning. The result of pre-test in experimental class was 71,25 while in control class was 73,75. So, it could be concluded that based on the result of pre-test the experimental class got lower score than control class. Otherwise, the result of post-test class the experimental class got higher score than control class. The post-test score of experimental class was 78,38 while control class was 74,13.
2. There was significant effect of using Storytelling through Pictures to improve students' speaking skill at the eighth grade of SMP N 1 Keling, it could be seen from the result of Independent sample t-test, it showed the result of significance was 2,778, based on the result, $\text{sig } 2,778 > 2,000$ (significance level of 5%), it means that the alternative hypothesis (H_a) is

accepted and the null hypothesis (H_0) is rejected. So, it could be described that the use of storytelling through pictures was effective to improve students' speaking skill at the eighth grade students of SMP N 1 Keling.

In conclusion, teaching English by using storytelling at the eighth grade is effective. It can improve students' speaking skill, because the students stimulate easily to retell the story by using storytelling through picture. It can develop confidence, vocabulary, grammar, pronunciation and comprehension. Besides that, the students have some vocabulary when retelling the story. The students also can know several verbs in the past tense.

B. Suggestion

There are two internal threats to the study's findings. Firstly, it concerns the managing Time. The writer had to manage her time to maintain consistency in study, and she also had to take a research sample to complete the research. Sure these things made her a little confused. But the writer had finally finished all of her works successfully by making a schedule and estimating the time. Many recommendations can be made, based on the findings such as; students requiring better speaking skills will try to practice using storytelling through pictures. The writer believes that using the technique of storytelling in teaching and learning speaking will provide many opportunities for the students to be imaginative and courageous in their speaking performance. The teacher should try to put the technique of storytelling through pictures into class speaking. It will help the students appreciate this, as the writer suggests that the technique of storytelling through pictures will make the classroom more appealing in teaching speaking.