

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusions and suggestions of the research. The conclusions were obtained based on the research finding while the suggestion was proposed to provide following improvement of the research.

1.1 Conclusion

This research was a descriptive research which conducted in one of the state Junior High School, SMP N 01 Kedung. This research was aimed to describe how teachers assess the students in assessing the English skills and know what types of assessments were used by teachers.

Based on the data interview with the teachers and it was proven by the students' questionnaire, the teachers assessed the students by giving the assignment in every material which had been explained. Teachers assessed the students used assessment for learning in which assessing the students after having a course in order to know the students' understanding about the material. In addition, the teachers used google form, google classroom, and whatsapp group in conducting assessment to the students at SMPN 01 Kedung. The teachers used formative assessment or assessment for learning in assessing the students in the online class. Type of skill that the teachers used was four skills. The formative assessment could be in the form of multiple choices, essay, project

assessment, making video and etc. This formative or assessment for learning was aimed to know the students understanding after having the material. On the other hand, the teachers implemented the assessment by using google classroom, google form, and sometime submitted the assignment to school.

From the result of interview and students' questionnaire, the students were participated actively in doing assignment and the students also felt confident in doing assessment even though the assessing of English skills only through online class.

1.2 Suggestion

There are some contributions that might be useful for the English teachers in assessing English skills to the students. The assessment is an important component of teaching learning process. The teachers have a typical role as an educator, facilitator, and instructor, and evaluator. They involve the students' learning activities then conducting assessment in English language skill. Thus, this research suggests the teachers to conduct the assessment of learning materials as well as possible in order to make the students more interested in and spirit for learning process. This study also recommends the further research to approach this issue from different perspective. The current study was based on the teachers' assess the English language skills. A similar study can be conducted about the assessment skill in speaking only, writing only, reading only or listening only. Therefore, the following research can expose the students' views of the assessing students of English language skills.

