CHAPTER V
CONCLUSION AND SUGGESTION

This chapter, the researcher would like to explain: (1) conclusions of this research; and (2) suggestion in this research.

5.1 Conclusion

Based on the data analysis in the previous chapter the researcher draws the following conclusions:

1. The result of the research showed that the students' have difficulties in memorizing the words in learning vocabulary. Factor that makes students feel hard to memorize the words because the English text words and the spoken are different. Based on the analysis of data, it was found that the English teacher could be solved the probelms faced by the students by using cartoon video as the media in teaching vocabulary.

2. The implementation of cartoon video done by the English teacher in teaching vocabulary could be done well. The students motivation in learnin English increased and they expected that this kind of program would be given regularly and countinuously. The strategies in teaching vocabulary give support to the student's vocabulary. So, it is very important for the teacher to have various vocabulary teaching strategies. The various strategies will ease students in mastering vocabulary. By mastering the vocabulary, automatically the students can master English too, because vocabulary is the most important in learning English. The researcher concluded that advantages from cartoon video as audiovisual media in teaching learning process especially in language teaching are, increase understanding, add interest to a subject, lengthen the memory of information. So, cartoon video as media become one of variations effective media for teacher to teach the students especially in vocabulary learning.

5.2 Suggestion

Based on the result of the research findings, the researcher would like to give some suggestions for the following people:

1. For the English teacher

   Every student has different ability, creativity, characteristic and interest. So, the teacher should understand what the students need based on their differences. The teacher must use suitable strategies in teaching them to help her students to support their student's learning in order to become successful language learners.

2. For the students

   The students are hoped to be more active, and creative in learning English, especially in learning vocabulary. They can try to follow some strategies that teacher has been taught in their learning vocabulary. Don't be afraid and shy to try something new.

3. For the other researcher

   For the other researchers who want to conduct a research about teaching strategy, the result of the study can be used as an additional reference for further research with different discussion domain of teacher's teaching.