# THE IMPLEMENTATION OF CARTOON VIDEO IN TEACHING VOCABULARY

(A Descriptive Study at the Fifth Grade of SD Unggulan Terpadu Bumi Kartini Jepara in the Academic Year of 2018/2019)

Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Bahasa Inggris (S. Pd)

## **A THESIS**



by:

## SYAIFUDDIN MAHFUDL NIM 131320000062

STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION FACULTY OF TARBIYAH AND TEACHING SCIENCES ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA 2020

## **DECLARATION OF NON-PLAGIARISM**

I declare that all materials in this thesis is my own work and does not involve plagiarism.

016AHF548676216

Jepara, 17 July 2020

Jus.

Syaifuddin Mahfudl

#### STATEMENT OF PUBLICATION

I hereby grant Islamic University of Nahlatul Ulama Jepara the right to display or copy any part of the thesis, in all forms of media for reference purposes and legitimate educational purposes. Any reproduction or use is prohibited without the written consent of Islamic University of Nahlatul Ulama Jepara.

Jepara, 17 July 2020

Syaifuddin Mahfudl

#### ADVISORS' APPROVAL

After I have researched and made corrections as needed, I hereby submit my thesis script:

Name

: Syaifuddin Mahfudl

NIM

: 131320000062

Study Program

: English Language Education

Title

: The Implementation of Cartoon Video in Teaching

Vocabulary (A Descriptive Study at the Fifth Grade of SD Unggulan Terpadu Bumi Kartini Jepara in the

Academic Year of 2018/2019)

This research has been approved by the advisor on 17<sup>th</sup> July 2020 and is ready to be defended before the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama' Jepara.

Jepara, 17th July 2020

Advisor,

Aprilia Riyana Putri, S. Pd., M. Pd.

NIY. 4 870428 15 183





## UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA fakultas tarbiyah dan ilmu keguruan

- Program Studi Pendidikan Agama Islam (PAI)
- Program Studi Pendidikan Guru PAUD (PGPAUD)
- > Program Studi Pendidikan Bahasa Inggris (PBI)
- > Program Studi Pendidikan Guru Sekolah Dasar (PGSD)

#### PAGE OF APPROVAL

Title of Thesis

THE IMPLEMENTATION OF CARTOON VIDEO IN TEACHING VOCABULARY (A DESCRIPTIVE STUDY AT THE FIFTH GRADE OF SD UNGGULAN TERPADU BUMI KARTINI JEPARA IN ACADEMIC YEAR OF 2018/2019)

Name

: SYAIFUDDIN MAHFUDL

Registration Number

: 131320000062

Place and Date of Birth : Jepara, 20 Mei 1981 Faculty

: Tarbiyah and Teacher Sciences

Study Program

: English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

July 27th, 2020

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Study Program.

Jepara, July 27th, 2020

Board of Examiners,

A. Mahalli, M.Pd.

hairperson

Secretary

H. Mufid, M.Ag.

Examiner 1

Drs. H. Mahalli, M.Pd.

Examiner 2

Taufiqurrohman, S.S., M.Hum

Advisor

Aprilia Riyana Putri, M.Pd.

JI. Taman Siswa No. 09 Tahunan Jepara Jawa Tengah S9427 E-net : Regionanu.ec.id | Tapiriai 1991 523137 | Web weekth internalical

#### **MOTTO**

كُتِبَ عَلَيْكُمُ الْقِتَالُ وَهُوَ كُرْهٌ لَّكُمْ وَعَسَى اَنْ تَكْرَهُوْ ا شَيْئًاوَّهُوَ خُرِدٌ لَكُمْ وَاللهُ يَعْلَمُ وَاللهُ يَعْلَمُ وَانْتُمْ لاَ خَيْرٌ لَّكُمْ وَاللهُ يَعْلَمُ وَانْتُمْ لاَ تَعْلَمُونَ تَعْلَمُونَ

It may be that you dislike something which is good for you and that you like something which is bad for you. Allah knows but you do not know

(Qs. Al-Baqarah: 216)

## **DEDICATION**

This research is dedicated to:

My beloved wife,

My beloved daughter and son

My beloved mom and dad,

My beloved brother and sister,

My beloved family,

#### ACKNOWLEDGMENT

At this happiest moment, I wish a prayer to God the Almighty who has blessed me during the writing of this thesis. I would like, furthermore, to express my sincere gratitude to:

- 1. Dr. Sa'dullah Assa'idi, M. Ag., The Rector of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conduct this study.
- 2. Drs. H. Mahalli, M. Pd., The Dean of Faculty of Tarbiyah and Educational Science of islamic University of Nahlatul Ulama Jepara, who gave permission to me to conduct this study.
- 3. Husni Mubarok, M. Pd., The Head of English language study program.
- 4. Aprilia Riyana Putri, S. Pd., M. Pd, my advisor, for the continuos and valuable guidance, advice, and encouragement in completing this thesis.
- 5. All lecturers at the English Study Program of Faculty of Tarbiyah and Educational Science of Islamic University of Nahdlatul Ulama Jepara, who have taught, motivated, and given guidance during the writing of this thesis.
- 6. The principal, the English teacher, and the administration staffs who have given the researcher opportunity to do the research in SD Unggulan Terpadu Bumi Kartini Jepara. Especially for the fifth grade students for the participation and help that always full of spirit and enthusiasm during the process of this research.
- 7. The last but not least, my family especially my wife who have supported me for my research.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome to suggestions and criticism.

## TABLE OF CONTENTS

Pages	
TITLE	i
DECLARATION OF NON-PLAGIARISM	ii
STATEMENT OF PUBLICTION	iii
ADVISOR'S APPROVAL	iv
PAGE OF APPROVAL	V
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGMENT	viii
TABLE OF CONTENTS	ix
ABSTRACT	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	4
1.3 Objective of the Study	4
1.4 Scope of the Study	4
1.5 Significance of the Study	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Previous Researches	6
2.2 Theoretical Review	9
2.2.1 Vocabulary	9
2.2.1.1 The Definition of Vocabulary	10
2.2.1.2 Types of Vocabulary	11
2.2.1.3 The Importance of Vocabulary	12
2.2.1.4 The Techniques and Strategies of Teaching	12
Vocabulary	16
2.2.2 Media	18
2.2.2.1 Video	19
2.2.2.2 Cartoon Video	19
2.2.3 Students in Elementary School	21
CHAPTER III RESEARCH METHOD	22
3.1 Setting of the Research	22
3.2 Subjects of the Research	22
3.3 Type of Research	23
3.4 Source of Data	23
3.5 Technique of Data Collection	24
3.6 Technique of Data Analysis	26
CHAPTER IV RESEARCH FINDING AND DISCUSSION	28
4.1 Research Findings	28
4.1.1 First Observation	29
4.1.2 Second Observation	32
4.1.2 Second Observation 4.1.3 Third Observation	36
4.1.5 Tilliu Observation	30 40

4.2.1 Interview of the Research	40
4.2.2 Grading the Items of Questionnaire	43
4.2.3 Tabulating the Data of Questionnaire	43
4.2.4 Concluding the Questionnaire Result	44
4.2.5 The Students' Difficulties in Learning Vocabulary	44
CHAPTERV CONCLUSION AND SUGGESTION	46
5.1 Conclusion	46
5.2 Suggestion	47
BIBLIOGRAPHY	48
APPENDICES	51

## LIST OF TABLES

	Pages	
Table 3.5.2 Interview Guideline for the Teacher		25
Table 3.5.3 Questionnaire Guideline for the Students		26
Table 4.1 The Times of Observation		28
Table 4.1.1 Observation Sheet on First Meeting		29
Table 4.1.2 Observation Sheet on Second Meeting		
Table 4.1.3 Observation Sheet on Third Meeting		
Table 4.2.2 The Point Ranges		
Table 4.2.3 The Questionnaaire Analysis		

## LIST OF APPENDICES

	Pages	
Lesson Plan		51
Questionnaire		72
The Activity Teaching Learning Process		74