

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the all of data above, it can be concluded:

First, there are some aspects of lesson plan from the identity, standard competence until source of the material. From the 17 aspects of English lesson plan there are 16 aspects that suitability and 1 aspect that partly suitability. In percentage 94, 11% suitable, 5,88 % that partly suitable and 0% that unsuitable. In here the researcher can conclude that English lesson plan by teacher almost the same as the guide from Permendikbud.

Second, all of aspects in English lesson plan are suitable with the implementation in English learning process.

Third, the researcher used interview with the English teacher to get the data. There are supporting and inhibiting factors in implementing English lesson plans. Some supporting factors are: The class location is Strategic; the method is fun and can provide understanding for students and giving motivation from the teacher at each meeting. In addition, there are some inhibiting factors in implementation of English lesson plan as: it is not permissible to search for learning resources from the internet, because the school is pesantren-based school whose students are not allowed to carry or borrow hand phone. Next, there are students who have a feeling of inferiority and shame that inferior in the implementation of learning and the last is the difference in learner character.

5.2. Suggestion

Based on the analysis of English lesson plan made by teacher, the researcher would like to give some suggestion to improve in the English teaching. The suggestion is for English teacher and for the Government.

1. For teachers:

- a. Increase their creativity, especially in teaching media in order make students more active in the learning process. They can use various methods and media.
- b. Motivate students to be active in learning English. The teachers can make students interested by telling inspiring stories.
- c. Growing their knowledge of learning models that will be made so that they are successful in implementing the 2013 curriculum.
- d. In addition, teachers must always increase their knowledge of the 2013 curriculum lesson plan and its implementation.

2. For the government:

The government should give more workshops for the teachers, in order to perfect the teachers' knowledge about 2013 curriculum and also the government should pay more attention to the some barriers in the implementation of 2013 curriculum.