

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The research was aimed to know Team Accelerated Instruction (TAI) method is effective or not in case to improve students' vocabulary mastery. It was applied to XI A students of MA Nahdlatul Ulama Batealit who were acted as experimental class. Meanwhile, XI B were acted as control class.

Based on the finding, it showed that the students' vocabulary mastery at the second grade of MA Nahdlatul Ulama Batealit can be improved by using Team Accelerated Instruction (TAI) method. In experimental group, the mean score of pre test was 58,60 and the mean score of post test was 82,40. The students' vocabulary mastery was improved after applied Team Accelerated Instruction (TAI) method. In control group, the mean score of pre test was 55,80 and post test was 61,40. Based on the t-test, the mean score of post-test was 6,910 and the table of 0,05 as the significance level was 2,024 with degree of freedom (df) 38. It showed that $t_{\text{value}} (6,910) > t_{\text{table}} (2,024)$. It can be concluded that H_0 was rejected and H_a was accepted. It meant that there was significant difference between students' vocabulary score who were taught by using Team Accelerated Instruction (TAI) method and those who were not.

5.2 Suggestions

Based on the previous discussion, the researcher would like give some suggestions about improving vocabulary mastery, which hopefully would be useful for all subject:

1. For the Teacher

In teaching learning process, the teacher should be able to be a mediator and facilitator who help the students' learning process. The teacher should use various method in every meeting, so that the students will not feel bored. It is useful for them to use Team Accelerated Instruction (TAI) method in teaching vocabulary mastery which is require students to be more active in completing their task. The teacher also should motivate the students to interest in vocabulary mastery.

2. For the Students

The students had opportunities to help their friends in group for understanding the material by using Team Accelerated Instruction (TAI) method. The students had enthusiasm and will be easier in improving their vocabulary mastery.

3. For other Researchers

The weakness of this research was about the limited time in implementing. The researcher is recommended to implement the actions in longer period of time to get maximum result. The result of the study also can be used as additional reference to further research with the different sample and skill.