

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestion related to the research that is analysis of transitivity system in *The Stranger* Book Part One by Albert Camus”.

5.1 Conclusion

This study has answered the research question stated in the earliest chapter and it can be concluded that:

1. The aspects of systemic functional grammar in *The Stranger* book part one are Process Types, Participant Functions, and Circumstantial Elements. In Process Types occur 933 times, Participant Functions occurs 1679 times, and Circumstances Elements occurs 341 from the total clauses.
2. The description of transitivity system in *The Stranger* book part one are Process Types which conclude Mental Process 122 times (13.08%), Material Process 583 times (62.49%), Relational Process 89 times (9.54%), Behavioral Process 23 times (2.47%), Verbal Process 112 times (12.00%), and Existential Process 4 times (0.43%). Participants Functions which conclude Senser 118 times (7.03%), Actor 560 times (33.35%), Sayer 111 times (6.61%), Carrier 83 times (4.94%), Behavior 23 times (1.37%), Token 7 times (0.42%), Phenomenon 100 times (5.96%), Goal 443 times (26.38%), Receiver 59 times (3.51%), Verbiage 55 times (3.28%), Range 27 times (1.61%), Target 2 times (0.12%), Attribute 80 times (4.76%), Value 7 times (0.42%), Existent 4 times (0.24%). Circumstantial Elements which conclude

Extent 21 times (6.16%), Location 195 times (57.18%), Manner 25 times (7.33%), Cause 25 times (7.33%), Contingency 20 times (5.87%), Accompaniment 17 times (4.99%), Role 5 times (1.47%), Matter 25 times (7.33%), Angle 8 times (2.35%).

3. The most dominants of transitivity system in *The Stranger* Book Part one are Process Types of Material with occurs 583 times (62.49%), Participants Functions of Actor with occurs 560 times (33.35%) and Goal with occurs 443 times (26.38%), and Circumstances Elements of Place – Location with occurs 114 times (33.43%). This is relevant to what has been stated in learning systemic functional grammar especially in transitivity system.

5.2 Suggestion

This study would like to give some suggestions for those involved in this study for the betterment in the future. Those are:

1. For the textbook users
 - a. It is recommended for the teachers to know Systemic Functional Grammar on transitivity system in order to help the students in construing what have been stated in the book.
 - b. It is suggested for both teachers and students to always use dictionary to check how some words should be pronounced because the book do not support with a list of phonetic transcription.

2. For students of linguistics

It is interesting to learn how people arrange their sentences, especially the sentence produces by writers because they are took many considerations in writing the book for students. Thus, it is suggested to students of

linguistics to know about language metafunctions deeper in order to know the relevant and appropriate entities inside the textbook.

3. For other researchers

Since this research is only focused in transitivity system in systemic functional grammar, it will be better for the next research to involve the ideational meanings, interpersonal meanings and textual meanings so the research can be complete the analysis.

