

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The objective of this research was to examine the influence of RCRR strategy and tabtale as media in improving students' reading comprehension skill at Tenth grade students of MA Mathalibul Huda Mlonggo in the academic year 2020/2021.

Based on the previous chapter, the conclusion of this research was students in experimental class were taught by applying RCRR strategy through tabtale while students in control class were taught by applying conventional method. The students' mean score of pre test in experimental class was 59 and the the students' mean score in control class was 55. Then, the students' mean score of post test in experimental class was 78 and the students' mean score in control class was 72. There is significant effect when RCRR strategy through tabtale is applying to improve students reading comprehension skill at tenth grade of MA Mathalbul Huda Mlonggo in academic year 2020/2021. It can be seen by the result of T-test. The t-test result in post test was 4.798 and df (degree of freedom) that was used in the significance level 5% was 2,000. After comparing the ttest and ttable, it could be seen that ttest was higher tan ttable. It meant that ha (alternative hypothesis) was accepted and Ho (null hypothesis) was rejected. So, it could be concluded that RCRR strategy through tabtale is effective to improve students reading comprehension skill at tenth grade of MA Mathalbul Huda Mlonggo in academic year 2020/2021.

5.2 Suggestion

Based on the conclusion of the research above, it is known that using read, cover, remember, retell strategy and tabtale as media toward students' reading comprehension give good effect. So that, read, cover, remember, retell strategy is one of choices by English teacher in order to

increase students' reading comprehension.

After concluding a research at MA Mathalibul Huda Mlonggo, the researcher would like to propose some suggestion to make teaching and learning process at this school getting better than before. This suggestion as follow:

1. Suggestions for the teacher:
 - a. It is recommended to teacher to use read, cover, remember, retell strategy in teaching, especially for narrative text.
 - b. The teacher builds a favorable atmosphere in teaching learning process, because the conductive condition in teaching also the combining of blended learning that used tabtale as media would become one asset to carry the success of material to be taught. It also can make read, cover, remember, retell strategy work better.
2. Suggestion for the students:
 - a. The students should try to understand, pay attention and practice the use read, cover, remember, retell strategy and tabtale as media in reading text.

