

Appendix 1

The Students' Name Of Experimental Group

No	Name	Code
1	Adita Syafalia L	E-01
2	Ahmad Nur Syarif	E-02
3	Ahmad Yusril	E-03
4	Alexa H. P.	E-04
5	Alfin Riski A.	E-05
6	Ali Muhaimin	E-06
7	Ayesha Zenha H.	E-07
8	Burhanudin	E-08
9	Cika Maura A.	E-09
10	Ciska Ayu P.	E-10
11	Daffa Maulana	E-11
12	Fani Mutiara D. C.	E-12
13	Farid Bustomi	E-13
14	Fida Ani S.	E-14
15	Keysha Amelia	E-15
16	Kinanti Indah	E-16
17	Lia Amalia	E-23
18	Mafaza Cahya K.	E-24
19	Mazidatul Isna	E-17
20	Muhammad Kamil	E-26
21	Muhammad Luthfi	E-18

22	Muhammad Putra	E-27
23	Muhammad Radit	E-19
24	Nadia M. M.	E-20
25	Nafisatul M.	E-25
26	Najwa Dewi	E-21
27	Novi Safilatul	E-22
28	Nur Al Maisaroh	E-28
29	Nurma Ayu A.	E-29
30	Putri Aulia	E-30
31	Sheila Mataram	E-31
32	Siffa Auliya P.	E-32
33	Sintya Agustina	E-33
34	Sintya Ummu S.	E-34
35	Siti Nur M.	E-35
36	Siti Sela S.	E-36
37	Vidia Rahma A.	E-37
38	Vio Dwi A.	E-38

Appendix 2

The Students' Name Of Control Group

No	Name	Code
1	Abdurrohman	C-01
2	Abidin Saputro	C-02
3	Ahmad Andi Rifqi	C-03
4	Ahmad Nur Faizin	C-04
5	Alfin Nafisatus S.	C-05
6	Anggita Fajriyana	C-06
7	Aris Aditya	C-07
8	Bayu Adi Pratama	C-08
9	Candra Sami Abimanyu	C-09
10	Dias Sigit Ryanto	C-10
11	Dimas Dani S.	C-11
12	Dwiky Al Fatih	C-12
13	Fina Ayu Layasinta	C-13
14	Firdan Adi P.	C-14
15	Fourita Ramadhani	C-15
16	Kayla Desy L.	C-16
17	M. Ainun Afrizal	C-23
18	M. Arinal Haq	C-24
19	M. Aziz Munandar	C-17
20	M. Hajrullah	C-26
21	M. Khoirul Muttaqin	C-18

22	M. Nasiruddin A.	C-27
23	M. Syefa Ulul A.	C-19
24	M. Ulil Saputra	C-20
25	M.Deni Putra A.	C-25
26	Misbahussurur	C-21
27	Moh Ahmad Birlangga	C-22
28	Nabil Ahmad M.	C-28
29	Nur Hidayah	C-29
30	Nurul Abidin	C-30
31	Putra Agung K.	C-31
32	Qonitah Fairuz S.	C-32
33	Rangga Arya S.	C-33
34	Restu Setiawan	C-34
35	Reza Kurniawan	C-35
36	Syanty Nur Safitri	C-36
37	Tiara Rahma Aulia	C-37
38	Yahya Muniansyah	C-38

APPENDIX 3

BLUEPRINT TRY-OUT OF INSTRUMENT

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : 5 / 2

Basic Competency	Indicator	Material/Topic	Test Format	Test Technique	Item Number
3.1 Membaca nyaring dengan ucapan, tekanan, dan intonasi secara tepat dan berterima yang melibatkan: kata, frasa, dan kalimat sangat sederhana.	1. Siswa dapat melafalkan kata, frasa, dan kalimat dengan baik dan benar.	Part of body	Multiple Choice	<i>Choose the correct answer from the direction a, b, c, or d!</i>	
	2. siswa dapat membaca kata, frasa, dan kalimat dengan tekanan dan intonasi yang benar			Memilih kata yang sesuai dengan deskripsi tentang anggota tubuh.	1, 2, 3, 4, 5, 6, 14,15,16, 24, 25, 26, 27,
	3. siswa dapat menyebutkan bagian-bagian anggota tubuh dengan baik dan benar.			Menebak kata berdasarkan gambar anggota tubuh	12, 13
	4. siswa dapat mengerjakan soal vocabulary tentang bagian-bagian anggota tubuh.			Melengkapi kalimat yang rumpang	7, 8, 9, 10, 11, 17, 18, 19, 20, 28
				Menerjemahkan kalimat sederhana	21, 22, 23, 29, 30

APPENDIX 4

TRY-OUT TEST

Name :

Class :

A. Choose the correct answer from the direction a, b, c, or d !

1. I can see with my
 - a. Nose
 - b. Eyes
 - c. Hand
 - d. Ear
2. I have ten
 - a. Eyes
 - b. Hands
 - c. Nose
 - d. Fingers
3. We smell with our ...
 - a. Nose
 - b. Hands
 - c. Mouth
 - d. Eyes
4. I can hear with my
 - a. Eyes
 - b. Ears
 - c. Nose
 - d. Hands
5. I write a letter with my
 - a. Nose
 - b. Hand
 - c. Foot
 - d. Head
6. He kicks the ball with his
 - a. Foot
 - b. Nose
 - c. Hand
 - d. Lips
7. Wina went to a dentist because her ... were in pain.
 - a. Stomach
 - c. Foot
 - b. Teeth
 - d. Hand
8. Dinda : Wow you have a new hat. It is so fit in your ...
Nita : Yes, thank you. I like my new hat.
 - a. Feet
 - b. Head
 - c. Ear
 - d. Finger
9. We use ... to walk (kaki)
 - a. Hair
 - b. Foot
 - c. Elbow
 - d. Ears
10. I have long ... (rambut)
 - a. Hair
 - b. Chin
 - c. Stomach
 - d. Tongue
11. We have two for listening.
 - a. Eyes
 - b. Nose
 - c. Ears
 - d. Hands



12. What part of the body is it?
- a. It is nose
 - b. It is eye
 - c. It is Head
 - d. It is arm



13. What part of the body is it?
- a. It is leg
 - b. It is lip
 - c. It is head
 - d. . It is arm

14. Nose is part of our
- a. Leg
 - b. Foot
 - c. Face
 - d. Stomach

15. Ear is part of our
- a. Mouth
 - b. Head
 - c. Finger
 - d. Back

16. My head is covered by
- a. Arm
 - b. Teeth
 - c. Hair
 - d. Elbow

17. Every hands have fingers
- a. Ten
 - b. Five
 - c. Seven
 - d. One

18. We have ears.
- a. Two
 - b. Four
 - c. Three
 - d. Four

19. We have lip.
- a. Four
 - b. Two
 - c. Three
 - d. One

20. Dina : “Is this your foot?”
Kusuma : “Yes,”
- a. This not
 - b. This is
 - c. This is not
 - d. Is this

21. Saya punya dua telinga
The English sentence is
- a. I have two ears
 - b. I have two Foots
 - c. I have two hands
 - d. I have two heads

22. Mulut adalah bagian dari wajah

The english sentences is

- a. Mouth is part of face
- b. Teeth is part of face
- c. Lip is part of face
- d. Chin is part of face

23. Kita mempunyai satu kepala

The english senteces is

- a. We have one forehead
- b. We have one knee
- c. We have one back
- d. We have one head

24. Santi is listening radio with her

- a. Eyes
- b. Ears
- c. Leg
- d. Head

25. Dika is watching television with his

- a. eyes
- b. Ears
- c. Arm
- d. Cheek

26. We talk with our

- a. Cheek
- b. Head
- c. Knee
- d. Mouth

27. Above your eyes, there is

- a. Leg
- b. Finger
- c. Stomach
- d. Forehead

28. Our ears are on the and side.

- a. Right and above
- b. Right and left
- c. Left and under
- d. Under and above

29. I always wash my face

The Indonesian sentence is

- a. Aku selalu mencuci mulutku
- b. Aku selalu mencuci mukaku
- c. Aku selalu mencuci kakiku
- d. Aku selalu mencuci tanganku

30. My lip is red

The Indonesian sentence is

- a. Bibirku ada dua

- b. Gigiku berwarna putih
- c. Bibirku berwarna merah
- d. Rambutku berwarna merah

APPANDIX 5

PRE-TEST AND POST-TEST

Name :

Class :

B. Choose the correct answer from the direction a, b, c, or d !

1. We smell with our ...

- a. Nose c. Mouth
- b. Hands d. Eyes

2. I can hear with my

- a. Eyes c. Nose
- b. Ears d. Hands

3. He kicks the ball with his

- a. Foot c. Hand
- b. Nose d. Lips

4. Dinda : Wow you have a new

hat. It is so fit in your ...

Nita : Yes, thank you. I like

my new hat.

- a. Feet c. Ear
- b. Head d. Finger

5. I have long ... (rambut)

- a. Hair c. Stomach
- b. Chin d. Tongue

6. We have two for
listening.

- a. Eyes c. Ears
- b. Nose d. Hands



7. What part of
the body is it?

- a. It is nose c. It is Head
- b. It is eye d. It is arm



8. What part of
the body is it?

- a. It is leg c. It is head
- b. It is lip d. It is arm

9. Ear is part of our

- a. Mouth c. Finger
- b. Head d. Back

10. My head is covered by

- a. Arm c. Hair
- b. Teeth d. Elbow

11. Every hands have fingers

- a. Ten c. Seven
- b. Five d. One

12. We have ears.

- a. Two c. Three
- b. Four d. Four

13. Saya punya dua telinga

The English sentence is

- a. I have two ears
- b. I have two Foots
- c. I have two hands
- d. I have two heads

14. Mulut adalah bagian dari

wajah

The english sentences is

- a. Mouth is part of face
- b. Teeth is part of face
- c. Lip is part of face
- d. Chin is part of face

15. Kita mempunyai satu kepala

The english senteces is

- a. We have one forehead
- b. We have one knee
- c. We have one back
- d. We have one head

16. Santi is listening radio with

her

- a. Eyes c. Leg
- b. Ears d. Head

17. Dika is watching television

with his

- a. eyes c. Arm
- b. Ears d. Cheek

18. We talk wit our

- a. Cheek c. Knee
- b. Head d. Mouth

19. Above your eyes, there is

- a. Leg c. Stomach
- b. Finger d. Forehead

20. My lip is red

The Indonesian sentence is

- a. Bibirku ada dua
- b. Gigiku berwarna putih
- c. Bibirku berwarna merah
- d. Rambutku berwarna merah

APPENDIX 6

ANSWER KEY OF TRY-OUT TEST

- | | |
|-------|-------|
| 1. B | 17. B |
| 2. D | 18. A |
| 3. A | 19. D |
| 4. B | 20. B |
| 5. B | 21. A |
| 6. A | 22. A |
| 7. C | 23. D |
| 8. B | 24. B |
| 9. B | 25. A |
| 10. A | 26. D |
| 11. C | 27. D |
| 12. B | 28. B |
| 13. D | 29. B |
| 14. C | 30. C |
| 15. B | |
| 16. C | |

ANSWER KEY OF PRE-TEST AND POST TEST

- | | |
|------|-------|
| 1. A | 6. C |
| 2. B | 7. B |
| 3. A | 8. D |
| 4. B | 9. B |
| 5. A | 10. C |

- 11. B
- 12. A
- 13. B
- 14. A
- 15. D
- 16. B
- 17. A
- 18. D
- 19. D
- 20. C

APPENDIX 7
Correlations

Variables		Variables						
		Num8	Num9	Num10	Num11	Num12	Num13	Num14
Num1	Pearson Correlation	.275	-.048	-.027	-.098	-.048	.380*	-.071
	Sig. (2-tailed)	.095	.774	.872	.557	.774	.019	.671
	N	38	38	38	38	38	38	38
Num2	Pearson Correlation	.047	-.086	-.048	.268	-.086	-.127	.408*
	Sig. (2-tailed)	.781	.609	.774	.103	.609	.448	.011
	N	38	38	38	38	38	38	38
Num3	Pearson Correlation	.184	.218	-.056	.379*	.536*	-.149	-.149
	Sig. (2-tailed)	.268	.189	.737	.019	.001	.374	.374
	N	38	38	38	38	38	38	38
Num4	Pearson Correlation	.121	-.114	.422*	.298	.463*	.045	-.169
	Sig. (2-tailed)	.469	.496	.008	.069	.003	.789	.312
	N	38	38	38	38	38	38	38
Num5	Pearson Correlation	-.096	.052	-.193	-.096	.250	.077	.077
	Sig. (2-tailed)	.568	.756	.246	.568	.131	.646	.646
	N	38	38	38	38	38	38	38
Num6	Pearson Correlation	.131	.328*	.318	-.015	.567*	.484*	.130
	Sig. (2-tailed)	.433	.045	.051	.927	.000	.002	.435
	N	38	38	38	38	38	38	38
Num7	Pearson Correlation	-.053	-.005	-.119	.073	.200	.144	-.008
	Sig. (2-tailed)	.752	.974	.478	.663	.228	.388	.962
	N	38	38	38	38	38	38	38
Num8	Pearson Correlation	1	.047	.275	.321*	.047	.069	-.259
	Sig. (2-tailed)		.781	.095	.049	.781	.681	.117
	N	38	38	38	38	38	38	38
Num9	Pearson Correlation	.047	1	-.048	.047	-.086	.141	.141
	Sig. (2-tailed)	.781		.774	.781	.609	.399	.399

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

Variables		Variables						
		Num15	Num16	Num17	Num18	Num19	Num20	Num21
Num1	Pearson Correlation	-.085	-.048	-.119	-.056	.071	.078	-.056
	Sig. (2-tailed)	.612	.774	.478	.737	.671	.641	.737
	N	38	38	38	38	38	38	38
Num2	Pearson Correlation	-.151	-.086	-.005	.218	-.141	.139	-.100
	Sig. (2-tailed)	.365	.609	.974	.189	.399	.405	.549
	N	38	38	38	38	38	38	38
Num3	Pearson Correlation	.033	-.100	.114	-.118	-.087	.163	-.118
	Sig. (2-tailed)	.843	.549	.495	.482	.605	.328	.482
	N	38	38	38	38	38	38	38
Num4	Pearson Correlation	.181	.175	.212	.120	-.045	.185	.120
	Sig. (2-tailed)	.277	.294	.202	.472	.789	.266	.472
	N	38	38	38	38	38	38	38
Num5	Pearson Correlation	-.083	-.343*	.053	-.055	.069	.145	-.229
	Sig. (2-tailed)	.622	.035	.751	.744	.680	.386	.168
	N	38	38	38	38	38	38	38
Num6	Pearson Correlation	.367*	.088	.036	.244	.047	-.088	.033
	Sig. (2-tailed)	.024	.599	.831	.141	.781	.601	.843
	N	38	38	38	38	38	38	38
Num7	Pearson Correlation	.036	-.005	.065	-.247	-.144	.200	.114
	Sig. (2-tailed)	.831	.974	.700	.134	.388	.230	.495
	N	38	38	38	38	38	38	38
Num8	Pearson Correlation	.131	.268	-.179	-.010	.095	.284	.184
	Sig. (2-tailed)	.433	.103	.282	.951	.571	.084	.268
	N	38	38	38	38	38	38	38
Num9	Pearson Correlation	.088	-.086	-.005	-.100	.127	.139	-.100
	Sig. (2-tailed)	.599	.609	.974	.549	.448	.405	.549

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

Variables		Variables						
		Num22	Num23	Num24	Num25	Num26	Num27	Num28
Num1	Pearson Correlation	-.056	-.078	-.064	-.048	-.039	-.119	.133
	Sig. (2-tailed)	.737	.641	.703	.774	.817	.478	.427
	N	38	38	38	38	38	38	38
Num2	Pearson Correlation	.218	.113	.175	-.086	-.069	-.211	.236
	Sig. (2-tailed)	.189	.501	.294	.609	.681	.203	.153
	N	38	38	38	38	38	38	38
Num3	Pearson Correlation	.162	.058	.374*	.218	-.081	.114	.102
	Sig. (2-tailed)	.332	.728	.021	.189	.629	.495	.544
	N	38	38	38	38	38	38	38
Num4	Pearson Correlation	.374*	.217	.539*	.463*	.257	.212	-.004
	Sig. (2-tailed)	.021	.191	.000	.003	.119	.202	.980
	N	38	38	38	38	38	38	38
Num5	Pearson Correlation	.119	.268	.174	.052	-.038	-.059	-.253
	Sig. (2-tailed)	.477	.104	.295	.756	.822	.724	.128
	N	38	38	38	38	38	38	38
Num6	Pearson Correlation	.244	.088	.563*	.567*	.456*	.036	.021
	Sig. (2-tailed)	.141	.601	.000	.000	.004	.831	.901
	N	38	38	38	38	38	38	38
Num7	Pearson Correlation	-.067	-.056	.048	-.005	-.170	.065	-.212
	Sig. (2-tailed)	.691	.736	.777	.974	.308	.700	.201
	N	38	38	38	38	38	38	38
Num8	Pearson Correlation	-.010	.024	.121	.268	.127	.073	.238
	Sig. (2-tailed)	.951	.885	.469	.103	.448	.663	.150
	N	38	38	38	38	38	38	38
Num9	Pearson Correlation	-.100	-.139	-.114	-.086	-.069	-.211	-.163
	Sig. (2-tailed)	.549	.405	.496	.609	.681	.203	.329

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

Variables		Variables		
		Num29	Num30	N
Num1	Pearson Correlation	-.164	-.071	.075
	Sig. (2-tailed)	.324	.671	.653
	N	38	38	38
Num2	Pearson Correlation	.098	.141	.134
	Sig. (2-tailed)	.560	.399	.422
	N	38	38	38
Num3	Pearson Correlation	.000	.087	.370 [*]
	Sig. (2-tailed)	1.000	.605	.022
	N	38	38	38
Num4	Pearson Correlation	-.078	.258	.546 [*]
	Sig. (2-tailed)	.642	.117	.000
	N	38	38	38
Num5	Pearson Correlation	.107	-.215	.179
	Sig. (2-tailed)	.524	.194	.282
	N	38	38	38
Num6	Pearson Correlation	-.258	.130	.525 [*]
	Sig. (2-tailed)	.118	.435	.001
	N	38	38	38
Num7	Pearson Correlation	-.055	-.008	.165
	Sig. (2-tailed)	.741	.962	.323
	N	38	38	38
Num8	Pearson Correlation	-.120	.233	.318
	Sig. (2-tailed)	.475	.159	.052
	N	38	38	38
Num9	Pearson Correlation	.098	-.127	.061
	Sig. (2-tailed)	.560	.448	.715

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

Variables		Variables						
		Num1	Num2	Num3	Num4	Num5	Num6	Num7
Num9	N	38	38	38	38	38	38	38
Num10	Pearson Correlation	-.027	-.048	-.056	.422 [*]	-.193	.318	-.119
	Sig. (2-tailed)	.872	.774	.737	.008	.246	.051	.478
	N	38	38	38	38	38	38	38
Num11	Pearson Correlation	-.098	.268	.379 [*]	.298	-.096	-.015	.073
	Sig. (2-tailed)	.557	.103	.019	.069	.568	.927	.663
	N	38	38	38	38	38	38	38
Num12	Pearson Correlation	-.048	-.086	.536 [*]	.463 [*]	.250	.567 [*]	.200
	Sig. (2-tailed)	.774	.609	.001	.003	.131	.000	.228
	N	38	38	38	38	38	38	38
Num13	Pearson Correlation	.380 [*]	-.127	-.149	.045	.077	.484 [*]	.144
	Sig. (2-tailed)	.019	.448	.374	.789	.646	.002	.388
	N	38	38	38	38	38	38	38
Num14	Pearson Correlation	-.071	.408 [*]	-.149	-.169	.077	.130	-.008
	Sig. (2-tailed)	.671	.011	.374	.312	.646	.435	.962
	N	38	38	38	38	38	38	38
Num15	Pearson Correlation	-.085	-.151	.033	.181	-.083	.367 [*]	.036
	Sig. (2-tailed)	.612	.365	.843	.277	.622	.024	.831
	N	38	38	38	38	38	38	38
Num16	Pearson Correlation	-.048	-.086	-.100	.175	-.343 [*]	.088	-.005
	Sig. (2-tailed)	.774	.609	.549	.294	.035	.599	.974
	N	38	38	38	38	38	38	38
Num17	Pearson Correlation	-.119	-.005	.114	.212	.053	.036	.065
	Sig. (2-tailed)	.478	.974	.495	.202	.751	.831	.700
	N	38	38	38	38	38	38	38
Num18	Pearson Correlation	-.056	.218	-.118	.120	-.055	.244	-.247
	Sig. (2-tailed)	.737	.189	.482	.472	.744	.141	.134
	N	38	38	38	38	38	38	38
Num19	Pearson Correlation	.071	-.141	-.087	-.045	.069	.047	-.144
	Sig. (2-tailed)	.671	.399	.605	.789	.680	.781	.388
	N	38	38	38	38	38	38	38
Num20	Pearson Correlation	.078	.139	.163	.185	.145	-.088	.200
	Sig. (2-tailed)	.641	.405	.328	.266	.386	.601	.230
	N	38	38	38	38	38	38	38
Num21	Pearson Correlation	-.056	-.100	-.118	.120	-.229	.033	.114
	Sig. (2-tailed)	.737	.549	.482	.472	.168	.843	.495
	N	38	38	38	38	38	38	38
Num22	Pearson Correlation	-.056	.218	.162	.374 [*]	.119	.244	-.067
	Sig. (2-tailed)	.737	.189	.332	.021	.477	.141	.691
	N	38	38	38	38	38	38	38
Num23	Pearson Correlation	-.078	.113	.058	.217	.268	.088	-.056
	Sig. (2-tailed)	.641	.501	.728	.191	.104	.601	.736
	N	38	38	38	38	38	38	38

Correlations

Variables		Variables						
		Num8	Num9	Num10	Num11	Num12	Num13	Num14
Num9	N	38	38	38	38	38	38	38
Num10	Pearson Correlation	.275	-.048	1	.275	-.048	.380 [*]	-.071
	Sig. (2-tailed)	.095	.774		.095	.774	.019	.671
	N	38	38	38	38	38	38	38
Num11	Pearson Correlation	.321 [*]	.047	.275	1	.047	.069	.069
	Sig. (2-tailed)	.049	.781	.095		.781	.681	.681
	N	38	38	38	38	38	38	38
Num12	Pearson Correlation	.047	-.086	-.048	.047	1	-.127	-.127
	Sig. (2-tailed)	.781	.609	.774	.781		.448	.448
	N	38	38	38	38	38	38	38
Num13	Pearson Correlation	.069	.141	.380 [*]	.069	-.127	1	.406 [*]
	Sig. (2-tailed)	.681	.399	.019	.681	.448		.011
	N	38	38	38	38	38	38	38
Num14	Pearson Correlation	-.259	.141	-.071	.069	-.127	.406 [*]	1
	Sig. (2-tailed)	.117	.399	.671	.681	.448	.011	
	N	38	38	38	38	38	38	38
Num15	Pearson Correlation	.131	.088	.318	.131	.328 [*]	.130	-.047
	Sig. (2-tailed)	.433	.599	.051	.433	.045	.435	.781
	N	38	38	38	38	38	38	38
Num16	Pearson Correlation	.268	-.086	.562 [*]	.490 [*]	-.086	.141	-.127
	Sig. (2-tailed)	.103	.609	.000	.002	.609	.399	.448
	N	38	38	38	38	38	38	38
Num17	Pearson Correlation	-.179	-.005	-.119	.325 [*]	.200	-.008	.296
	Sig. (2-tailed)	.282	.974	.478	.047	.228	.962	.071
	N	38	38	38	38	38	38	38
Num18	Pearson Correlation	-.010	-.100	.479 [*]	.184	.218	.087	.087
	Sig. (2-tailed)	.951	.549	.002	.268	.189	.605	.605
	N	38	38	38	38	38	38	38
Num19	Pearson Correlation	.095	.127	.071	-.069	-.141	.187	-.010
	Sig. (2-tailed)	.571	.448	.671	.681	.399	.260	.951
	N	38	38	38	38	38	38	38
Num20	Pearson Correlation	.284	.139	.078	.284	-.113	.020	.020
	Sig. (2-tailed)	.084	.405	.641	.084	.501	.907	.907
	N	38	38	38	38	38	38	38
Num21	Pearson Correlation	.184	-.100	.479 [*]	.574 [*]	-.100	.322 [*]	.087
	Sig. (2-tailed)	.268	.549	.002	.000	.549	.049	.605
	N	38	38	38	38	38	38	38
Num22	Pearson Correlation	-.010	-.100	.479 [*]	.379 [*]	.218	.087	.087
	Sig. (2-tailed)	.951	.549	.002	.019	.189	.605	.605
	N	38	38	38	38	38	38	38
Num23	Pearson Correlation	.024	-.139	.346 [*]	.179	.113	.353 [*]	.167
	Sig. (2-tailed)	.885	.405	.033	.284	.501	.030	.318
	N	38	38	38	38	38	38	38

Correlations

Variables		Variables						
		Num15	Num16	Num17	Num18	Num19	Num20	Num21
Num9	N	38	38	38	38	38	38	38
Num10	Pearson Correlation	.318	.562 [*]	-.119	.479 [*]	.071	.078	.479 [*]
	Sig. (2-tailed)	.051	.000	.478	.002	.671	.641	.002
	N	38	38	38	38	38	38	38
Num11	Pearson Correlation	.131	.490 [*]	.325 [*]	.184	-.069	.284	.574 [*]
	Sig. (2-tailed)	.433	.002	.047	.268	.681	.084	.000
	N	38	38	38	38	38	38	38
Num12	Pearson Correlation	.328 [*]	-.086	.200	.218	-.141	-.113	-.100
	Sig. (2-tailed)	.045	.609	.228	.189	.399	.501	.549
	N	38	38	38	38	38	38	38
Num13	Pearson Correlation	.130	.141	-.008	.087	.187	.020	.322 [*]
	Sig. (2-tailed)	.435	.399	.962	.605	.260	.907	.049
	N	38	38	38	38	38	38	38
Num14	Pearson Correlation	-.047	-.127	.296	.087	-.010	.020	.087
	Sig. (2-tailed)	.781	.448	.071	.605	.951	.907	.605
	N	38	38	38	38	38	38	38
Num15	Pearson Correlation	1	.567 [*]	.308	.244	.047	.079	.454 [*]
	Sig. (2-tailed)		.000	.060	.141	.781	.638	.004
	N	38	38	38	38	38	38	38
Num16	Pearson Correlation	.567 [*]	1	.200	.218	-.141	.139	.854 [*]
	Sig. (2-tailed)	.000		.228	.189	.399	.405	.000
	N	38	38	38	38	38	38	38
Num17	Pearson Correlation	.308	.200	1	-.067	-.144	.056	.295
	Sig. (2-tailed)	.060	.228		.691	.388	.736	.072
	N	38	38	38	38	38	38	38
Num18	Pearson Correlation	.244	.218	-.067	1	-.087	-.279	.162
	Sig. (2-tailed)	.141	.189	.691		.605	.089	.332
	N	38	38	38	38	38	38	38
Num19	Pearson Correlation	.047	-.141	-.144	-.087	1	-.020	-.087
	Sig. (2-tailed)	.781	.399	.388	.605		.907	.605
	N	38	38	38	38	38	38	38
Num20	Pearson Correlation	.079	.139	.056	-.279	-.020	1	.163
	Sig. (2-tailed)	.638	.405	.736	.089	.907		.328
	N	38	38	38	38	38	38	38
Num21	Pearson Correlation	.454 [*]	.854 [*]	.295	.162	-.087	.163	1
	Sig. (2-tailed)	.004	.000	.072	.332	.605	.328	
	N	38	38	38	38	38	38	38
Num22	Pearson Correlation	.244	.218	.114	.721 [*]	.149	-.058	.162
	Sig. (2-tailed)	.141	.189	.495	.000	.374	.728	.332
	N	38	38	38	38	38	38	38
Num23	Pearson Correlation	.088	.113	.230	.279	-.167	.051	.279
	Sig. (2-tailed)	.601	.501	.165	.089	.318	.762	.089
	N	38	38	38	38	38	38	38

Correlations

Variables		Variables		
		Num29	Num30	N
Num9	N	38	38	38
Num10	Pearson Correlation	-.164	.380 ^{**}	.525 ^{**}
	Sig. (2-tailed)	.324	.019	.001
	N	38	38	38
Num11	Pearson Correlation	.239	.233	.615 ^{**}
	Sig. (2-tailed)	.148	.159	.000
	N	38	38	38
Num12	Pearson Correlation	-.293	.141	.425 ^{**}
	Sig. (2-tailed)	.074	.399	.008
	N	38	38	38
Num13	Pearson Correlation	.144	.010	.378 ^{**}
	Sig. (2-tailed)	.387	.951	.019
	N	38	38	38
Num14	Pearson Correlation	.289	.208	.216
	Sig. (2-tailed)	.079	.209	.192
	N	38	38	38
Num15	Pearson Correlation	.000	.484 ^{**}	.557 ^{**}
	Sig. (2-tailed)	1.000	.002	.000
	N	38	38	38
Num16	Pearson Correlation	.098	.676 ^{**}	.498 ^{**}
	Sig. (2-tailed)	.560	.000	.001
	N	38	38	38
Num17	Pearson Correlation	.277	.296	.427 ^{**}
	Sig. (2-tailed)	.092	.071	.008
	N	38	38	38
Num18	Pearson Correlation	.000	.087	.413 ^{**}
	Sig. (2-tailed)	1.000	.605	.010
	N	38	38	38
Num19	Pearson Correlation	.000	-.208	.017
	Sig. (2-tailed)	1.000	.209	.919
	N	38	38	38
Num20	Pearson Correlation	.204	.206	.255
	Sig. (2-tailed)	.220	.215	.123
	N	38	38	38
Num21	Pearson Correlation	.171	.557 ^{**}	.541 ^{**}
	Sig. (2-tailed)	.303	.000	.000
	N	38	38	38
Num22	Pearson Correlation	.000	.087	.626 ^{**}
	Sig. (2-tailed)	1.000	.605	.000
	N	38	38	38
Num23	Pearson Correlation	.068	.167	.504 ^{**}
	Sig. (2-tailed)	.686	.318	.001
	N	38	38	38

Correlations

Variables		Variables						
		Num1	Num2	Num3	Num4	Num5	Num6	Num7
Num24	Pearson Correlation	-.064	.175	.374*	.539*	.174	.563*	.048
	Sig. (2-tailed)	.703	.294	.021	.000	.295	.000	.777
	N	38	38	38	38	38	38	38
Num25	Pearson Correlation	-.048	-.086	.218	.463*	.052	.567*	-.005
	Sig. (2-tailed)	.774	.609	.189	.003	.756	.000	.974
	N	38	38	38	38	38	38	38
Num26	Pearson Correlation	-.039	-.069	-.081	.257	-.038	.456*	-.170
	Sig. (2-tailed)	.817	.681	.629	.119	.822	.004	.308
	N	38	38	38	38	38	38	38
Num27	Pearson Correlation	-.119	-.211	.114	.212	-.059	.036	.065
	Sig. (2-tailed)	.478	.203	.495	.202	.724	.831	.700
	N	38	38	38	38	38	38	38
Num28	Pearson Correlation	.133	.236	.102	-.004	-.253	.021	-.212
	Sig. (2-tailed)	.427	.153	.544	.980	.126	.901	.201
	N	38	38	38	38	38	38	38
Num29	Pearson Correlation	-.164	.098	.000	-.078	.107	-.258	-.055
	Sig. (2-tailed)	.324	.560	1.000	.642	.524	.118	.741
	N	38	38	38	38	38	38	38
Num30	Pearson Correlation	-.071	.141	.087	.258	-.215	.130	-.008
	Sig. (2-tailed)	.671	.399	.605	.117	.194	.435	.962
	N	38	38	38	38	38	38	38
N	Pearson Correlation	.075	.134	.370*	.546*	.179	.525*	.165
	Sig. (2-tailed)	.653	.422	.022	.000	.282	.001	.323
	N	38	38	38	38	38	38	38

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Correlations

Variables		Variables						
		Num8	Num9	Num10	Num11	Num12	Num13	Num14
Num24	Pearson Correlation	.121	-.114	.422*	.298	.752*	.045	.045
	Sig. (2-tailed)	.469	.496	.008	.069	.000	.789	.789
	N	38	38	38	38	38	38	38
Num25	Pearson Correlation	.268	-.086	.562*	.047	.638*	.141	-.127
	Sig. (2-tailed)	.103	.609	.000	.781	.000	.399	.448
	N	38	38	38	38	38	38	38
Num26	Pearson Correlation	.127	-.069	.697*	.127	.368*	.221	-.102
	Sig. (2-tailed)	.448	.681	.000	.448	.023	.182	.542
	N	38	38	38	38	38	38	38
Num27	Pearson Correlation	.073	-.211	.228	.451*	.200	-.008	-.160
	Sig. (2-tailed)	.663	.203	.169	.005	.228	.962	.337
	N	38	38	38	38	38	38	38
Num28	Pearson Correlation	.238	-.163	.133	.238	.037	-.093	.054
	Sig. (2-tailed)	.150	.329	.427	.150	.826	.578	.746
	N	38	38	38	38	38	38	38
Num29	Pearson Correlation	-.120	.098	-.164	.239	-.293	.144	.289
	Sig. (2-tailed)	.475	.560	.324	.148	.074	.387	.079
	N	38	38	38	38	38	38	38
Num30	Pearson Correlation	.233	-.127	.380*	.233	.141	.010	.208
	Sig. (2-tailed)	.159	.448	.019	.159	.399	.951	.209
	N	38	38	38	38	38	38	38
N	Pearson Correlation	.318	.061	.525*	.615*	.425*	.378*	.216
	Sig. (2-tailed)	.052	.715	.001	.000	.008	.019	.192
	N	38	38	38	38	38	38	38

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Correlations

Variables		Variables						
		Num15	Num16	Num17	Num18	Num19	Num20	Num21
Num24	Pearson Correlation	.372*	.175	.048	.628*	-.045	-.016	.120
	Sig. (2-tailed)	.022	.294	.777	.000	.789	.925	.472
	N	38	38	38	38	38	38	38
Num25	Pearson Correlation	.567*	.276	-.005	.536*	.127	-.113	.218
	Sig. (2-tailed)	.000	.093	.974	.001	.448	.501	.189
	N	38	38	38	38	38	38	38
Num26	Pearson Correlation	.456*	.368*	.078	.687*	.102	-.192	.303
	Sig. (2-tailed)	.004	.023	.640	.000	.542	.248	.064
	N	38	38	38	38	38	38	38
Num27	Pearson Correlation	.444*	.406*	.532*	.114	-.144	.056	.476*
	Sig. (2-tailed)	.005	.011	.001	.495	.388	.736	.003
	N	38	38	38	38	38	38	38
Num28	Pearson Correlation	-.111	.037	.015	.277	-.054	-.245	-.074
	Sig. (2-tailed)	.506	.826	.929	.092	.746	.138	.659
	N	38	38	38	38	38	38	38
Num29	Pearson Correlation	.000	.098	.277	.000	.000	.204	.171
	Sig. (2-tailed)	1.000	.560	.092	1.000	1.000	.220	.303
	N	38	38	38	38	38	38	38
Num30	Pearson Correlation	.484*	.676*	.296	.087	-.208	.206	.557*
	Sig. (2-tailed)	.002	.000	.071	.605	.209	.215	.000
	N	38	38	38	38	38	38	38
N	Pearson Correlation	.557*	.498*	.427*	.413*	.017	.255	.541*
	Sig. (2-tailed)	.000	.001	.008	.010	.919	.123	.000
	N	38	38	38	38	38	38	38

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Correlations

Variables		Variables						
		Num22	Num23	Num24	Num25	Num26	Num27	Num28
Num24	Pearson Correlation	.628*	.217	1	.752*	.606*	.212	.155
	Sig. (2-tailed)	.000	.191		.000	.000	.202	.353
	N	38	38	38	38	38	38	38
Num25	Pearson Correlation	.536*	.364*	.752*	1	.805*	.200	.037
	Sig. (2-tailed)	.001	.025	.000		.000	.228	.826
	N	38	38	38	38	38	38	38
Num26	Pearson Correlation	.687*	.496*	.606*	.805*	1	.327*	.190
	Sig. (2-tailed)	.000	.002	.000	.000		.045	.252
	N	38	38	38	38	38	38	38
Num27	Pearson Correlation	.295	.373*	.212	.200	.327*	1	.128
	Sig. (2-tailed)	.072	.021	.202	.228	.045		.442
	N	38	38	38	38	38	38	38
Num28	Pearson Correlation	.277	.106	.155	.037	.190	.128	1
	Sig. (2-tailed)	.092	.527	.353	.826	.252	.442	
	N	38	38	38	38	38	38	38
Num29	Pearson Correlation	.000	.068	-.234	-.293	-.236	.055	-.054
	Sig. (2-tailed)	1.000	.686	.158	.074	.154	.741	.748
	N	38	38	38	38	38	38	38
Num30	Pearson Correlation	.087	.167	.258	.408*	.221	.144	.054
	Sig. (2-tailed)	.605	.318	.117	.011	.182	.388	.746
	N	38	38	38	38	38	38	38
N	Pearson Correlation	.626*	.504*	.662*	.619*	.577*	.496*	.192
	Sig. (2-tailed)	.000	.001	.000	.000	.000	.002	.247
	N	38	38	38	38	38	38	38

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Correlations

Variables		Variables		
		Num29	Num30	N
Num24	Pearson Correlation	-.234	.258	.662*
	Sig. (2-tailed)	.158	.117	.000
	N	38	38	38
Num25	Pearson Correlation	-.293	.408*	.619*
	Sig. (2-tailed)	.074	.011	.000
	N	38	38	38
Num26	Pearson Correlation	-.236	.221	.577*
	Sig. (2-tailed)	.154	.182	.000
	N	38	38	38
Num27	Pearson Correlation	.055	.144	.496*
	Sig. (2-tailed)	.741	.388	.002
	N	38	38	38
Num28	Pearson Correlation	-.054	.054	.192
	Sig. (2-tailed)	.748	.746	.247
	N	38	38	38
Num29	Pearson Correlation	1	.000	.157
	Sig. (2-tailed)		1.000	.347
	N	38	38	38
Num30	Pearson Correlation	.000	1	.485*
	Sig. (2-tailed)	1.000		.002
	N	38	38	38
N	Pearson Correlation	.157	.485*	1
	Sig. (2-tailed)	.347	.002	
	N	38	38	38

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Appendix 8

Validity Of Test

Formula:

$$r_{xy} = \frac{(N \cdot \sum XY) - (\sum X \cdot \sum Y)}{\sqrt{\{N \cdot \sum x^2 - (\sum x)^2\} \{N \cdot \sum Y^2 - (\sum Y)^2\}}}$$

The item test is valid if $r_{xy} > r_{table}$

The following is example of counting the validity of test number 3.

No	x	Y	xy	x ²	y ²
1	1	19	19	1	361
2	1	24	24	1	576
3	1	18	18	1	324
4	1	28	28	1	784
5	1	21	21	1	441
6	0	22	0	0	484
7	1	26	26	1	676
8	1	18	18	1	324
9	1	27	27	1	729
10	1	19	19	1	361
11	0	18	0	0	324
12	1	28	28	1	784
13	1	20	20	1	400
14	0	17	0	0	289
15	1	26	26	1	676
16	1	25	25	1	625
17	1	16	16	1	256
18	1	26	26	1	676
19	1	24	24	1	576
20	1	21	21	1	441
21	1	24	24	1	576
22	1	27	27	1	729
23	1	24	24	1	576
24	1	28	28	1	784
25	1	26	26	1	676
26	1	27	27	1	729
27	1	24	24	1	576
28	1	26	26	1	676
29	1	24	24	1	576

30	1	24	24	1	576
31	0	17	0	0	289
32	1	10	10	1	100
33	1	24	24	1	576
34	1	25	25	1	625
35	1	23	23	1	529
36	1	23	23	1	529
37	1	22	22	1	484
38	1	27	27	1	729
Σ	34	868	794	34	20442
(jumlah)²	1156	753424	630436	1156	417,875,364

The value of r_{xy} is :

$$\begin{aligned}
 r_{xy} &= \frac{(N \cdot \sum XY) - (\sum X \cdot \sum Y)}{\sqrt{\{N \cdot \sum x^2 - (\sum x)^2\} \{N \cdot \sum Y^2 - (\sum Y)^2\}}} \\
 &= \frac{(38 \cdot 794) - (34 \cdot 868)}{\sqrt{\{38 \cdot 34 - (34)^2\} \{38 \cdot 20442 - (868)^2\}}} \\
 &= \frac{30172 - 29512}{\sqrt{\{1292 - 1156\} \{776796 - 753424\}}} \\
 &= \frac{660}{\sqrt{\{136\} \{23372\}}} \\
 &= \frac{660}{\sqrt{3178592}} \\
 &= \frac{660}{1782.860} \\
 &= 0,370
 \end{aligned}$$

Appendix 9

Reability Of Test

Formula:

$$r_{xy} = \frac{(N \cdot \sum XY) - (\sum X \cdot \sum Y)}{\sqrt{\{N \cdot \sum x^2 - (\sum x)^2\} \{N \cdot \sum Y^2 - (\sum Y)^2\}}}$$
$$r_{11} = \frac{2xrhh}{(1 + rhh)}$$

The item test is valid if $r_{xy} > r_{table}$

Based on the try-out table, it can be gotten:

$$r_{xy} = \frac{(N \cdot \sum XY) - (\sum X \cdot \sum Y)}{\sqrt{\{N \cdot \sum x^2 - (\sum x)^2\} \{N \cdot \sum Y^2 - (\sum Y)^2\}}}$$
$$= \frac{(38.794) - (34.868)}{\sqrt{\{38.34 - (34)^2\} \{38.20442 - (868)^2\}}}$$
$$= \frac{30172 - 29512}{\sqrt{\{1292 - 1156\} \{776796 - 753424\}}}$$
$$= \frac{660}{\sqrt{\{136\} \{23372\}}}$$
$$= \frac{660}{\sqrt{3178592}}$$
$$= \frac{660}{1782.860}$$
$$= 0,370$$
$$r_{11} = \frac{2xrhh}{(1 + rhh)}$$
$$r_{11} = \frac{2 \times 0.370}{(1 + 0.370)}$$
$$r_{11} = \frac{0.74}{1.37}$$
$$= 0.540$$

For $\alpha = 5\%$ with $N = 38$, and $r_{table} = 0,263$, since the result of the r_{11} was higher than r_{table} it was conclude that the try-out instrument was reliable.

APPENDIX 10

LESSON PLAN

- Sekolah : MI. Miftahul Huda Dongos
- Mata pelajaran : Bahasa Inggris
- Kelas/Semester : V/2
- Alokasi waktu : 6 x 35 menit (3 pertemuan)
- Standar kompetensi : 3. Memahami tulisan bahasa Inggris dan teks deskriptif bergambar
sangat sederhana dalam konteks sekolah.
- Kompetensi dasar : 3.1 Membaca nyaring dengan ucapan, tekanan, dan intonasi secara tepat dan berterima yang melibatkan: kata, frasa, dan kalimat sangat sederhana.
- Alokasi waktu : 6x35 menit (3 x pertemuan)
- Indikator pembelajaran :

5. Siswa dapat melafalkan kata, frasa, dan kalimat dengan baik dan benar.
6. siswa dapat membaca kata, frasa, dan kalimat dengan tekanan dan intonasi yang benar
7. siswa dapat menyebutkan bagian-bagian anggota tubuh dengan baik dan benar.
8. siswa dapat mengerjakan soal vocabulary tentang bagian-bagian anggota tubuh.

A. Materi Pembelajaran

Part Of Body:

No	Part of body	Meaning
1	Head	Kepala

2	Shoulder	Pundak
3	Stomach	Perut
4	Hand	Tangan
5	Foot	Kaki
6	Neck	Leher
7	Chest	Dada
8	Elbow	Siku
9	Arm	Lengan
10	Finger	Jari tangan
11	Nail	Kuku
12	Knee	Lutut
13	Toe	Jari kaki
14	Leg	Paha
15	Eye	Mata
16	Nose	Hidung
17	Mouth	Mulut
18	Ear	Telinga
19	Tooth	Gigi
20	Hair	Rambut

B. Metode pembelajaran

Metode : Contextual Learning

Technique : Guessing Game

C. Kegiatan Pembelajaran

Pertemuan pertama

1. Kegiatan Pendahuluan

- Guru memberi salam dan berdoa bersama peserta didik
- Guru mengecek kehadiran peserta didik
- Menggali pengetahuan peserta didik tentang materi yang akan diajarkan dengan bertanya. Contohnya :
 - What is part of body ?
 - Can you mention your part of body?
- Guru menyampaikan secara garis besar mengenai materi yang akan diajarkan

2. Kegiatan Inti

Eksplorasi

Dalam kegiatan eksplorasi, guru :

- Guru membaca kosa kata secara lantang dengan pengucapan dan intonasi yang sesuai, kemudian siswa mendengarkan.

Elaborasi

Dalam kegiatan elaborasi, guru:

- Guru memberikan gambar anggota tubuh beserta kosa katanya dalam bahasa Inggris
- Guru membacakan kosa kata dan siswa menirukannya.
- Guru menempel gambar di papan tulis, kemudian siswa diminta untuk menebak gambar tersebut dengan kosa kata Bahasa Inggris yang sesuai.

Konfirmasi

Dalam kegiatan konfirmasi, guru:

- Guru bertanya jawab tentang materi yang telah dipelajari
- Guru bersama siswa bertanya jawab meluruskan kesalahan pemahaman, dan menyimpulkan materi.

3. Kegiatan Penutup

- Guru mengecek pemahaman peserta didik mengenai bagian-bagian tubuh
- Guru memberikan motivasi untuk rajin belajar
- Guru mengakhiri proses pembelajaran dan mengucapkan salam

Pertemuan kedua

1. Kegiatan Pendahuluan

- Guru memberi salam dan berdoa bersama peserta didik
- Guru mengecek kehadiran peserta didik
- Guru mengulas kembali materi yang telah diajarkan minggu lalu tentang anggota tubuh.

- Guru menyampaikan secara garis besar mengenai materi yang akan diajarkan

2. Kegiatan Inti

Eksplorasi

Dalam kegiatan eksplorasi, guru :

- Guru menjelaskan materi yang diajarkan tentang anggota tubuh.

Elaborasi

Dalam kegiatan elaborasi, guru:

- Guru membacakan kosa kata dan siswa menirukannya
- Guru meminta siswa untuk membuat beberapa grup. Setiap grup terdiri dari 8 siswa.
- Guru membagikan kotak yang berisi gambar tentang bagian-bagian anggota tubuh kepada setiap group.
- Guru menjelaskan tentang aturan permainan yang dinamakan “*Guessing game*”.
- Guru meminta siswa dari setiap grup menebak kata atau gambar berdasarkan petunjuk yang diberikan guru. Petunjuk bisa berupa deskripsi dan huruf awal. Kemudian siswa mengambil gambar yang ada didalam kotak yang sesuai dengan petunjuk yang diberikan guru.

Konfirmasi

Dalam kegiatan konfirmasi, guru:

- Guru bertanya jawab tentang materi yang telah dipelajari
- Guru bersama siswa bertanya jawab meluruskan kesalahan pemahaman, dan menyimpulkan materi.

3. Kegiatan Penutup

- Guru mengecek pemahaman peserta didik mengenai anggota tubuh
- Guru memberikan motivasi untuk rajin belajar
- Guru mengakhiri proses pembelajaran dan mengucapkan salam

Pertemuan ketiga

1. Kegiatan Pendahuluan

- Guru memberi salam dan berdoa bersama peserta didik
- Guru mengecek kehadiran peserta didik
- Guru mengulas kembali materi yang telah diajarkan minggu lalu tentang anggota tubuh.
- Guru menyampaikan secara garis besar mengenai materi yang akan diajarkan

2. Kegiatan Inti

Eksplorasi

Dalam kegiatan eksplorasi, guru :

- Guru menjelaskan materi yang diajarkan tentang anggota tubuh.

Elaborasi

Dalam kegiatan elaborasi, guru:

- Guru membacakan kosa kata dan siswa menirukannya
- Guru meminta siswa untuk berkumpul dengan grup yang sudah di bentuk.
- Guru meminta satu siswa dari setiap grup untuk menjadi pemimpin, kemudian pemimpin yang akan memberikan petunjuk kepada anggotanya. Petunjuk berupa deskripsi dari sebuah kata sesuai dengan materi "*part of body*"
- Guru meminta anggota grup untuk menebak kata tersebut dengan benar.
- Yang memiliki nilai (*score*) banyak, maka grup tersebut yang menjadi pemenang.

Konfirmasi

Dalam kegiatan konfirmasi, guru:

- Guru bertanya jawab tentang materi yang telah dipelajari

- Guru bersama siswa bertanya jawab meluruskan kesalahan pemahaman, dan menyimpulkan materi.

3. Kegiatan Penutup

- Guru mengecek pemahaman peserta didik mengenai anggota tubuh
- Guru memberikan motivasi untuk rajin belajar
- Guru mengakhiri proses pembelajaran dan mengucapkan salam

D. Media, Alat, dan Sumber Pembelajaran

Media : Pictures of part of body, flashcard.

Alat/ bahan : Spidol, whiteboard, pulpen, kertas.

Sumber Belajar : Modul Bahasa Inggris Kelas V, kamus.

APPENDIX 11

Documentation



Try-out test



Pre-test



Treatment 1



Treatment 2



Treatment 3



Post-test



**YAYASAN MIFTAHUL HUDA
MI MIFTAHUL HUDA
DONGOS KEDUNG JEPARA**

Alamat : Jl. Doro-Suksono Km. 01 ☎ 59463 ☎ 085229467368 / 082335458601

NSM

1	1	1	2	3	3	2	0	0	0	0	9
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Status : Terakreditasi A

SURAT KETERANGAN

Nomor: 029/MI.MH/1/2020

Yang bertanda tangan dibawah ini :

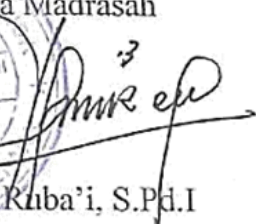
- a. Nama : H. A. Ruba'i, S.d.I
- b. NIP : -
- c. Jabatan : Kepala MI Miftahul Huda Dongos

Dengan ini menerangkan bahwa :

- a. Nama : Fina Hayatul Husna
- b. NIM : 141320000145
- c. Jurusan : FTIK/ Pendidikan Bahasa Inggris
- d. Jenjang program : Universitas Islam Nahdlatul Ulama' Jepara

Telah melaksanakan penelitian di MI Miftahul Huda Dongos dengan judul " The Effectiveness Of Guessing Game In Teaching Vocabulary (An Experimental Research At Fifth Grade of MI Miftahul Huda Dongos in Academic Year of 2019/2020)" dari tanggal 07 s/d 29 Januari 2020.

Demikian surat ini dibuat untuk dapat dipergunakan seperlunya.

Dongos, 30 Januari 2020
Kepala Madrasah

H. A. Ruba'i, S.Pd.I



