

**THE EFFECT OF PROBLEM-BASED LEARNING AND  
PROJECT-BASED LEARNING ON STUDENTS' WRITING  
SKILL AT TENTH GRADE OF SMA NEGERI 1 TAHUNAN  
JEPARA IN ACADEMIC YEAR 2020/2021**

**A THESIS**

**Submitted in partial fulfillment of the requirements for the  
degree of Sarjana Pendidikan Bahasa Inggris (S.Pd)**



By  
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FACULTY OF TARBIYAH AND TEACHER SCIENCES  
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2020/2021**

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**THE EFFECT OF PROBLEM-BASED LEARNING AND PROJECT-BASED LEARNING ON STUDENTS' WRITING SKILL AT TENTH GRADE OF SMA NEGERI 1 TAHUNAN JEPARA IN ACADEMIC YEAR 2020/2021**

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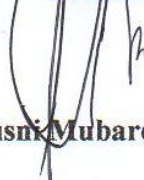
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## **MOTTO**

I say “Bismillah” to start my activity

Humanize humans

Success Needs a Process

You need to stop trying to change who you are and just make who you are better

for your future

Every new day is another chance to change your life

If we never try, we will never know

If you want to change different, start from your self

Don't be afraid to try what you want

## **DEDICATION**

I dedicated this graduation thesis to:

- My beloved Father Kaseri
- My beloved Mother Siti Sholehah (Almh)
- My advisor and lecturer Nina Sofiana, M.Pd. who always gives me advice and supports me in finishing this final project.
- My lecturers in English Education Department of UNISNU Jepara.
- My Self (Nila Safitri)
- My lovely brother Ahmad Nuha
- My lovely sister Nova Liyana S.E.
- My lovely sister Norma Savira S.E.
- My lovely brother Ahmad Aldi
- My lovely sister Natasya Najmatun Khasanah
- My lovely brother Ahmad Albarosya
- My lovely Ahmad Ilham
- My lovely Anggita Yuni Enggal Sari S.Kom
- My dearest classmates



## ACKNOWLEDGEMENT

At this happiest moment, I wish a prayer to God the almighty who has blessed me during the writing this thesis. I would like, furthermore, to express my sincere gratitude to:

1. Dr. Sa'dullah Asa'idi, M.Ag., The rector of Islamic University of Nahdlatul Ulama Jepara who gave permission to me to conduct the study.
2. Drs. H. Mahalli, M.Pd., The dean of faculty of Tarbiyah and Teaching sciences of Islamic University of Nahdlatul Ulama Jepara, who gave permission to conduct this research.
3. Husni Mubarak, M.Pd., The Head of English Language Study Program.
4. Nina Sofiana, M.Pd., my advisor, for his continuous and valuable guidance, adviser and encouragement in completing this thesis.
5. All lecturers, at the English study program of faculty of Tarbiyah and Teaching Sciences of Islamic University of Nahdlatul Ulama Jepara, who have taught, motivated and given guidance during the writing of this thesis.
6. The librarians of the central library of Islamic University of Nahdlatul Ulama Jepara for their permission for me to use some valuable references in writing this thesis.
7. Bambang Supriyanto, S.Pd.I., M.Pd., the Headmaster of SMA Negeri 1 Tahunan Jepara who has given permission to conduct this research.

8. Happy Annisa' Octaviani, S.Pd. as the English teacher of SMA Negeri 1 Tahunan Jepara who has helped the researcher in providing with the suggestion and motivation as well as required class for the data collection.
9. The tenth grade Students of SMA Negeri 1 Tahunan Jepara in the academic year of 2020/2021, especially X MIPA 1 and X MIPA 2 for their cooperation and willingness to participate this research.
10. My beloved family who has supported me for my research.
11. The last but not the least, my friends who has supported me for my research.

Finally, I do realize that due to my limited ability this thesis must have shortcoming. For this I welcome my suggestions and criticism.

Jepara, 28<sup>th</sup> December 2020



**Nila Safitri**

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## ABSTRACT

**Nila Safitri, 2020. The Effect of Problem-Based Learning and Project-Based Learning on Students' Writing Skill at Tenth Grade of SMA Negeri 1 Tahunan Jepara in Academic Year 2020/2021. English Study Program, Islamic University of Nahdlatul Ulama' Jepara. Advisor: Nina Sofiana, M.Pd**

This research aimed to examining the effect of Problem-Based Learning and Project-Based Learning in improving students' writing skill at the tenth grade of SMA Negeri 1 Tahunan Jepara. A quasi-experimental study was used in this research. The population of this research were the tenth grade students of SMA Negeri 1 Tahunan Jepara consisted of 389 students. The sample was 72 students which were taken by using simple random sampling technique. The data was collected by giving writing test. The calculation was done by using SPSS version 25. This research had two variables, those were problem-based learning and project-based learning as the independent variable while students' writing skill as the dependent variable. Based on the data analysis, the results show that (1) the problem-based learning gave significant effect the students' writing skill. It is based on the result by using problem-based learning scores on post-test were better in which the mean is 83,8333 than their scores on pre-test of 58,2778. (2) the project-based learning gave significant effect the students' writing skill especially recount text. Based on the result to answer the question, the students' scores by using project-based learning on post-test were better in which the mean= 84,2222 than their scores on pre-test the mean 60,9722. (3) there is no significant difference between the students' score taught by using problem-based learning and project-based learning. So, it could be concluded that problem-based learning and project-based learning were effective technique at the tenth grade students of SMA Negeri 1 Tahunan Jepara in the academic year 2020/2021

**Keywords:** *Writing*, Problem-Based Learning, ProjectBased Learning.