

**THE EFFECTIVENESS OF USING INDEX CARD MATCH
(ICM) IN TEACHING VOCABULARY FOR TENTH GRADE
OF SMA NEGERI 1 TAHUNAN**

THESIS



By

ANGGITA KUSUMA WARDANI

171320000321

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEMBER
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**Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan Bahasa Inggris (S. Pd)**

THESIS



By

ANGGITA KUSUMA WARDANI

171320000321

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA**

2022

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Title of Thesis:

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TAHUNAN**

Name : Anggita Kusuma Wardani
Registration Number : 171320000321
Place and Date of Birth : Ngawi, 1 September 1997
Faculty : Tarbiyah and Teaching Sciences
Study Program : English Education Department

This thesis has been approved by the advisor on 19th July 2022 to be examined by the board of examiners.

Advisor,



Hushni Mubarak, M.Pd



UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

> Program Studi Pendidikan Agama Islam (PAI)
Akreditasi BAN-PT : Peningkat A
Nomor : 3045/SK/BAN-PT/Akred/S/XI/2018
> Program Studi Pendidikan Guru PAUD (PGPAUD)
Akreditasi BAN-PT : Baik
Nomor : 2056/SK/BAN-PT/Akred/S/III/2022

> Program Studi Pendidikan Bahasa Inggris (PBI)
Akreditasi BAN-PT : Peningkat B
Nomor : 1697/SK/BAN-PT/Akred/S/VI/2017
> Program Studi Pendidikan Guru Sekolah Dasar (PGSD)
Akreditasi BAN-PT : Baik
Nomor : 13656/SK/BAN-PT/Akred/S/II/2022

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Name : **ANGGITA KUSUMA WARDANI**
Registration Number : 171320000321
Place and Date of Birth : Ngawi, 1 September 1997
Faculty : Tarbiyah and Teacher Sciences
Study Program : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

August 1st, 2022

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Study Program.

Jepara, August 1st, 2022

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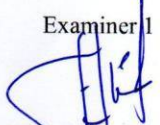
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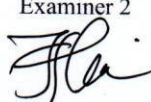
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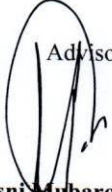


Secretary

Husni Mubarak, M.Pd.

Examiner 1

Hayu Dian Yulistianti, M.Pd.

Examiner 2

Aprilia Riyana Putri, S.Pd., M.Pd.

Advisor

Husni Mubarak, M.Pd.

MOTTO

***Do not grieve over what has passed unless it makes you work
harder for what is about to come***

(Umar Bin Khattab)

DEDICATION

I dedicate this thesis to:

1. My beloved and marvelous parents Sudarno and Endang Setyorini who always support me emotionally and materially with pray, guide, love and patience.
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TABLE OF CONTENTS

PAGE OF TITLE	i
STATEMENT OF ORIGINALITY	ii
STATEMENT OF PUBLICATION	iii
ADVISOR’S APPROVAL	iv
PAGE OF APPROVAL	v
MOTTO	vixiii
DEDICATION	xiv
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS.....	xx
LIST OF FIGURES	x
LIST OF TABLES	x
LIST OF APPENDICES	x
ABSTRACT	x
CHAPTER I	1
INTRODUCTION	1
1.1. Background of the Study	1
1.2. Statements of the Problem.....	5
1.3. Objectives of theStudy	5
1.4. Significance of the Study	5
1.4.1 Theoretically	5
1.4.2 Practically.....	6
CHAPTER II.....	7
LITERATURE REVIEW.....	7

2.1. Previous Studies	7
2.2. Related Theory	9
2.2.1. Vocabulary	9
2.2.2. Index Card Match.....	14
2.3 Conceptual Framework	19
2.4. Hypothesis.....	21
CHAPTER III	22
RESEARCH METHODOLOGY	22
3.1. Research Type and Design.....	22
3.2. Population, Sample and Technique Sampling	24
3.3. Research Variable	25
3.4. Method of Data Collection.....	27
3.5. Validity and Reliability test	29
3.6. Technique of Analyzing Data	31
CHAPTER IV	34
DISCUSSION	34
4.1 Data Description.....	38
4.2 Hypothesis Testing	48
4.3 Discussion	49
CHAPTER V.....	52
CONCLUSION AND SUGGESTION	52
5.1 Conclusion.....	52
5.2 Suggestion	53
REFERENCES.....	55
APPENDICES	58

LIST OF FIGURES

Figures 2. 1 Schema of Conceptual Framework	20
Figures 3. 1 Research Design.....	23
Figures 3. 2 Research Variables.....	26
Figure 4. 1 Normality Test of Pretest.....	40
Figure 4. 2 Homogeneity Test of Pretest	41
Figure 4. 3 Group Statistic T-test of Pretest.....	41
Figure 4. 4 Independent Sample T-test of Pretest.....	42
Figure 4. 5 Normality Test of Posttest	46
Figure 4. 6 Homogeneity Test of Posttest.....	46
Figure 4. 7 Group Statistic of Posttest	47
Figure 4. 8 Independent Sample T-test of Posttest	47
Figure 4. 9 Mean Score of Pretest and Posttest.....	50

LIST OF TABLES

Table 3. 1 Students' Population in SMA Negeri 1 Tahunan	24
Table 3. 2 Sub-variable Research.....	26
Table 3. 3 students' activity in Giving Treatment	28
Table 3. 4 Criteria of Coefficient Correlation for Validity Test	29
Table 3. 5 Criteria of Coefficient Correlation for Reliability Test	30
Table 4. 1 The Result of Valid and Invalid Number of Try-Out The Instrument. 36	
Table 4. 2 Reliability Test of Try-Out The Instrument.....	37
Table 4. 3 Score of Pretest	39
Table 4. 4 Score of Pretest and Posttest	43
Table 4. 5 Score of T-test.....	51

LIST OF APPENDICES

Appendix 1 Syllabus	58
Appendix 2 Lesson Plans	95
Appendix 3 Material of Descriptive Text	101
Appendix 4 Blueprint	105
Appendix 5 Question for Try out Instruments	111
Appendix 6 Rubric Score	128
Appendix 7 Sample of Student's Answer	129
Appendix 8 Text for Treatment in 1 st meeting	62
Appendix 9 Text for Treatment in 2 nd meeting	63
Appendix 10 Text for Treatment in 3 rd meeting	64
Appendix 11 Sample of ICM	65
Appendix 12 Validity Test	66
Appendix 13 Dokumentasi Proses Pembelajaran Di Kelas	67
Appendix 14 Research Sertificate from SMA Negeri 1 Tahunan	68

ABSTRACT

Title : THE EFFECTIVENESS OF USING INDEX CARD MATCH
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Writer : Anggita Kusuma Wardani

NIM : 171320000321

Study program : department of English language education

advisor : husni mubarok, m.pd

examiner I : HAYU DIAN YULISTIANTI, M.Pd

examiner II : APRILIA RIYANA PUTRI, S.Pd., M.Pd

date of exam : 1st august 2022

Keywords: Index Card Match, Card Game, Teaching Media, Vocabulary Mastery.

This thesis is aimed to find out the effectiveness of index card match (ICM) in teaching vocabulary for tenth grade students of SMA Negeri 1 Tahunan. This study uses true experimental research with pretest and posttest control group design. There are two classes that is chosen as sample; experimental class who receives treatment by using index card match and control class who receives treatments using conventional teaching media. The population is tenth grade students of SMA Negeri 1 Tahunan and 70 students are chosen random by lottery as the sample. To obtain the data, this study uses tests (pretest and posttest) for both of classes. After the data is collected, the data is analyzed by using SPSS t-test formula. Based on the result of normality and homogeneity test of pretest and posttest, it shows that both classes are normally distributed and homogeneous. The normality test analyzed by Kolmogorov Smirnov and homogeneity test analyzed by Levene test. For pretest, t-count (4,530) is higher than t-table (1,997). In the posttest, t-count (7,226) is higher than t-table (1,997). It is proven that index card match is effective for teaching vocabulary mastery rather than using conventional media.