

CHAPTER I

INTRODUCTION

In this chapter explains the introduction of the background of the study, reasons for choosing the topic, statement of the problem, objective of the study and significance of the study.

1.1 Background of the Study

Language is one of the ways to communication with other people, as a tool to express their ideas or feeling. Language has several roles in a person's social and emotional development. This can support students in all learning materials. According to (Amberg, Vause, Amberg, & Vause, 2010), language is a very important communication tool, and communication always takes place in a kind of social context. This makes effective communication requires understanding and recognition of the relationship between language and the people who use it. To teaching English the English teacher must use good strategy in teaching skills in English because every skill has different purposes and different way in the learning English. According to (Nurhamidah, Pulungan, & Harida, 2018), teaching strategies was a plan of the teacher designed learning process in achieving learning purposes.

Furthermore (Muslaini, 2017), teaching reading is not always easy because the teachers not only have to make students read the text, but also they must think how students can understand all aspects of it. So, for Indonesia English learners are not easy because English and

Indonesian is very different. Reading skills are very important in human life.

Furthermore (Pourhosein Gilakjani & Sabouri, 2016), reading is an important skill that students need to learn and it is an interactive process which readers construct a meaningful representation of a text by using effective reading strategies. The purpose of reading is to understand about the content. Students often have difficulty to understand the texts when reading. So, teacher must have good and appropriate techniques in teaching reading to help them get good results.

In teaching English, teachers use many strategies as specially in teaching reading. According to (Muslaini, 2017), in this study, the writer reveal that teachers used many strategies in teaching and learning activities at classroom to support the potential of students in learning English. In effective teaching about reading comprehension, the teacher plays an important role in directing students in the classroom. So they become proficient and successful readers. The teacher is required to be an active teacher and be creative. It is not only using one particular method and technique, but the teacher also applies many strategies and skills to provide the needs and learning styles of each student in the class.

The teacher has an important role in teaching and learning activities. Based on the interview and observation of the writer with an English teacher at SMA Negeri 1 Kembang, the researcher found that most students had a good average score 70 in reading lessons, and that

was successful. In the interview, the writer found that in teaching and learning activities the teacher used many strategies to teach reading. The researcher want to analyze deeper about what strategies the teacher uses to teach reading. So that it can be said that it is very helpful to increase the grade and ability of students in English reading. The researcher also wantsto find out how the students' respond in implementing teacher strategies in teaching reading. So, the teacher can provide teaching strategies that are appropriate to the student's condition. Therefore, the researcher select the students tob be given a questionnaire randomly.

Next, based on the writer's interviewing with the students SMA Negeri 1 KEMBANG, the researcher found that in teaching and learning process, the student are easy to catch the instruction and material that was given by the teacher. In teaching learning process at the class, the teacher used several different strategies depend on the material. Students were not too bored even though it was a reading lesson because the teacher gave English material pleasantly. But there were also students who were bored when studying in classroom. The students said that the strategies or methods used by the teachers in teaching were not interesting. So, students were less interested in participating in classroom learning activities.

Based on the above background, the writer is interested in writing a research proposal entitled “An Analysis of English Teachers’ Strategies in Teaching Reading”.

1.2 Statement of the Problem

Based on the background above, there are some several research questions as follow:

1. What are the strategies used by English teacher in teaching reading?
2. How is the implementation of English teachers' strategies in teaching reading?
3. How are the students' responses toward the implementation of teachers' strategies in teaching reading?

1.3 Objectives the Study

The objectives of the study in this research are as follow:

1. To find out the strategies used by English teacher in teaching reading.
2. To describe the implementation of English teachers' strategies in teaching reading.
3. To elaborate the students' responses toward the implementation of teacher strategies in teaching reading.

1.4 Significances of the Study

1. Theoretically

This research hopefully can help teachers as their references and able to give contribution to the teaching learning process and the result can be useful for others.

2. Practically

- a. For the English teacher

Hopefully it gives teacher an idea to solve the English teachers' problems in teaching reading and this is expected to help teachers to improve students' mastery of reading skill.

b. For the student

Hopefully this research will give students enthusiasm in the teaching and learning process and this research is expected to be a useful contribution that can be transferred to students based on their characteristics.

c. For the researcher

Hopefully this research could be beneficial for the future research.

