

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consisted of two parts. Those are conclusion and suggestion.

5.1 Conclusion

Based on the explanation of chapter VI, the result of this research was done by analysing the result through ADDIE model. The ADDIE model was Analysis, Design, Development, Implementation, and Evaluation. In the analysis step, the researcher analysed the data by collecting the data from the teacher's needs, curriculum need analysis, and students' characteristic analysis. In the design step, the researcher formulated the concept of design by arranging the flashcard, determining the material, and finishing the flashcard. In the development step, the researcher conducted the validation from the expert. The validator experts came from the material and media expert. The next step was implementing. In the step the researcher divided the class into two groups, experimental and control group. In the experimental was taught by flashcard and in the control group was taught without flashcard. The last step of ADDIE was Evaluation. In the evaluation, the researcher conducted the posttest in both classes. And the researcher distributed the questionnaire only to the experimental group.

The result of this research was effective because it was also proven by validators's result from the expert. The developed flashcard media was worth and could be used in teaching learning process. The data of the questionnaire showed that both of validators gave a better result. The data of material expert was 80.89% with criticism and suggestion. And the data of media expert was 80.76% with no criticism and suggestion. So, it could be said that both of them was categorized in very worth.

In other hand, the result of posttest of experimental and control group were different. It showed that the average of experimental group who taught by flashcard was 78.83, and the posttest of control group who taught without flashcard was 67.60. So, the result of posttest between X Science was higher than X Social. It also could be seen by the calculation spss in table 4.12, it showed that the t-test was 5.205. The t-test was higher than t-table. The t-test was t-value 5.205 >t-table 2.086. Therefore, it could be concluded that the developed of flashcard to improve the students' vocabulary mastery was effective and it had high advisability. Not only proven by validators expert and posttest result, it was proven by the students' questionnaire. The result calculation of students' questionnaire showed that the average of all aspect was 86.40% so it categorized in very worth.

Therefore, the researcher concluded that the development of Flashcard media to improve the students' vocabulary mastery at the tenth grade students of MA Miftahul Ulum Pendem was effective significantly. And it could be used to be the media of teaching learning of English Vocabulary Mastery.

5.2 Suggestion

Based on the conclusions above, the researcher would like to give suggestions as follows:

1. For teacher and students

The developed flashcard media is expected to be able to implemented or used in the learning process at tenth grade Science or Social or other grader in MA Miftahun Ulum Pendem.

2. For the Reseacher

The weakness of this research was about the limited time in developing the media. The time could be longer than this research. It could be a month or more which started from analysis the needs', making the design, development the media, implementation the media, and evaluation the media could be longer, so it could get the best

result. The next researchers also could use this final research for the reference of next research.

