

CHAPTER III

2. METHOD OF INVESTIGATION

3.1. Setting of the Research

The location of the research is at Junior High School of Az Zahra. It is located in Sekuro-Mlonggo and the subject of the study is eight grade students, in which the number of the students in that class consists of 30 students.

The research is conducted in Junior High School of Az Zahra Mlonggo. This school is located on Raya Jepara Street KM 20 Bangsri Jepara. There are the eighth grades, where in each level consists of 30 students. The researcher does this research in the eighth grade students of Junior High School of Az Zahra Mlonggo in the academic year 2017/2018.

3.2. Subject of the Research

The subjects of this research are eighth grades students of Junior High School of Az Zahra Mlonggo in the academic year 2017/2018. The subjects as the sample of the research will be taken based on Purposive Sampling. By applying purposive sampling, the researcher will not change the composition of students in the classroom and it will not disturb the teaching and learning process which has happened. There are two classes in eight grades. It is chosen eight A class as the subject. It is a class consists of 22 students. Consist of 13 male and 9 female students.

3.3. Research Design

In this research, the researcher use Descriptive Research as a research design. Based on Khotari (2004:37) a Descriptive Study Research is intended to collect information about the status of an existing symptoms, namely state according to what their symptoms when the study was conducted. The information it can be from describing the characteristics from of a particular individual or a group.

According to Sukardi (2003:157) Descriptive research is research methods which describe and interpret an object depend on the situation. Descriptive study also called non experiment, because in this research, the researcher do not control and manipulate the research variable. In collecting the data to answer the question or hypothesis should be related to the condition on that time. So, the researcher gets the data or the result based on the situation.

Besides, the researcher also uses Qualitative research as a holistic approach that involves discovery. Williams (2007:3) said that qualitative research is also described as an unfolding model that occurs in a natural setting that enables the researcher to develop a level of detail from high involvement in the actual experiences. One identifier of a qualitative research is the social phenomenon being investigated from the participant's viewpoint. There are different types of research designs that use qualitative research techniques to frame the research approach. As a result, the different techniques have a dramatic effect on the research strategies explored.

In this case, the teacher will use Name Poems Technique in Developing Vocabulary through Descriptive Text. For the first time, the researcher will get some information by observing the condition of the class during teaching and learning process. Then, the students will get paper questionnaire, they will answer those questions. After this, to know the changed of students ability in writing descriptive text, teacher will measure the students with a test. It will shows how the improvement between before and after the implementation of Name Poems Technique in Developing Vocabulary through Descriptive Text.

3.4. Method of Data Collection

The data will be collected through three techniques, four are: observation, interview, questionnaire and test. To provide more accurate data, photographs are also taken during the implementation of the research.

1. Observation is important before and after conducting a research. To get some information about the situation in the classroom, observation will be conducted by the researcher. It will be done by the researcher collaboratively with the teacher. The observation will be conducted before and during teaching learning process.
2. Interview is the process of communication or interaction to collect information by means of questions and answers between researchers to the English teacher. This interview will be used to get some information about the teacher's method and the difficulties faced by the teacher during teaching learning process. We have prepared structured interview to interviewing the English teacher.
3. Test is a technique in measuring students' ability and knowledge. It means that test is series of questions or exercises that are used to measure knowledge, skill, intelligence or ability processed by individual or group. To know the result of the implementation of the technique, the researcher will compare the score before and after applying the technique.
4. Questionnaire is one of instruments in collecting data. It is a number of written questions that are used to obtain information from respondents. Questionnaire will be given to the students only once. The researcher will give a sheet of questionnaire for each student.

3.5 Method of Data Analysis

After the data has been collected, those data were then analyzed by Descriptive Qualitative data analysis. Data analysis is used to answer the research questions stated in problem statements. The type of data analysis will be depended on technique and tool in collecting the data. The data from the observation will be done to identify teaching and learning activities, especially teaching activities directed by real teacher and to reveal the problems faced by students in the classroom. In this research, the researcher will be analyzing the observation sheets, interview sheet, test sheets and questionnaire sheets.

The observation first observation is analyzed to know the student's problems by interviewing the English teacher in Junior High School Sekuro Mlonggo. The second observation is conducted during teaching learning process in the classroom and it is recorded in the observation sheet weather to know the Developing Vocabulary by The Implementation of Name Poems Technique.

The interview will be conducted with the English teacher in Junior High School Sekuro Mlonggo. The function of interview is to know the problems by the students. The result of interview will be analyzed in the form of written text.

Then the data from questionnaire will be recorded in the questionnaire sheet and will be analyzed in order to know the problems in teaching learning process before meeting and the response toward teaching learning activity during observation study. The data from test will be recorded in test sheet and the result of the test will be counted based on the assessment rubric below;

$$\text{The Average} = \frac{\sum x}{n}$$

$\sum x$ = the number of students' score

n = the total number of the students

The result of the pre-test will be compared with the post-test in order to know the result of the implementation of Name Poems Technique.

3.6 Research Procedure

There are some procedures in conducting the research:

1. Observation

The researcher will observe the use of name poems technique in Developing Vocabulary through Descriptive Text. The researcher has to collect the data containing some information needed for the research. The observation will be done to identify teaching and learning activities, especially teaching activities directed by real teacher and to reveal the problems faced by students in the classroom. In this research, in order to collect the data, the researcher will use observation sheets, test sheets and questionnaire sheets.

2. Interview

The result of interviewing the English teacher of az Zahra Junior High School Mlonggo will shows the problem in the classroom. The data of interview will transcribe into a data.

3. Questionnaire

The questionnaire will be given after the teacher delivered material to get some data about their responses toward the use of name poems technique for Teaching Descriptive Text. The form of this questionnaire is closed questionnaire and using Indonesian Language to make students easier to understand.

4. Test

The purpose of the test is to measure the students' understanding about the material which is given by the teacher using Name Poems technique. The test will given by the teacher to the students after teaching learning process. To know the result of the implementation of the technique, the researcher will compare the score before and after applying the technique.