

**IMPROVING STUDENTS' VOCABULARY  
BY USING FLASHCARDS  
(A Classroom Action Research at the Fifth Graders  
of MI Miftahul Huda Batealit Jepara  
in the Academic Year 2016/2017)**

**A FINAL RESEARCH**  
Submitted in Partial Fulfillment  
of the Requirements for the Degree  
of *Sarjana Pendidikan Bahasa Inggris (S.Pd)*



by  
**ROFIQOTUZ ZAHRO**  
131320000055

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA' JEPARA  
2017**

**STATEMENT OF ORIGINALITY**

I declare that all material in this final project is my own work and does not involve plagiarism.

Jepara, 01 August 2017



Rofiqotuz Zahro

### STATEMENT OF PUBLICATION

I hereby grant Islamic University of Nahdlatul Ulama' Jepara the right to display or copy any part of the final project, in all forms of media for reference purposes and legitimate educational purposes. Any reproduction or use is prohibited without the written consent of University of Nahdlatul Ulama' Jepara.

Jepara, 01 August 2017



Rofiqotuz Zahro

**ADVISORS' APPROVAL**

This final project has been approved by the advisors on Tuesday, 11 July 2017  
to be examined by the board of examiners.

Advisor,



Drs. H. Mahalli, M.Pd.



UNIVERSITAS ISLAM NAHDLATUL ULAMA (UNISNU) JEPARA  
FAKULTAS TARBİYAH DAN ILMU KEGURUAN

• Program Studi Pendidikan Agama Islam (PAI)  
Akreditasi BAN-PT : Peringkat B  
Nomor : 182/SK/BAN-PT/Ak.Kept/01/2012

• Program Studi Pendidikan Bahasa Inggris (PBI)  
Akreditasi BAN-PT : Peringkat B  
Nomor : 185/SK/BAN-PT/Ak.Kept/01/2012

• Program Studi Pendidikan Guru PAUD (PGPAUD)  
Iq. Penyelenggaraan: Republik Indonesia No.  
Nomor : 247/NP/13/2015

• Program Studi Pendidikan Guru Sekolah Dasar (PGSD)  
Iq. Penyelenggaraan: Republik Indonesia No.  
Nomor : 470/NP/13/2015

PAGE OF APPROVAL

Title of Thesis :  
**IMPROVING STUDENTS' VOCABULARY BY USING FLASHCARDS ( A  
CLASSROOM ACTION RESEARCH AT THE FIFTH GRADERS OF MI  
MIFTAHUL HUDA BATEALIT JEPARA IN THE ACADEMIC YEAR 2016/2017)**

Name : **ROFIQOTUZ ZAHRO'**  
Registration Number : 131320000055  
Place and Date of Birth : Jepara, 22 Juli 1992  
Faculty : Tarbiyah and Teacher Training  
Department : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Training Faculty of Islamic University of Nahdlatul Ulama Jepara on:

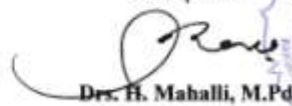
September 27th 2017

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Department.

Jepara, September 27th 2017

Board of Examiners,

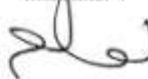
Chairperson

  
**Drs. H. Mahalli, M.Pd.**

Secretary

  
**Taufiqurrohman, SS., M.Hum.**

Examiner 1

  
**Taufiqurrohman, SS. M.Hum.**

Examiner 2

  
**H. Noor Rohman, B.Ed., MA.**

Advisor

  
**Drs. H. Mahalli, M.Pd.**

**MOTTO**

*“Happiness in the World & Hereafter  
is the Greatest Level of Success”*

*(Anonymous)*

## DEDICATION

*From the deepest of my heart, this final project is dedicated to:*

- ❖ *Allah SWT who is the source of wisdom, blessing and mercy*
- ❖ *My prophet Muhammad SAW whose blessing I always wait*
- ❖ *My beloved parents (Ahmad Kholil & Masruchah) who are good examples in my life*
- ❖ *My beloved sister (Liza Dwi Amalia) who always supports me*
- ❖ *My beloved husband Kresna Adi Dumas, S.E.*
- ❖ *My future children*
- ❖ *My teachers and lecturers who always guide me*
- ❖ *My big family beloved*
- ❖ *And all of my friends beloved*

## ACKNOWLEDGEMENT

In the name of Allah, the most beneficent, merciful and the lord of universe. Because of Him, the writer could finish this final project as one of the requirement for Sarjana Pendidikan Bahasa Inggris (S.Pd) at the English Study Program of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama' Jepara.

Secondly, peace and salutation always be given to our Prophet Muhammad SAW who has guided us from the darkness to the lightness. Furthermore, the writer expresses sincere gratitude to:

1. Dr. Sa'dullah Assa'idi, M.Ag., the rector of Islamic University of Nahdlatul Ulama' Jepara, who gave permission to me to conduct this study.
2. Drs. H. Mahalli, M.Pd., the dean of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama' Jepara, who gave permission to me to conduct this research.
3. Drs. H. Mahalli, M.Pd., my advisor, for his continuous and valuable guidance, advice, support, and encourage in completing this final project from beginning until the end.
4. All lecturers at the English Study Program of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama' Jepara, who have taught, motivated, and given guidance during the writing of this final project.
5. My beloved parents, husband, thanks all support, trust, finance, and encouragement.
6. My best people who helped in finishing this final project that I cannot mention one by one. Thanks a lot.

Finally, the writer realizes that due to her limited ability this final project must have shortcoming. For this, the writer welcomes any suggestions and criticisms.



## TABLE OF CONTENTS

	Page
PAGE OF TITLE .....	i
STATEMENT OF ORIGINALITY .....	ii
STATEMENT OF PUBLICATION .....	iii
ADVISORS' APPROVAL .....	iv
PAGE OF APPROVAL .....	v
MOTTO .....	vi
DEDICATION .....	vii
ACKNOWLEDGMENT .....	viii
TABLE OF CONTENTS .....	ix
LIST OF TABLE .....	xi
LIST OF APPENDICES .....	xii
ABSTRACT .....	xiii
CHAPTER I INTRODUCTION .....	1
1.1. Background of the Research .....	1
1.2. Statements of Problem .....	3
1.3. Objectives of the Research .....	3
1.4. Reasons for Choosing the Topic .....	4
1.5. Hypothesis of the Research .....	4
1.6. Significances of the Research .....	5
CHAPTER II REVIEW OF RELATED LITERATURE .....	6
2.1. Previous Research .....	6
2.2. General Concept of Vocabulary .....	8
2.3. General Concept of Teaching Vocabulary .....	10
2.4. General Concept of Flashcard .....	11
2.5. General Concept of Young Learners .....	13

<b>CHAPTER III RESEARCH METHOD .....</b>	<b>14</b>
<b>3.1. Setting of the Research .....</b>	<b>14</b>
<b>3.2. Subject of the Research .....</b>	<b>14</b>
<b>3.3. Method of the Research .....</b>	<b>14</b>
<b>3.4. Procedure of the Research .....</b>	<b>15</b>
<b>3.5. Data Collection .....</b>	<b>18</b>
<b>3.6. Data Analysis .....</b>	<b>20</b>
<b>CHAPTER IV DISCUSSION .....</b>	<b>21</b>
<b>4.1. The Implementation of Flashcard in Teaching</b>	
<b>Vocabulary to Young Learners .....</b>	<b>21</b>
<b>4.2. Findings .....</b>	<b>37</b>
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>38</b>
<b>5.1. Conclusion .....</b>	<b>38</b>
<b>5.2. Suggestion .....</b>	<b>39</b>
<b>BIBLIOGRAFY .....</b>	<b>40</b>
<b>APPENDICES .....</b>	<b>42</b>

## LIST OF TABLES

	<b>Page</b>
<b>Table 3.1</b>	
<b>List of every cycle .....</b>	<b>18</b>
<b>Table 4.1</b>	
<b>List of the fifth grade students .....</b>	<b>22</b>
<b>Table 4.2</b>	
<b>Score of the first test .....</b>	<b>26</b>
<b>Table 4.3</b>	
<b>Score of the second test .....</b>	<b>30</b>
<b>Table 4.4</b>	
<b>Score of the third test .....</b>	<b>34</b>
<b>Table 4.5</b>	
<b>The analysis of students' improvement .....</b>	<b>36</b>

## LIST OF APPENDICES

	<b>Page</b>
<i>Appendix 1 Observation sheet</i> .....	<b>42</b>
<i>Appendix 2 Indicators for interview</i> .....	<b>43</b>
<i>Appendix 3 Result of interview</i> .....	<b>43</b>
<i>Appendix 4 Flashcards about clothes</i> .....	<b>44</b>
<i>Appendix 5 First test</i> .....	<b>44</b>
<i>Appendix 6 Flashcards about healthy habit</i> .....	<b>46</b>
<i>Appendix 7 Second test</i> .....	<b>46</b>
<i>Appendix 8 Flashcards about public places</i> .....	<b>48</b>
<i>Appendix 9 Third test</i> .....	<b>48</b>
<i>Appendix 10 Lesson plan in cycle 1</i> .....	<b>50</b>
<i>Appendix 11 Lesson plan in cycle 2</i> .....	<b>53</b>
<i>Appendix 12 Lesson plan in cycle 3</i> .....	<b>56</b>
<i>Appendix 13 General table of score</i> .....	<b>59</b>

## ABSTRACT

**Rofiqotuz Zahro. 2017. IMPROVING STUDENTS' VOCABULARY BY USING FLASHCARDS (A Classroom Action Research at the Fifth Graders of MI Miftahul Huda Batealit Jepara in the Academic Year 2016/2017). English Study Program, Islamic University of Nahdlatul Ulama' Jepara. Advisor: Drs. H. Mahalli, M.Pd.**

*Keywords: Improving, Vocabulary, Flashcards, Young Learners, Classroom Action Research.*

This research was conducted to investigate the improvement of using flashcards in teaching vocabulary to fifth graders of MI Miftahul Huda Batealit Jepara. The subjects of this research are the fifth graders. The researcher uses a classroom action research as a method in conducting this research. Based on the findings of the research, students' vocabulary mastery improved after they were taught by using flashcards. They could memorize the words easily, be more motivated to learn English and understand vocabulary easily. The result shows that flashcard is able to help students to improve their vocabulary mastery. There is improvement from cycle 1 to cycle 3; it can be seen from the result of every test. In the first test, the average score of the class is 76, 4. Then, in the next test is 78, 2. The average score in the last test is 79, 5. It can be concluded that by using flashcards, students can improve their English vocabulary mastery. The result also showed that flashcards could lead the students to a higher level of vocabulary improvement. It was concluded that using flashcards is recommended to teach vocabulary to young learners.