

BIBLIOGRAPHY

- Dwi Mulatsih (2013) '*The Effectiveness Of Using Buzz Group Technique In Improving Narrative Writing Of Students' At Ma Ar-Rosyidiyah Kota Bandung*', journal article.
- Ernest w.brewer (1997) *Proven Ways To Get Your Message Across "The Essential Reference For Teachers, Trainers, Presenters, And Speaers*. Edited by Kristen L. Gibson. california: a sage publications company thousand Oaks, California.
- Flick, U. (no date) *Qualitative Data Analysis*. los angles: 00-Flick-Prelims.indd 5.
- Harmer, j (1998) *Harmer,J(1998)'HowTo Teach English'.pdf*. first edit. Edited by jeremy harmer. England: longman. Available at: www.longman-elt.com.
- Khampeng sengbounthan (2011) '*Improving the Students ' Speaking Skills by Using Buzz Group*', journal article, 107.
- Khan, I. A. (2013) '*Speaking skills and teaching strategies : the case of an EFL classroom*', *Elixir International Journal*, 58(issn: 2229-712x), pp. 14557–14560. Available at: www.elixirpublishers.com (Elixir International Journal).
- Kothari, C. R. (2004) *reseach methodology methods and techniques*. New Delhi: New Age International (p), Ltd, Publishers. Available at: www.newagepublishers.com.
- Lia Amalia Nirmawati (2015) '*Improving students' speaking skills through*',

thesis, 281(9202241084).

Milaningrum, E. (2013) '*The Effectiveness of Buzz Groups Method to Teach Reading Comprehension Viewed From Students Learning Motivation (an Experimental Study at The Eighth Grade Students of Smpn 1 Jaten , Karanganyar In The 2012 / 2013 Academic Year) Graduate School*', perpustakaan. uns. ac. id, 111. Available at: perpustakaan.uns.ac.id digilib.uns.ac.id.

Milles, M. B. and A. M. H. (1994) *Qualitative Data Analysis a methods Sourcebook*. third edit. United States of America: acid-free paper.

Morska, L. (2003) *Theory and practice of english teaching methodology*.

Muntaha (2016) '*Buzz Group and Self-Esteem on Teaching Listening in an Indonesian*', Cendekia Vol. 14 No. 2, Juli - Desember 2016 195 Besides, 195, p. 16.

Ni'mah W (2015) '*The Use of Buzz Group Technique to Enhance Students ' Activeness and Writing Skill of Hortatory Exposition Text*', thesis, 148.

Oradee, T. (2012) '*Developing Speaking Skills Using Three Communicative Activities (Discussion , Problem-Solving , and Role- Playing)*', Jurnal Santiaji Pendidikan, Volume 4, Nomor 1, Januari 2014, 2(6), pp. 533–535. doi: 10.7763/IJSSH.2012.V2.164.

Pangaribuan, T. and Manik, S. (2018) '*The Effect of Buzz Group Technique and Clustering Technique in Teaching Writing at the First Class of Sma Hkbp I*

Tarutung, English Language Teaching; Vol. 11, No. 1; 2018 ISSN 1916-4742 E-ISSN 1916-4750 Published by Canadian Center of Science and Education, 11(1), p. 15. doi: 10.5539/elt.v11n1p164.

Rubiati, R. (2011) 'English language teaching department faculty of tarbiyah walisongo state institute for islamic studies 2010', 45, p. 7.

Widia, L. and Astawa, I. N. (2014) '*Improving Speaking Skill Through Task Based Learning Strategy at Seventh Grade Students of Smp Negeri 3 Baturiti in Academic Year 2012 / 2013*', Jurnal Santiaji Pendidikan, Volume 4, Nomor 1, Januari 2014, 4(ISSN 2087-9016), p. 13.

wiyudo serena (2016) '*The Effectiveness of Group Discussion on Students ' Speaking Skill*', Jurnal Santiaji Pendidikan, Volume 4, Nomor 1, Januari 2014. Department of English Education Faculty of Tarbiyah and Teachers' Training State Islamic University of Syarif Hidayatullah Jakarta, p. 99.

Barkley, E. F., Cross, K. P., & Major, C. H. (2005). *Collaborative Learning Techniques*. San Fransisco: Jossey-Bass.

Mubarok, H. (2015). *Research in Language Education*. Jogjakarta: Lingkar Media