

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

This chapter discusses two issues. They are conclusion and suggestion. Each is presented below.

All of procedures in this research were completely done. This research began on Friday, 30th August and ended on Wednesday, 11th September 2019. Researcher had gotten the data in every procedures to answer each problem statement in this research. Researcher had gotten the data from observation in the school and observation in the class when teacher apply Buzz Group Technique and from interview teacher after apply Buzz Group Technique in teaching speaking.

There were some steps in implement of Buzz Group Technique that the teacher had done. Firstly, teacher explained the material. After those students were divided large group consist 6-8 students, in large group students must discuss about the material. And then from large group teacher asked student made small group consist 4 students, in small group students must discuss again about the material. Each group would be explained in front of the class.

The students' response about this technique was positive. From the result of observation and interview with teacher, Buzz Group Technique made students enjoyed using this technique in speaking learning process. there some advantages and disadvantages ; Students to be dare speak English with their friends. They can control their emotions more when discussion. They can learn to respect the

opinions of others. This technique also has disadvantages. This technique need more time because in large group students must discuss and in small group they must discuss again.

5.2 Suggestion

Based on the conclusions above, there are some suggestions that are offered to:

1. The English Teachers

The English teachers need to vary the use of speaking techniques in the classroom, so that the process of speaking in teaching learning process can be more effective. The use of Buzz Group technique is one of the way to enrich the students' speaking skills in order to facilitate them when they face problems in speaking activity.

2. The Students

The students need more practices in improving speaking skills. So that they can increase their speaking ability especially on their bravery to speak English. When they find difficulties, they can share with their friends or teacher freely. They should also motivate their selves to study hard so they can reach better achievement. Buzz Group Technique is a way to improve speaking skills.

3. The Other Researchers

Most of teachers still used conventional teaching method in teaching speaking while there are many teaching method and technique that can be applied in teaching English one of them is Buzz Group Technique that

effective and appropriate to use in teaching speaking. Based on that, the researcher would like to suggest to the other researchers that the result of the study can be used as additional references for further researchers with different samples.

