

CHAPTER 1

INTRODUCTION

1.1 Background of the Study

English is the most important means of International communication. People from all over the world speak English when they meet each other in every international meeting, workshop, conference, or commerce. In every product's leaflet we could see some sentences or words of English. It is because English is the biggest language in the world. English becomes the most essential language in the world. Almost all people from many different countries use it to communicate.

According to Oradee (2012:533) English teaching and learning have the goal of focusing students so that they are able to use English for communication and as a tool for furthering their studies. Language is very important in human life, because it is as tool of communication to interact with other. Therefore, learning language is to be very important. The students usually have some motivation why they want to be able in speaking such as: they want to be able to watch foreign film without necessary to read the translation, they can sing their favorite song in English with good pronunciation, they want to know some information assessed from the internet, they want to have chat with foreigner in social media etc. It indicates the students' first appearance in speaking ability. People will judge someone master in English because their good

performing of speaking fluency. It means that speaking a language fluently is frequently the ultimate goal to be attained in mastering a language.

Intakhab (2013:14557) state that,

There are four language major language skills: Listening, Speaking, Reading and Writing. In most of the Saudi school classrooms, the major focus of the concerned teachers and students focus is on the Reading and writing skills rather than the other two skills. Both the teacher and student give less importance to the Listening and Speaking Skills.

There are many kinds of language. One of them is English. English is a foreign language that must be learned. Then, students of Indonesia admit that English is a difficult subject. Therefore, the teachers as the main actors always try to teach as well as possible with various methods in order to make English easy to learn. It can provide a more interesting situation in the classroom so that the students will be more interested in joining the class to promote their oral fluency in learning English. They will feel easy to master the language, especially in speaking skill by using some communication strategy. It shows kind of communication strategies suggested to maintain the conversation. In the process of teaching and learning, these are four language skills such as listening, speaking, reading, and writing are simultaneously performed.

Nirmawati (2015) state that,

Speaking is productive skill of language learning. It involves communicative performance, and other important elements, such as, pronunciation, intonation, grammar, vocabulary, etc. They should be taught in any language learning to make the learners able to use the target language to communicate.

Speaking is the skill that the learners will be judged upon most in real-life situation. It is an important part of everyday interaction and most often the first impression of a person is based on his/her ability to speak fluently and comprehensibly. Thus, the teachers have a responsibility to prepare the learners as much as possible to be able to speak English in the real-life situation. The researcher assumed that the teaching of English must be really improved with some practical and easy ways. The teacher had to choose an appropriate method in teaching vocabulary, because it was not easy to teach English especially vocabulary without using suitable method. Teaching vocabulary was like teaching other social science, which needed suitable techniques or methods in order to get the successful learning. One of the good techniques or methods was Buzz group method. The method used by the teacher could influence the success or failure in language learning.

According to Muntaha (2016:195-196),

“Buzz group is one of type collaborative learning to help the students achieve the goal in learning activity.”

Learning using buzz group learning techniques is expected to be a solution in improving students' speaking skills to support the learning outcomes of eighth grade students. Buzz group technique is one of the teaching techniques through solving larger groups so that small groups are formed to discuss the tasks given and usually report the results to large groups.

In other hand Barkley, Cross, and Major, (2005:112) said that, Buzz Group are teams of four to six students that are formed quickly and extemporaneously to respond to course-related question. Each group can respon to one or more questions, all group can discuss the same or different question. Discussion is informal, and students do not need to arrive at consensus, but simply exchange ideas. Typically, Buzz Group serve as a warm-up to whole-class discussion.

So, Buzz Group Technique is effective way to answer those problems above and how to apply in teaching speaking. Firstly, It promotes small-group interactions among learners. Secondly, Buzz group is a team consists of 2-6 students, they are formed quickly and extemporaneously to respond to course related to question in order to get ideas that are generated with the feedback and discussed by the whole group. This group is made in order to cover different aspect of a topic or maximize participant in the teaching learning process.

Based on statement above, the conclusion that teachers can use buzz group techniques to teach English because this technique has advantages that can make students who speak more increased. Students can be more active in the classroom.

1.2 Statement of The Problem

Based on the background above, the researcher would like to formulate the research question as follow:

1. How is the implementation of Buzz Group Technique in teaching speaking?
2. What are the advantages and disadvantages of Buzz Group Technique in teaching speaking at eight grade students of Mts Miftahul Huda Watuaji Keling Jepar a ?

1.3 Objectives of Study

Based on the problem statement above, the objectives of study can be elaborated as follows:

1. To describe the implementation of Buzz Group Technique in teaching speaking.
2. To describe the advantages and disadvantages of buzz group technique in teaching speaking at eight grade students of Mts Miftahul Huda Watuaji Keling Jepar a.

1.4 Scope of The Research

The scope of this research concern on the teaching speaking using Buzz Group Technique at eight grade students of Mts Miftahul Huda Watuaji Keling Jepar a in academic year 2019/2020. The subject of this research is eight grade students of Mts Miftahul Huda Watuaji.

1.5 Significance of The Study

In this research, the researcher expect that the research has benefits both theory and practice.

1. Theoretically

This research was hopeful to be able to contribute and provide empirical evidence to support the effectiveness of using Buzz Group method in the teaching and learning process, especially to teaching speaking.

2. Practically

Firstly, the teacher could use the material easier and the teacher would have a new method to teach vocabulary through Buzz Group method. In addition, the teacher could make this method to be an interesting method in other the students easy to understand in learning English vocabulary. Secondly, the students could enjoy and understand easily the learning process and not to be bored when the teacher gave the material. The last for researcher, this research was expected to be a reference for other researchers and gave the sources of information

1.6 Reason for Choosing the Topic

The researcher has some reason for choosing the topic “The Use of Buzz Group Technique In Teaching Speaking (A Description Study For Eight Grade Students of Mts Miftahul Huda Watuaji Keling Jepara In Academic Year 2019/2020)” are:

- a. Students’s perception that speaking is difficult skill than other skill.
- b. Some teachers in rural area still use traditional method in teaching speaking.