

**THE USE OF BUZZ GROUP TECHNIQUE IN TEACHING
SPEAKING**

**(A Descriptive Study at the Eighth Grade Students of MTs.
Miftahul Huda Watuaji Keling Jepara in the Academic Year of
2019/2020)**



A FINAL PROJECT

**Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan Bahasa Inggris (S.Pd)
Faculty of Tarbiyah and Teacher Sciences
Islamic University of Nahdlatul Ulama' Jepara**

By:

GEULLIS SUGESTI AKRI WINANTI

141320000149

**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHING SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA' JEPARA
2020**

ADVISOR'S APPROVAL

Assalamualaikum, Wr. Wb.

After I corrected and made improvement as necessary, therefore I send your final project script:

Name : Geullis Sugesti Akri Winanti

NIM : 141320000149

Department : English Language Education

Title : **The Use Of Buzz Group Technique In Teaching Speaking
(A Descriptive Study at the Eighth Grade Students of MTs. Miftahul
Huda Watuaji Keling Jepara in the Academic Year of 2019/2020)**

The final project has been approved by the advisor and ready to be maintained in front of the board of examiners in Bachelor Degree (Sarjana Strata 1/S1) program Faculty of Tarbiyah and Teaching Science Islamic University of Nahdlatul Ulama (UNISNU) Jepara.

Wassalamualaikum Wr. Wb.

Jepara, 25 September 2019

Advisor



Aprilia Rivana Putri, S.Pd, M.Pd

NIY. 4 870428 15 183



PAGE OF APPROVAL

Title of Thesis :
THE USE OF BUZZ GROUP TECHNIQUE IN TEACHING SPEAKING (A DESCRIPTIVE STUDY AT THE EIGHTH GRADE STUDENTS OF MTs MIFTAHUL HUDA WATUAJI KELING JEPARA IN THE ACADEMIC YEAR OF 2019/2020)

Name : **GEULLIS SUGESTI AKRI WINANTI**
Registration Number : 141320000149
Place and Date of Birth : Jepara, 27 Juni 1996
Faculty : Tarbiyah and Teacher Sciences
Study Program : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Sciences Faculty of Islamic University of Nahdlatul Ulama Jepara on:

February 26th, 2020

and can be accepted as one of the requirements for acquiring Sarjana Pendidikan degree of English Language Education Study Program.

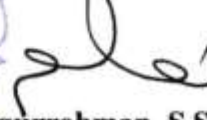
Jepara, February 26th, 2020

Board of Examiners,

Chairperson


Drs. H. Mahalli, M.Pd.

Secretary


Taufiqurrohman, S.S., M.Hum

Examiner 1


Drs. H. Mahalli, M.Pd.

Examiner 2


Husni Mubarak, M.Pd.

Advisor


Aprilia Riyana Putri, M.Pd.

STATEMENT OF ORIGINALITY

The undersigned below:

Name : Geullis Sugesti Akri Winanti

NIM : 141320000149

Department : English Language Education

I declare with full integrity and responsibility that all of the material in my final project as a requirement for the degree of Sarjana Pendidikan Bahasa Inggris (S.Pd) Islamic University of Nahdlatul Ulama' Jepara is created by my own self. The final project is far from plagiarism and have not forward yetin other university to get the degree from other university.

There are parts in my final project that cited by references which had written the sources clearly with the norm, rule and etiquette for scientific writing.

Finally, the researcher already to get the punishment from the Faculty of Tarbiyah and teaching Sciences UNISNU Jepara when in the final project found incorrectness from my statement.

Jepara, 25 September 2019

The Writer



Geullis Sugesti Akri Winanti

141320000149

ABSTRACT

Geullis Sugesti Akri Winanti. 141320000149. 2019. **The Use of Buzz Group Technique in Teaching Speaking (A Descriptive Study at the Eighth Grade Students of MTs Miftahul Huda Watuaji Keling Jepara in the Academic Year of 2019/2020)**. English Language Education Department. Islamic University of Nahdlatul Ulama' Jepara. Advisors: Aprilia Riyana Putri, S.Pd, M.Pd.

Keywords: technique, buzz group technique, teaching speaking

The purpose of this research was what to describe how is the implementation of Buzz Group Technique in teaching speaking and to describe what are the advantages and disadvantages of Buzz Group Technique in teaching speaking. The researcher used descriptive qualitative method. The subject of this study was 23 students of eighth B grade students of MTs Miftahul Huda Watuaji Keling Jepara. The data in this research was collected through observation and interview. Researcher used classroom observation and the last was interview. The research findings showed that the implementation of Buzz Group Technique in speaking made students more active to speak English and students dare to speak English in front of the class. To advantages this technique trained the students to speak and conveyed their argument in a group. This technique also gave the chance to the students to be active. They can be active speak English in the class. The disadvantages of Buzz Group Technique is need more time and making a place for discussion or when students move it make them noisy. They cannot immediately put themselves in group.

MOTTO

“There is only one thing that makes a dream impossible to achieve: **The fear of failure**”

-Paulo Coelho, The Alchemist

ACKNOWLEDGMENT

At this happiest moment, I wish a prayer to God the Almighty who has blessed me during the writing of this final project. I would like, furthermore, to express my sincere gratitude to:

1. Dr. Sa'dullah Assa'idi, M.Ag., the Rector of Islamic University of Nahdlatul Ulama' Jepara, who gave permission to me to conduct this study.
2. Drs. Mahali, M.Pd., the Dean of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama Jepara, who gave permission to me to conduct this research.
3. Aprilia Riyana Putri, S.Pd, M.Pd., as my great advisor, for this continuous and valuable guidance, correction, advice, suggestion and encouragement in completing this research.
4. All lectures at the English Study Program of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama Jepara, who have taught, motivated, and given guidance during the writing of this final project.
5. The librarians of the Central Library of Islamic University of Nahdlatul Ulama Jepara for their permission for me to use some valuable references in writing this final project.
6. Kiswati, S.Ag., as the head master of MTs Miftahul Huda Watuaji Keling Jepara who gave me permission to conduct the research.
7. Khotibul Umam, S. Ag, as the English Teacher of MTs Miftahul Huda Watuaji Keling Jepara who helped me to collect the data for this final project.
8. All of my friends of English Language Education Department especially my friends in PBI A3 who have accompanied me since first until last semester.

9. My Father and my Mother as my great parents, thanks for giving me endless love, praying, support, advise, suggestion, encouragement so that I can finish my final project.

Finally, I realize that my thesis has many mistakes but I hope it has many benefit especially for another researcher and the reader. I will receive any criticism and suggestion with pleasure.

Jepara, 25 September 2019

The Writer



Geullis Sugesti Akri Winanti

141320000149

DEDICATION

I dedicate this final project for :

- My beloved parents (Abdul Latif, SH. & Sridarti, S.Pd.I)
- My Second Parents (Santoso & Rubiatun)
- My brothers (Daniyyal, Boei Sandra, Ajik)
- My dearest one
- My beb (Siti Nurullaila, Ariska Nur Faizah, Laila Fatimatu Zahro, Siti Hajar)
- My PBI A.3 classmates (Yunis Widyaningrum, Lilis Fauziah, Fuji Fatmawati, etc.)

TABLE OF CONTENTS

PAGE OF TITLE	i
ADVISOR’S APPROVAL	ii
STATEMENT OF ORIGINALITY	iii
ABSTRACT	iv
MOTTO	v
ACKNOWLEDGEMENT	vi
DEDICATION	viii
TABLE OF CONTENTS	ix
LIST OF TABLE	xi
LIST OF APPENDICES	xii
CHAPTER 1. INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem.....	4
1.3 Objective of Study	5
1.4 Scope of the Research.....	5
1.5Significance of the Study	5
1.6Reason for Choosing the Topic	6
CHAPTER 2. REVIEW OF RELATED LITERATURE	7
2.1 Previous Researches	7
2.2 Theoretical Review	10
2.2.1 The Definition of Speaking	10
2.2.2 Reason for Speaking	11
2.2.3 Type of Speaking Activity	12
2.2.4 The Element of Speaking	14
2.2.5 The Purpose of Speaking	16
2.2.6 The Factor Influence Speaking Skill	17
2.2.7 General Concept of Teaching Speaking	21
2.2.8 Definition of Buzz Group Technique	22
2.2.9 Step in Buzz Group Technique	24

CHAPTER 3. RESEARCH METHOD	25
3.1 Setting of the Research	25
3.2 Subject of the Research.....	25
3.3 Research Design	25
3.4 Method of Data Collection	26
3.5 Method of Data Analysis	28
3.6 Research Procedure.....	30
CHAPTER 4. FINDING AND DISSCUSSION	32
4.1 Finding	32
4.1.1 The Implementation of Buzz Group Technique in Teaching Speaking.....	31
4.1.2 The Advantages and Disadvantages of Buzz Group Technique in Teaching Speaking.....	37
4.2 Discussion	39
CHAPTER 5. CONCLUSION AND SUGGESTION.....	40
5.1 Conclusion	40
5.2 Suggestion.....	41
BIBLIOGRAPHY	43
APPENDICES	46

LIST OF TABLE

Table 4.1	
Observation Sheet for Teacher	32
Table 4.2	
Observation Sheet for Students	34
Table 4.3	
Interview Sheet for Teacher	36

LIST OF APPENDICES

<i>Appendix 1 Observation Sheet for Teacher</i>	<i>46</i>
<i>Appendix 2 Observation Sheet for Students</i>	<i>47</i>
<i>Appendix 3 Interview Sheet for Teacher</i>	<i>48</i>
<i>Appendix 4 Documentation of the Research</i>	<i>50</i>
<i>Appendix 5 Rencana Pelaksanaan Pembelajaran (RPP)</i>	<i>57</i>
<i>Appendix 6 Surat Keterangan Penelitian.....</i>	<i>72</i>