

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter deals the conclusions and suggestions of this research. The conclusions and suggestions are given for reader so that they can be able to take the benefit from this research.

#### 5.1 Conclusion

Based on the result of data analysis which have been discussed in the chapter IV, it can be concluded that jigsaw technique make a significant difference in improving students' reading comprehension at the eleventh grade students by calculating the t-test (2.813) which is higher than the t-table 5% = (2.021) and 1% = (2.704).

The students' reading comprehension achievement test result of the eleventh grade of MA Al Faizin Bangsri in the academic year 2017/2018 before using jigsaw technique has the average score (mean) = 64.86. The students' reading comprehension achievement test result of the eleventh grade of of MA Al Faizin Bangsri in the academic year 2017/2018 after using jigsaw technique has the mean = 80.18. Meanwhile, the students in control group who taught without jigsaw technique in pre-test score has the mean = 62.9 and post-test score has mean = 71.75.

It indicates that the students' reading comprehension achievement in using jigsaw technique is better and get raising, because the result of post-test is higher than the result of pre-test. Thus, it can be said that jigsaw technique is effective in improving reading comprehension at the eleventh grade students of MA Al Faizin Bangsri in the academic year 2017/2018. Based on the calculation of t-test, (to) **2.816** is higher than significance 5% of t-table **2.021** and significance 1% of t-table **2.704**. It shows that alternative hypothesis of this research is accepted because it has proven that

there is significant difference between the students' reading comprehension achievement of the eleventh grade of MA Al Faizin in using jigsaw technique and without jigsaw technique.

## 5.2 Suggestion

After knowing the proof that there is significant effect of using jigsaw technique in improving students' reading comprehension at the eleventh grade students of MA Al Faizin in the academic year of 2017/2018, referring to the conclusion above, some suggestions are follows:

Theoretically, this study are expected to enhance the theory of teaching technique in English, and experiment different strategy concerning teaching in improving students' reading comprehension. This study also expected to be able to give advantages for teachers, students, and other researchers and to be one of references in other studies. Pedagogically, the result of this study is useful to inform the readers about the use of jigsaw technique to improve students' reading comprehension.

Practically, the result of this study, English teacher are expected to implement jigsaw technique as a strategy in improving students reading comprehension. These jigsaw technique are easy, simple and interesting to apply in learning. These jigsaw technique also useful in learning process, because can create the students become students centered and make them more active in the classroom. It is hopefully for students to apply jigsaw technique in their learning to help students to improve their achievement of reading comprehension by using jigsaw technique. Beside that, jigsaw technique can make the students are more enjoyable in doing their tasks associated on the material with group.