CHAPTER I

INTRODUCTION

This chapter presented of introduction. It covered; the background of study, the problem statement, the objective of study, significance of the study and thesis organization.

1.1 The Background of Study

Language is needed in this world. With language, people can communicate with others. Language is expressing an emotion of someone to transfer their minds, ideas, feelings, concept or anything to other person. There are many languages in this world, such as Indonesia, English, Javanese and so on.

English is an important language in this world, using English people from different countries can communicate well. English also becomes a second language in Indonesia. English becomes a subject matter in the school. So, the students must learn English well to face up the future and some examinations. English is the subject that is obligated in curriculum studies in Indonesia.

Nowadays, Indonesia uses 2013 curriculum-revision. English in 2013 curriculum-revision is a necessary subject for high school but the position of English language subject still remains as compulsory subject, because Indonesia curriculum that has changed several times (Hawanti, 2014). In this year, English language subject still has the main position in schools. In this

curriculum, English included in National Examination. According to Mubarok, Sofiana, & Issy (2019:1534), 2013 curriculum aims to empower Indonesians to become religious, productive, innovative, and passionated citizens.

Reading skill as one of the language skills always play an important role in helping students of language in order to have better understanding of their language (Sofiana & Husni, 2016). Reading skill is a main part to understanding an English text. So, the students need learn more and develop their reading skills to understand some text in questions of test. Students also get easy reading if they can understand well the content of the text.

Reading is the process of recognation, interpretation, and perception of written or printed material. Comprehension is the understanding of the meaning of the written material and covers the conscious strategies that lead to understanding (Djufri, 2015:4). Comprehension is an important part in reading, because comprehension itself is an understanding.

By reading, people can find some information from many sources. They just want to know about the condition on that day. Therefore, reading is important for students because their study success depend on their reading ability. In addition reading is the one of the way to know that students can understand a written text. Brown (2004:185) states that reading is likewise a skill that teachers simply expect learners to acquire.

Reading has some strategies to be implemented. According to Soedarso (2005:84), strategies in reading are divided into two; skimming and scanning.

Skimming is the reading way to get the main idea. This technique uses when the readers do not need the fact and the detail. While scanning is the skipping technique to look for directly what the reader wants. This technique uses when the reader just need to find the specific fact.

English is not a new thing for students in senior high school especially for vocational high school. They have gotten many difficulties in learning English. Based on the researcher's observation in a class X Tata Busana of SMK Saddamiyah, most of students have many problems in reading English comprehension and this situation makes the students lazy to read and join actively in learning process. This condition makes the students do not know English, whether in written or spoken form. In fact, the students in senior or vocational high school lack of vocabularies with the average score of this class is 73, 57 while the Minimum Score Criteria for English subject is 75. Beside that, the students are also lack of the participation in learning process. Many students are passive in the class when teaching learning process.

Nowadays, teachers must use variety of methods and media in teaching. According to Mubarok & Sofiana (2018:190), English teachers have to be able make reading activities more interesting and enganging by implementing specific teaching and learning strategies. Beside that, cooperative learning also must implement in teaching learning process. Group investigation is one of a method for teaching process. Group investigation method is a model which does not need students' memories the fact formulas but a model that guides the students to discuss the topic, planning an investigation in a group,

doing an investigation, report, and presenting the result of discussion (Harahap and Derlina, 2017).

Teacher are sued to have various kinds of teaching methods and techniques in order to make the reading class more interesting, easy to understand, and enjoyable to read (Mubarok & Izzatin, 2018:38). One of the strategy that used by the researcher is word walls media. Word wall is media which consist of some word and stick on the wall or whiteboard. This helps the students to become aware of vocabulary in the world around them.

Beside the use of word walls media, the researcher also uses Group Investigation method. This method used in group or team. So, the students do not only do their task by theirselves, but also they must discuss and look for the answer together with their team. In group investigation, students teams plan, conduct, and report on in-depth research projects that the projects is provide opportunities for students to study a topic intensely and gain specialized knowledge about a specific era (Barkley,. Et al:199).

Word wall media uses in this research is to help the implementation of Group Investigation method. The combined by word walls media and group investigation make the learning process more fun and enjoyable. Word walls media is used to improve the students' vocabulary as game and to make the students understanding the text to apply group investigation method. The combination of both can improve the students' reading comprehension.

This research supported by some research from Siska Nuzulina, Ridho, and Ummil Khoir. In their research, state that word wall can improve the

students' vocabularies. Group investigation method also used by the researcher because it can help the students in learning English specially in Reading skill. This statement also supported by some research from Muhammad Fathoni and also Alfida Alfiani Mahmuda.

This research is conducted to investigate the implementation of using word wall strategy and Group Investigation method of students' reading comprehension for tenth grade and to find out the students' responses concerning in word walls media and Group Investigation method in learning English. Through this media and method, students are expected to be more active in the learning process activity. Students are also expected to be able in reading comprehension a text. So, the students help in doing their examination.

1.2 The Problem Statement

The problems of this study can be formulated as follows:

1. What are the problems that are found in teaching and learning process of tenth grade students of SMK Sadamiyyah Guyangan Jepara?

2. How is the implementation of using word walls media combined with group investigation method to improve reading comprehension for tenth grade students of SMK Sadamiyyah Guyangan Jepara?

3. How is students' improvement after being taught by using word walls combined with group investigation method in learning process of tenth grade students of SMK Sadamiyyah Guyangan Jepara?

4. How are student responses of the tenth grade students of SMK Sadamiyyah Guyangan Jepara after being taught by using word walls combined with group investigation?

1.3 The Objective of Study

In line with the problem statement above, the objectives of the study are:

1. To find students problems in teaching and learning process of tenth grade students of SMK Saddamiyah Guyangan Jepara.

2. To elaborate the implementation of word walls media combined with group investigation method to improve reading comprehension for tenth grade students of SMK Saddamiyah Guyangan Jepara.

3. To improve the students' reading comprehension after being taught by using word walls media combined with group investigation method.

4. To know the students responses after being taught used word walls combined with group investigation method.

1.4 Significance of the Study

The results of the study are expected to provide the benefit some of them are:

a. Theoretically, the finding of this research can be used to develop another researcher on how the word walls media and group investigation improve the students' ability in reading comprehension.

b. Practically, for students, the researcher hopes that the results of this research can help the tenth grade students improve their reading comprehension. The researcher uses word wall to help the students in

developing their vocabulary to understand the meaning of the text. For teachers, the researcher hopes is the results of this research can help the teacher in SMK Sadamiyyah to improve their teaching learning. To make learning process more enjoyable and fun, so the students will interest to learn and participate in learning process actively. For other researcher, the researcher hopes the results of this research can help the other researcher in doing the similar research. To develop their knowledge on use word wall or group investigation method.

1.5 Thesis Organization

This thesis is organizes as follows:

Chapter 1 is discussing the background of study, the problem statement, the objective study, significance of the study and thesis organization

Chapter 2 is giving the literature reviews, which consist of the definition of Reading and Reading comprehension, definition of Word Walls media, definition of Group Investigation Method, and the implementation of Word Walls media combined with Group Investigation Method.

Chapter 3 is dealing with the research method, which consists of research design, research instrument and data analysis.

Chapter 4 is explaining the research finding and discussion.

Chapter 5 is giving the conclusion and suggestion.