

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the result of data analysis which have been discussed in the previous chapter, it can be concluded as follows:

1. The students' reading comprehension achievement test result of the eleventh year of Science Immersion class of MA Hasyim Asy'ari Bangsri in the academic year 2017-2018 before using Picture Series has the average score (mean) = 12,05; the median = 12,06; the modus = 15,04; and the deviation standard = 2,872.
2. The students' reading comprehension achievement test result of the eleventh year of Science Immersion class of MA Hasyim Asy'ari Bangsri in the academic year 2017-2018 after using Picture Series has the mean = 16,58; the media = 16,78; the modus = 17; and the deviation standard 1,784.
3. It indicates that the students' reading comprehension achievement in using Picture Series is better, because the result of post-test is higher than the result of pre-test. Thus it can be said that it is effective to use Picture Series as media in teaching reading comprehension for Narrative text at the eleventh year students of Science Immersion class in MA Hasyim Asy'ari Bangsri in the academic year 2017-2018. Based on the calculation of t-test, (to) 3,484 is higher than significance 5% of t-table 2,048. It shows that alternative hypothesis of this research is accepted because it has proven that there is significant difference between the students' reading comprehension achievement of the eleventh year of Science Immersion class of MA Hasyim Asy'ari in using Picture Series and without Picture Series.

5.2. Suggestion

After knowing the proof that there is significant effect of using Picture Series as media in teaching reading comprehension for Narrative text at the eleventh year students of Science Immersion class in MA Hasyim Asy'ari in the academic year 2017-2018, the writer is so eager to suggest:

1. The English teachers should encourage the students to use Picture Series as the consideration to improve their reading comprehension achievement, so that the teaching and learning process will be more interesting.
2. The English teachers of Science Immersion class should be able to provide some media i.e. Picture Series as one of picture media, which are good to attract the students' interest. Moreover, the students of Science Immersion class have eight periods a week in studying English for the school schedule and many times for studying English for other extra-curriculum activities that will make them get into boredom if the teachers never give such varied media.
3. The result of this research is expected to be able to reinforce other researchers to improve their research, especially in reading skill by using pictures.