THE EFFECTIVENESS OF PICTURE SERIES AS MEDIA IN TEACHING READING COMPREHENSION FOR NARRATIVE TEXT
(An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018)

Submitted in partial fulfillment of the requirements
for the degree of
Sarjana Pendidikan Bahasa Inggris (S.Pd)

A THESIS

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2017

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THE EFFECTIVENESS OF PICTURE SERIES AS MEDIA IN TEACHING READING COMPREHENSION FOR NARRATIVE TEXT (An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018)

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PAGE OF APPROVAL

Title of Thesis :
THE EFFECTIVENESS OF PICTURE SERIES AS MEDIA IN TEACHING READING COMPREHENSION FOR NARRATIVE TEXT (AN EXPERIMENTAL STUDY AT THE ELEVENTH YEAR STUDENTS OF SCIENCE IMMERSION CLASS IN MA HASYIM ASY'ARI BANGSRI IN THE ACADEMIC YEAR 2017-2018)

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MOTTO

Setiap orang punya jatah gagal. Habiskanlah jatah gagalmu, ketika kamu masih muda. - Dahlan Iskan –

Everyone has failed rations. Spend your failed rations, when you're young.
- Dahlan Iskan -

DEDICATION

I dedicate this thesis to:
My beloved parents and sisters
My beloved daughter and husband

ACKNOWLEDGEMENT

Bismillahirrohmanirrahim. Alhamdulillahirobbilalamin. No beautiful words to say on this nice occasion, but the greatest praise be to Allah SWT, the most Merciful, who has given the writer the unmark able blessings without which she would have never finished this thesis entitled "The Effectiveness of Picture Series as Media in Teaching Reading Comprehension for Narrative Text; An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018".

This thesis is not merely her own work, because of having been greatly improved by some great people, who suggested and guided the writer by giving some comments and notes to make it better. Therefore, she would like to express her deep gratitude to:

1. Dr. Sa'dullah Assa'idi, M.Ag., The Rector of Islamic University of Nahdlatul Ulama Jepara.
2. Drs. H. Mahalli Jufri, M.Pd., The Dean of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama Jepara.
3. Taufiqurrohman, S.Pd.,M.Hum her excellent consultant who have been willing to spend a lot of time to guide and advise her in giving corrections and suggestions in composing the thesis.
4. All lecturers at the English Study Program of Faculty of Tarbiyah and Educational Sciences of Islamic University of Nahdlatul Ulama Jepara, who gave taught, motivated, and given guidance during the writing of this thesis.
5. Her beloved parent, Mr. Masykuri and Mrs. Muzayanah. Her beloved husband Mr. Ahmad Tamam, her beloved daughter Hana Annura Tamam, and also her beloved sisters Rizky Aula Riza and Rizka Amalia Putri, who have given a lot of love and care to encourage her in finishing this thesis.

6. Mrs. Marlinawati and Miss Risa the English teachers of MA Hasyim Asy'ari Bangsri, thanks for their nice attention, support, and for the guidance.
7. All students of PBI A1, especially Hermin, Dhifa, Rikha, Anis, Aulia, Finanda and others, all of whom she doesn't mention here.

There is no greatest obstacle in writing this thesis than avoiding the temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always awaited. She does expect that this thesis will be useful for those especially who are in the field of education. Last but not least, thanks for everyone who involved in fighting to make this thesis better.

Jepara, August 2017

The Writer

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ABSTRACT

Faridatul Riana. 2017. The Effectiveness of Picture Series as Media in Teaching Reading Comprehension for Narrative Text (An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018). College of English Language Education Program, Islamic University of Nahdlatul Ulama Jepara. Advisor: Taufiqurrohman, S.S, M. Hum.

Keywords: Picture Series, Teaching Media, Reading Comprehension, Narrative text

This thesis is entitled "The Effectiveness of Picture Series as Media in Teaching Reading Comprehension for Narrative Text (An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018)". This research is aimed at finding any significant difference between before and after the subjects being taught by using Picture Series as media in teaching reading comprehension for Narrative text. The researcher used quantitative method during the research since the aims of this study are: (i) to find out the English reading comprehension achievement of the eleventh year students of Immersion Class of MA Hasyim asy'ari Bangsri before they have been taught by using picture series as media of teaching and learning; (ii) to find out the English reading achievement comprehension of the eleventh year students of Immersion Class of MA Hasyim Asy'ari Bangsri after they have been taught by using picture series as media of teaching and learning; (iii) to find out whether it is effective or not to use picture series as media in teaching reading comprehension for Narrative text in the eleventh year students of Immersion Class of MA Hasyim Asy'ari Bangsri. The research was done at the eleventh year students of MA Hasyim Asy'ari Bangsri Jepara in the academic year of 2017-2018. The design of this research is quasi-experimental research by using test instrument. It uses the research subjects of the whole students in the Science Immersion class, which accounts twenty-nine students, because the researcher uses intact group. All of the students were given pre-test, the test which was given before using Picture Series, and after they got the treatment the researcher continued giving the post-test. The result of this research indicates that using Picture Series is more effective to improve the students' reading comprehension achievement than without using Picture Series. It can be seen from the pre-test result, the average (mean) = 12,05; the median = 12,06; the modus = 15,04; and the deviation standard = 2,872. Meanwhile on the post-test result the average (mean) = 16,58; the median = 16,78; the modus = 17; and the deviation standard 1,784. The hypothesis confirmed in the level of significance 0,05 (5%) = 2,048; and the degree of freedom (N-1) = 29 – 1 = 28 shows that there is an increasing at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri Jepara in the academic year 2017-2018 after they got the teaching reading comprehension for Narrative text by using Picture Series as media. The result of t_o

(3,484) is higher than t-table (2,048). Therefore it can be said that the null hypothesis is rejected, while the hypothesis of the research is confirmed. Based on the result of the research above, it is expected to the English teachers that they should consider about using Picture Series as media in teaching reading comprehension in the teaching and learning process to improve the students reading skill.

ABSTRAKSI

Faridatul Riana. 2017. The Effectiveness of Picture Series as Media in Teaching Reading Comprehension for Narrative Text (An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018). Program studi Pendidikan Bahasa Inggris, Universitas Islam Nahdlatul Ulama Jepara. Pembimbing: Taufiqurrohman, S.S, M. Hum.

Kata kunci: Picture Series, Teaching Media, Reading Comprehension, Narrative text

Skripsi ini berjudul *The Effectiveness of Picture Series as Media in Teaching Reading Comprehension for Narrative Text (An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018).* Tujuan penelitian ini adalah untuk menemukan apakah ada perbedaan yang signifikan antara sebelum dan sesudah subyek mendapatkan pengajaran menggunakan *Picture Series* sebagai media pengajaran pemahaman dalam membaca teks Naratif. Peneliti menggunakan metode kuantitatif dalam penelitian yang bertujuan: (i) untuk mengetahui prestasi pemahaman membaca siswa kelas sebelas program Immersi IPA MA Hasyim Asy'ari Bangsri sebelum menggunakan Picture Series sebagai media pengajaran untuk teks Naratif; (ii) untuk mengetahui prestasi pemahaman membaca siswa kelas sebelas program Immersi IPA MA Hasyim Asy'ari Bangsri sesudah menggunakan Picture Series sebagai media pengajaran untuk teks Naratif; (iii) untuk menemukan apakah efektif atau tidak dalam penggunaan Picture Series sebagai media pengajaran pemahaman membaca teks Naratif untuk siswa kelas sebelas program Imersi IPA MA Hasyim Asy'ari Bangsri tahun ajaran 2017-2018. Rancangan penelitian yang digunakan adalah Quasi-Experimental (eksperimen semu) dengan menggunakan tes sebagai instrumen. Penelitian ini menggunakan semua subyek penelitian dari semua siswa kelas Imersi IPA dengan jumlah dua puluh sembilan siswa karena penelitian menggunakan satu kelompok. Semua siswa diberi *pre-test* yaitu tes yang diberikan sebelum menggunakan *Picture Series,* dan sesudah mendapat pengajaran membaca menggunakan *Picture Series,* peneliti memberikan *post-test*. Hasil penelitian ini menunjukkan bahwa penggunaan *Picture Series* sebagai media dalam pengajaran pemahaman membaca di kelas sebelas program Imersi IPA lebih efektif untuk meningkatkan prestasi pemahaman membaca siswa daripada sebelum menggunakan *Picture Series*. Hal ini dapat diketahui dari hasil *pre-test* dengan nilai mean = 12,05; median = 12,06; modus = 15,04; dan standar deviasi = 2,782. Sedangkan hasil *post-test* dengan nilai mean = 16,58; median = 16,78; modus = 17; dan standar deviasi = 1,784. Hipotesis dalam tingkat signifikan 0,05 (5%) = 2,048 dan tingkat kebebasan (N-1) = 29 – 1 = 28 menunjukkan bahwa ada peningkatan prestasi pemaham membaca siswa kelas sebelas program Imersi IPA MA Hasyim Asy'ari Bangsri tahun ajaran 2017-2018 sesudah mereka mendapatkan pengajaran

pemahaman membaca menggunakan *Picture Series*. Dan hasil t_o (3,484) lebih tinggi dari t-tabel (2, 048). Oleh karena itu, dapat dikatakan bahwa *null hipotesis* ditolak, sementara hipotesis penelitian diterima. Berdasarkan hasil penelitian di atas, diharapkan guru Bahasa Inggris mempertimbangkan penggunaan media *Picture Series* dalam proses pengajaran guna meningkatkan kemampuan membaca.