

**THE EFFECTIVENESS OF PICTURE SERIES AS MEDIA
IN TEACHING READING COMPREHENSION
FOR NARRATIVE TEXT**
(An Experimental Study at the Eleventh Year Students of Science
Immersion Class in MA Hasyim Asy'ari Bangsri
in the Academic Year 2017-2018)

Submitted in partial fulfillment of the requirements
for the degree of
Sarjana Pendidikan Bahasa Inggris (S.Pd)

A THESIS



By
FARIDATUL RIANA
NIM 13132000016

**COLLEGE OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND EDUCATIONAL SCIENCES
ISLAMIC UNIVERSITY OF NAHDLATUL ULAMA JEPARA
2017**

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A THESIS

By:

FARIDATUL RIANA

NIM 131320000016

Approved on 20th September 2017

Advisor



Taufiqurrohman, S.S, M. Hum

NIY : 4 800616 15 185



UNIVERSITAS ISLAM NAHDLATUL ULAMA JAWA TENGAH FAKULTAS TARBİYAH DAN ILMU KEGURUAN

- > Program Studi Pendidikan Agama Islam (PAI)
Akreditasi BAN-PT : Peringkat B
Nomor : 192/SK/BAN-PT/Ak-XV/S/IX/2013
- > Program Studi Pendidikan Bahasa Inggris (PBI)
Akreditasi BAN-PT : Peringkat B
Nomor : 1697/SK/BAN-PT/Akred/SV/2017
- > Program Studi Pendidikan Guru PAUD (PGPAUD)
Ijin Penyelenggaraan Keputusan Menteri Pendidikan dan Kebudayaan RI
Nomor : 247/KPTA/2016
- > Program Studi Pendidikan Guru Sekolah Dasar (PGSD)
Ijin Penyelenggaraan Keputusan Menteri Pendidikan dan Kebudayaan RI
Nomor : 470/KPTA/2016

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ACADEMIC YEAR 2017-2018)**

Name : FARIDATUL RIANA
Registration Number : 13132000016
Place and Date of Birth : Jepara, 14 Mei 1993
Faculty : Tarbiyah and Teacher Training
Department : English Language Education

This thesis has been approved by the board of examiners of Tarbiyah and Teacher Training Faculty of Islamic University of Nahdlatul Ulama Jepara on:

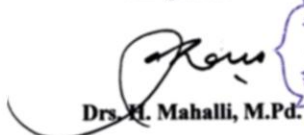
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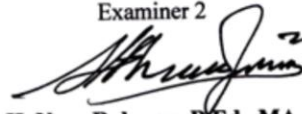



Taufiqurrohman, SS., M.Hum.


Examiner 1


Drs. H. Mahalli, M.Pd.

Examiner 2


H. Noor Rohman, B.Ed., MA.

Advisor


Taufiqurrohman, S.S., M. Hum.

MOTTO

Setiap orang punya jatah gagal. Habiskanlah jatah gagalmu, ketika kamu masih muda. - Dahlan Iskan –

Everyone has failed rations. Spend your failed rations, when you're young.
- Dahlan Iskan -

DEDICATION

I dedicate this thesis to:
My beloved parents and sisters
My beloved daughter and husband

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The Writer

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ABSTRACT

Faridatul Riana. 2017. The Effectiveness of Picture Series as Media in Teaching Reading Comprehension for Narrative Text (An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018). College of English Language Education Program, Islamic University of Nahdlatul Ulama Jepara. Advisor: Taufiqurrohman, S.S, M. Hum.

Keywords: Picture Series, Teaching Media, Reading Comprehension, Narrative text

This thesis is entitled "The Effectiveness of Picture Series as Media in Teaching Reading Comprehension for Narrative Text (An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018)". This research is aimed at finding any significant difference between before and after the subjects being taught by using Picture Series as media in teaching reading comprehension for Narrative text. The researcher used quantitative method during the research since the aims of this study are: (i) to find out the English reading comprehension achievement of the eleventh year students of Immersion Class of MA Hasyim asy'ari Bangsri before they have been taught by using picture series as media of teaching and learning; (ii) to find out the English reading achievement comprehension of the eleventh year students of Immersion Class of MA Hasyim Asy'ari Bangsri after they have been taught by using picture series as media of teaching and learning; (iii) to find out whether it is effective or not to use picture series as media in teaching reading comprehension for Narrative text in the eleventh year students of Immersion Class of MA Hasyim Asy'ari Bangsri. The research was done at the eleventh year students of MA Hasyim Asy'ari Bangsri Jepara in the academic year of 2017-2018. The design of this research is quasi-experimental research by using test instrument. It uses the research subjects of the whole students in the Science Immersion class, which accounts twenty-nine students, because the researcher uses intact group. All of the students were given pre-test, the test which was given before using Picture Series, and after they got the treatment the researcher continued giving the post-test. The result of this research indicates that using Picture Series is more effective to improve the students' reading comprehension achievement than without using Picture Series. It can be seen from the pre-test result, the average (mean) = 12,05; the median = 12,06; the modus = 15,04; and the deviation standard = 2,872. Meanwhile on the post-test result the average (mean) = 16,58; the median = 16,78; the modus = 17; and the deviation standard 1,784. The hypothesis confirmed in the level of significance 0,05 (5%) = 2,048; and the degree of freedom (N-1) = 29 - 1 = 28 shows that there is an increasing at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri Jepara in the academic year 2017-2018 after they got the teaching reading comprehension for Narrative text by using Picture Series as media. The result of t_o

(3,484) is higher than t-table (2,048). Therefore it can be said that the null hypothesis is rejected, while the hypothesis of the research is confirmed. Based on the result of the research above, it is expected to the English teachers that they should consider about using Picture Series as media in teaching reading comprehension in the teaching and learning process to improve the students reading skill.

ABSTRAKSI

Faridatul Riana. 2017. *The Effectiveness of Picture Series as Media in Teaching Reading Comprehension for Narrative Text (An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018)*. Program studi Pendidikan Bahasa Inggris, Universitas Islam Nahdlatul Ulama Jepara. Pembimbing: Taufiqurrohman, S.S, M. Hum.

Kata kunci: Picture Series, Teaching Media, Reading Comprehension, Narrative text

Skripsi ini berjudul *The Effectiveness of Picture Series as Media in Teaching Reading Comprehension for Narrative Text (An Experimental Study at the Eleventh Year Students of Science Immersion Class in MA Hasyim Asy'ari Bangsri in the Academic Year 2017-2018)*. Tujuan penelitian ini adalah untuk menemukan apakah ada perbedaan yang signifikan antara sebelum dan sesudah subyek mendapatkan pengajaran menggunakan *Picture Series* sebagai media pengajaran pemahaman dalam membaca teks Naratif. Peneliti menggunakan metode kuantitatif dalam penelitian yang bertujuan: (i) untuk mengetahui prestasi pemahaman membaca siswa kelas sebelas program Immersi IPA MA Hasyim Asy'ari Bangsri sebelum menggunakan *Picture Series* sebagai media pengajaran untuk teks Naratif; (ii) untuk mengetahui prestasi pemahaman membaca siswa kelas sebelas program Immersi IPA MA Hasyim Asy'ari Bangsri setelah menggunakan *Picture Series* sebagai media pengajaran untuk teks Naratif; (iii) untuk menemukan apakah efektif atau tidak dalam penggunaan *Picture Series* sebagai media pengajaran pemahaman membaca teks Naratif untuk siswa kelas sebelas program Imersi IPA MA Hasyim Asy'ari Bangsri tahun ajaran 2017-2018. Rancangan penelitian yang digunakan adalah Quasi-Experimental (eksperimen semu) dengan menggunakan tes sebagai instrumen. Penelitian ini menggunakan semua subyek penelitian dari semua siswa kelas Imersi IPA dengan jumlah dua puluh sembilan siswa karena penelitian menggunakan satu kelompok. Semua siswa diberi *pre-test* yaitu tes yang diberikan sebelum menggunakan *Picture Series*, dan sesudah mendapat pengajaran membaca menggunakan *Picture Series*, peneliti memberikan *post-test*. Hasil penelitian ini menunjukkan bahwa penggunaan *Picture Series* sebagai media dalam pengajaran pemahaman membaca di kelas sebelas program Imersi IPA lebih efektif untuk meningkatkan prestasi pemahaman membaca siswa daripada sebelum menggunakan *Picture Series*. Hal ini dapat diketahui dari hasil *pre-test* dengan nilai mean = 12,05; median = 12,06; modus = 15,04; dan standar deviasi = 2,782. Sedangkan hasil *post-test* dengan nilai mean = 16,58; median = 16,78; modus = 17; dan standar deviasi = 1,784. Hipotesis dalam tingkat signifikan 0,05 (5%) = 2,048 dan tingkat kebebasan (N-1) = 29 - 1 = 28 menunjukkan bahwa ada peningkatan prestasi paham membaca siswa kelas sebelas program Imersi IPA MA Hasyim Asy'ari Bangsri tahun ajaran 2017-2018 sesudah mereka mendapatkan pengajaran

pemahaman membaca menggunakan *Picture Series*. Dan hasil t_0 (3,484) lebih tinggi dari t-tabel (2, 048). Oleh karena itu, dapat dikatakan bahwa *null hipotesis* ditolak, sementara hipotesis penelitian diterima. Berdasarkan hasil penelitian di atas, diharapkan guru Bahasa Inggris mempertimbangkan penggunaan media *Picture Series* dalam proses pengajaran guna meningkatkan kemampuan membaca.