

CHAPTER 3

Method of the Research

1.1 Setting of the Research

The research is conducted in the fifth grade of MI Tamrinussibyan II Bangsri-Jepara. This school is located in Tengguli RT 03 RW 01 Bangsri-Jepara. The research has been conducted in the fifth grade students of MI Tamrinussibyan II Bangsri-Jepara.

1.2 Subject of the Research

The subjects of this research are the fifth grade students of MI Tamrinussibyan II Tengguli Bangsri-Jepara. The subjects as the sample of the research has been taken based on purposive sampling. By applying purposive sampling, the researcher did not change the composition of students in the classroom and it does not disturb the teaching and learning process which has happened.

1.3 Research Design

In this study the writer conducted this research by Descriptive method. Kothari (2004:37) stated that descriptive research study is a study which is concerned with describing the characteristics of a particular individual, or of a group, whereas diagnostic research studies determine the frequency with which something occurs or its association with something else.

Flick and friends (2004:3) state that qualitative research claims to describe life worlds from inside to out, from the point of view of the people who participate. It seeks to contribute to a better understanding of social realities and to draw attention to processes, meaning patterns and structural features.

In this research, the writer made an interpretation of the data. This included developing a description of object or setting, analyzing data for the themes or categories and should be distinguished from a rigid structured approach.

The English teacher will use kids' song as media in teaching Speaking. Then, the researcher observed the situation teaching learning process. During the teaching learning process, the researcher wrote and recorded important thing related to this research.

1.4 Method of Data Collection

The data has collected through observation, questionnaire and interview. To provide more accurate data, photographs are also taken during the implementation of the research.

The researcher observed teaching learning process to get information which completed this research. Then, she filled the observation sheet to know what happen in teaching learning process. The researcher gave questionnaire for the students and collected after the students answer the questionnaire. In this research the researcher used close questionnaire to get the data. The researcher used close question so the students answer the question just checklist the answer on the table based “Yes or No”.

After teaching learning process has been done the researcher does interview the teacher. The researcher talked over strategy and media that are used in his teaching process. The interview is also to know what the influence the teacher used the kids songs in teaching speaking. After that the researcher transcribes the data into written form. The interview uses semi-structured interview and recorded by the researcher.

3.5 Method of Data Analysis

In this study, the method of data analysis is the descriptive method. That is analyzing the data by illustrating the object of the research. The figure above depicts the model of data analysis as well as data collection in qualitative research. According to Bungin (2010:69) that the processes of analysis are through data reduction, data display and data conclusion:

a) Data Reduction

In this step the researcher focused the data by sorting and editing the data. After observing the situation in the class, the researcher got so many data to complete this research. The researcher made the data simply and clearly to analyzed in this research. Sukardi (2013:76) said that other activities of data reduction are focusing, simplifying, and transferring raw data to the data field. In this stage, reduction occurs continuously during the process of conduct qualitative research. In this research the data collected through observation, questionnaire, and interview. The observation to the data has been done to identify the teacher students’ activity. Teaching activities are directed by real teacher and to reveal the problems faced by students in the classroom. The researcher has observed how the way the teacher teach Speaking by using kids songs and how well the student’s achievement after learning to use kids songs in Speaking class. It means that the researcher analyzed the questionnaire based the students answer, identify class situation

by observation sheet, and look for the teachers' problem in teaching activity through interview.

b) Data Display

In this research the writer will show the data based on interpreting the data from the recording of the data observation, questionnaire and interview. By display the data, the researcher will easy to understand and to analyze what was happening with the data presented. And the researcher will begin to do next plan of the research based on what the researcher has experienced.

c) Data Conclusion

After observing and analyzing of how the way the teacher teach Speaking by using kids songs and what factors the teacher influence implementation in using kids songs in MI Tamrinussibyan II. The researcher concluded the result by transcript the data that have recorded. To see the progress of this research, the researcher pay attention to the teacher who has did assessment to the students through a test. Brown (2004:3) said that test is a method of measuring a persons' ability, knowledge, or performance in a given domain. The test has been done by the students after they are taught by the teacher. It was measure the students' progress through part of speaking such as pronunciation, memorizing the lyric of song, and make a question based on the related material. The researcher was withdrawn conclusion or verification of the result.

Questionnaire is a list of questions to be answered by a number of people. The purpose of distributing questionnaire in this study is to collect information from the students about the factors that may influence their improvement in English vocabulary. To calculate the result of questionnaire, the formula is as follows:

$$\text{The percentage (\%)} = \frac{\sum x}{n} \times 100\%$$

$\sum x$ = the number of students' answer

n = the total number of the students

The researcher selects close questionnaire to be filled out by the students because it was relatively easy to construct and easy to analyze. The responses are only "Yes" or "No". The questionnaire is used to find out:

- 1) The students' interest in learning English or not.
- 2) The advantages are by students got after using the method in teaching Speaking.
- 3) The students' opinion about classroom activity in teaching English.

1.5 Research Procedure

In conducting this research, the researcher used kids song as media to teach Speaking. There are some procedures in conducting the research: in order to collect the data, the researcher used observation, questionnaire, and interview.

First, the researcher determine the school as the setting of the study, getting some formal administrative procedures and make an appointment for doing the observation.

Second, the researcher was observation and used observation sheet to find out the data of students related in this research. The data can be specific to know the student's activity, the student's behavior, and how the student's interact with their teacher.

Third the researcher gave before and after questionnaire to measure what the problems are appear in the classroom. The questionnaires were to know the students' interest in learn English and the impact after being taught by using kids song in Speaking class.

After the teacher teach speaking using kids song as media, the teacher pay attention on the teacher test to measure the students' achievement. Through gave the students command the students to ask question, it help the teacher measure the students' achievement.

