

CHAPTER 1

INTRODUCTION

1.1 Background of Study

Language is an equipment to communicate with each other. People has different way to communication, they use many variation to combine of their conversation to communicate with different people. Harmer (2001:4) argues that language is an intensely political issue since it is bound up with identity and power. People created the language based on the race or tribe created. It means that the people speak different language based their live to extend and get information. The people need language of unity to help the other people understand what they mean.

As we know that English as international language is used to help the people interact or get the purpose what they want with foreigners. Talking about English, not all human masters the language to communicate. Harmer (2007:13) state that by the end of the twentieth century, English was already well on its way becoming a genuine lingua franca, that is a language used widely for communication between people who do not share the same first (or even second) language. It is not the largest number of native or first language speakers. It has become lingua franca.

Every country has a mother tongue that is learned by the people naturally. Some of human do not master English language to communicate. English is very difficult to understand and practice by English as a Foreign Language (EFL). Harmer (2007:19) states that EFL (English as a Foreign Language) describes situations where students learn English in order to use it with any other English speakers in the world, when the students might be tourist or business people. English has big effect to change the human live. It is appear through modern technology and science. So, English must be a main subject and introduced into education.

There are four English skills, namely listening, speaking, reading, and writing. In learning English language all of English skills are important. In this research speaking are difficult by the student understands. It is based onthe fact

that speaking is difficult to understand and to practice by the students. It really happens in our country because we use English as second language and the students feel difficulty to learn English. It was found by the writer when she had teaching practice in one of senior high school in Jepara. The writer found the most of the eleventh grade students of that school are very difficult in understanding and practicing English language especially in Speaking. Speaking English is an important aspect for people to communicate. But most of people feel difficult to speak English because of many factors, such as lack of vocabularies, lack of practice, lack of pronunciation, and so on. It is important for teaching English to young learners because they are as beginner to learn everything easily.

Based on the case, many students get trouble with English, it also happens in a certain level before. The problem appears because the learners have less foundation in the beginners for learning English process. Learning English can be done by the student starts from kindergarten to university. But to teach English in kindergarten, the teacher must be creative. Because the young learners have the unique character, sometimes they feel cheerful, curious, bored, and sad in one situation. The young children/young learners learn faster and more effectively than any other age group. Harmers (2007:81) argue that people of different age have different needs, competences and cognitive skills. The people when they were child will easy to absorb the knowledge, so it is important to build the foundation to improve English in the beginner like kindergarten and elementary school.

To teach English, the teacher has many ways to transfer the knowledge to the students. Teacher should have method and media for the students in understanding the material easily. In the teaching learning process the teacher must be creative, especially to teach young learners. Using media in teaching learning process help student to understand, such as showing pictures, games, song and etc. The young learners will be enthusiastic to study and be effective to get knowledge.

In this research the writer uses Kids songs as media to teach speaking of fifth grade students of MI Tamrinussibyan II. Kid song is a popular tool to teach the young learners. The young learners like music very much. It can be seen when

we are in the kindergarten and elementary school. Over there we will see the young learners' enthusiasm sing a song with their teacher. Although all of young learners do not follow to the teacher to sing together, but most of them sing a song louder. The use of kid's song as media to teach speaking has a purpose to make the students practice speaking English in an interesting and fun way especially to increase pronunciation. The use of kids songs also make the students love speaking English, feel comfortable to speak English then speak English without being worried to do mistake.

1.2 Statement of The Problem

1. How to teach Speaking using kids songs for fifth grade students of MI Tamrinussibyan II?
2. What factors the teacher influences implementation in using kids songs in teaching speaking of MI Tamrinussibyan II?

1.3 The Objective of The Study

Based on the problem statements above, the objectives of study can be elaborated like the following:

1. To explain how to teach Speaking English in MI Tamrinussibyan II.
2. To prove whether kids songs can help the students to improve the Speaking English Skill.

1.4 Scope of the Research

The scope of this study concerns on the speaking ability which focused on pronunciation of lyrics of kids song as the media in the fifth grade students of MI Tamrinussibyan II Tengguli Bangsri Jepara in academic year 2017/2018. The subject of this research is fifth grade students of MI Tamrinussibyan II Bangsri Jepara in academic year 2017/2018.

1.5 Significance of the Study

In this study the writer expects that the researcher paper has benefited both theory and practice.

1. Theoretically

- a. The result of this research can be addition of knowledge for the researcher and the reader in English learning process using kids songs method in Speaking class.
- b. The result of this research gives more knowledge about how the best way and technique use kids songs to improve speaking ability.
- c. The result of this research can be used as the reference for those who want to conduct a research in English teaching learning process.

2. Practically

a. The teacher

1. The result of this research will be useful for the English teacher and give the teacher more knowledge about the technique for improving student's speaking ability.
2. Can be used as the tool to evaluate and repair the teaching learning process has been going on.
3. Increasing the concept and choosing the model and media of teaching learning process.

b. School

1. For the students kids songs will help them more fluent and accurate in speaking English.
2. Can be archived or file in the school.
3. Used to motivate other teacher to evaluate the method in teaching speaking English.

1.6 Reason for Choosing the Topic

The researcher has some reasons of choosing the topic The Use of Kids Songs in Teaching Speaking English Skill of Fifth Grade at MI Tamrinussibyan II Bangsri-Jepara are:

1. Kids Songs can help the students listen every word of the lyrics, it is helpful to students catch what they heard and imitate the singer said.
2. Most of the young learners like sing a song and it can be motivating the young learners to study.
3. Students in MI Tamrinussibyan II will easily to remind some vocabularies from the word that the singer said.

