

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions of the research and suggestions on the basis of the research finding to support the teaching and learning process in the future.

5.1. Conclusion

Based on the discussion of the result in the previous chapter, it can be concluded that mind mapping technique is one of applicable teaching strategy that can be applied in teaching reading. With mind mapping, students more enthusiastic and interested in the teaching and learning process because they remember ideas and comprehend information through keyword, pattern, and colors. In short, mind mapping technique can be an alternative technique in helping students read a text comprehensively. Furthermore, the use of mind mapping gave significant improvement on students' reading comprehension of narrative text. This is proven based on the statistical calculation at the previous chapter, there is a significant difference between teaching reading comprehension of narrative text by using mind mapping technique and without mind mapping technique. The result shows that the value of t-test (2.39) is higher than t_{table} (2.00) at the significant level 5%. It means that the Null Hypothesis (H_0) is rejected and the Alternative Hypothesis (H_a) is accepted. In short, mind mapping technique is effective to improve students' achievement in reading comprehension of narrative text at the second grade of SMA Islam Al-Hikmah Mayong.

5.2. Suggestion

Based on the conclusion above, the writer proposes some suggestions concerning the research finding.

First, the teachers should have interesting teaching technique and media to teach the students. Various teaching technique and media can encourage the students to participate actively in the classroom. In addition,

the teachers have to be creative in order to make teaching and learning process become more interesting and enjoyable for the students.

Second, the students should pay more attention to the teacher when she or he delivers the materials. Moreover, they have to force themselves to read more in order to make reading becomes their habitual activity.

Third, for the other researchers, this study can be a reference for the next studies. Although, the writer acknowledge this study still has several weaknesses.

The suggestions above are given based on the research that was done by the writer. The writer hopes it can give positive contribution for improving the teaching and learning process in SMA Islam Al-Hikmah Mayong.