

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestions on the basis of the research finding to support the teaching and learning process in the future.

#### 5.1 Conclusion

Based on the discussion of the result in the previous chapter, it can be concluded that DK Readers as a media is one of applicable teaching strategies that can be applied in teaching and learning reading. By using DK Readers, students more enthusiastic and interested in teaching and learning process because they can remember the words from the pictures on the texts.

Shortly, DK Readers can be an alternative media in helping students read a text comprehensively. In the other hand, the use of DK Readers gave significant improvement on students' reading comprehension. This is proven based on the statistical calculation at the previous chapter, there is significant difference between using DK Readers as alternative media for improving reading comprehension and without using DK Readers. In pre-test, the validity with  $r_{table} = 0.378$  get result 0.379. In post-test, get result 0.502. In the otherhand, reliability (pre-test) in manual calculation get result 0.742 and SPSS calculation get result 0.734. Reliability (post-test) in manual calculation get result 0.764 and SPSS calculation get result 0.756.

Then, the result shows at the significant level 5% that the value of  $t_{\text{test}} = 2.63$  is higher than  $t_{\text{table}} = 2.02$ . It means that the Alternative Hypothesis ( $H_a$ ) is accepted and the Null Hypothesis ( $H_0$ ) is rejected. In short, DK Readers as alternative media is effective to improve reading comprehension at eighth grade of MTs. Sunan Muria Kelet.

## **5.2 Suggestion**

Based on the conclusion above, the writer proposes some suggestions concerning the research finding. Here are the suggestions:

First, the teacher should have interesting media and also teaching technique to teach the students. Various media and teaching technique can encourage the students to participate actively in the classroom. In addition, the teacher must be creative in order to make teaching and learning process become more interesting and students feel more enjoy with teaching learning process.

Second, the students should pay attention to the teacher when he or she delivers the materials in class. Especially, the students must force themselves to read more in order to make reading become their habitual activity.

Third, for the other researcher, this research can be reference for the next research. Although, the researcher acknowledge this research still has several weaknesses.

This suggestion are given based on the research that was done by the researcher. The researcher hopes that the suggestions can give positive contribution for improving teaching and learning process in MTs. Sunan Muria Kelet.