

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the finding of chapter IV, it showed that the students' mastery of simple past tense at the eighth grade of SMPN 1 Bateali Jepara can be improved by using Teams Games Tournament. It could be seen by the students' mean score was increased. In experimental group, the mean score of pre-test was 36,77 and the mean score of post-test was 74,84. After applied TGT technique in learning process the students' mastery of simple past tense was improved. In control group, the mean score of pre-test was 37,81 and the mean score of post-test was 62,72. Based on the data analysis of t-test, the result of post-test in experimental and control group showed that the t-value was 5,679 and the t-table of 0,05 as the significance level was 2,000 with 60 the degree of freedom (df). It can be describe that the t-value ($5,679 > 2,000$). In addition, the result of t-test also showed that H_0 (the Null Hypothesis) was rejected and H_a (the Alternative Hypothesis) was accepted. It can be concluded there was the effect of Teams Games Tournament (TGT) technique on students' mastery of simple past tense.

Based on explanation above, it can be conclude that Teams Games Tournament (TGT) technique can improve students' mastery of simple past tense at the eighth grade students of SMPN 1 Batealit Jepara.

5.2 Suggestion

From the finding and discussion stated in previous chapter, the researcher would like to offer the following suggestion:

5.2.1 For Teacher

The teacher should be able to be a good model and facilitator for students in teaching learning process, consider the students' needs and interest before designing the simple past tense material. It important for the teacher to used various technique or strategy in every meeting. It is useful for them to use Teams Games Tournament (TGT) technique as

one of appropriate learning strategy in teaching simple past tense. It can make the students more active, because it used students centered learning.

Furthermore, this technique can make the students help each other and know their responsibility in their group.

5.2.2 For Students

By using Teams Games Tournament (TGT) technique, the students had opportunities to help their friends in group for understanding the material. By implementing TGT technique the students had enthusiasm in improving their mastery in simple past tense because they learnt by using new technique.

5.2.3 For Next Reseracher

The weakness of this research were about the limited time in implementing the actions. The next researcher who were interested in same field are recommended to implement the actions in a longer period of time to get the maximum result of the students. The next researcher also can use this technique for teaching vocabulary.



