

CHAPTER V

CONCLUSSION AND SUGGESTIONS

5.1 Conclusion

According to the data analysis of students score in experimental and controlled class, it showed that the value of t-observation (t_o) was higher than the value of t-table (t_t) with the degree of freedom 74, that were $2,000 > 1,990$ (5%) in arithmetic calculating and $2,054 > 1,990$ (5%). So, the null hypothesis (H_o) is rejected and the alternative hypothesis (H_a) is accepted. It means, there was significant difference between the students' score in writing recount text by using comic strip and the students' score in writing recount text without using comic strip at the eighth grade students of MTs Al Muttaqin.

It can be concluded that teaching writing of recount text using comic strip is effective and useful for teaching writing in the eighth grade students of junior high school. It can also be seen from the calculation and the table of students' gained score in experimental class from their writing score in pre-test and post-test by using comic strip is higher than the students' writing score in controlled class. Therefore, comic strip can be an appropriate media that can be used in teaching writing of recount text.

5.2 Suggestion

Based on the conclusion above, the researcher offer some suggestions to be considered in improving the students' ability in writing recount text by using comic strip as the media of learning. The suggestions are as follows:

1. To the teachers :
 - a. The teacher is expected to know the suitable method of teaching. A teaching method can be categorized well and useful, if students feel fun and enjoy the learning activity.
 - b. The use of comic strip in teaching writing recount text can be applied as an alternative technique. It can make the students easy to learn and practice to write a recount text.
 - c. Teaching writing of recount text by using comic strip can be an appeal for the students, because consisting of interesting pictures and stories. It can stimulate their imaginative ability in writing. It helps them to construct ideas and compose story in chronological order.
 - d. The teacher can take advantages from the texts in the plot and dialogue balloons in the comic to give new vocabularies for the students. They also can easy to understand the meaning of vocabularies by looking the pictures. It is very good for the students to be able to understand English language quickly.

2. To the students

The students are more active during the teaching learning process, so it can make the students interested in learning English. Moreover, they will get a better result.