

CHAPTER I

INTRODUCTION

1.1 Background of study

In this globalization era, learning English is very important. English is an international language. Usually, English is used in communication between two people or more from different countries. Everyone can use English as their communication medias. Moreover, they can use English for their bussiness. Because of that, English must be learnt.

In the communication, the speaker must speak up correctly, clearly and fluently. When the speaker speak up correctly, clearly and fluently, the listener can understand easily. According to Harmer (2011), the ability to speak fluently presupposes not only a language features, but also the ability to process information and language on the spot.

Based on the writer's experience when she was teacher practice (PPL) in SMK Negeri 3 Jepara, there were the problems in teaching speaking faced by the writer. The problems are the students still have many difficulties in studying English, especially in speaking. The students were still difficult to produce some words, because the students were still lack of vocabulary. The students still felt shy and worried if they did some mistakes. So, some students just got low score in their speaking skill practice.

Speaking is one of the skills in English is described by Fussalam (2014:488) as follows:

speaking is one of the four skills that the students should master in learning English as a compulsory subject in all levels of education. Many students regard speaking skill measurent of knowing a language. They define fluency as the ability to speak with others, much more than the ability to read, write, or comprehend oral language. By learning speaking, the students know the way to express their ideas, opinions, feelings and emotion meaningfully. They consider speaking as the most important skill the can acquire,

and they assess their progress in terms of their accomplishments in spoken communication. Besides, it also leads them to make interaction in the society by using the language.

In the classroom activity, the use of appropriate media is needed. The teacher should realize their students' abilities and their difficulties. Students' speaking skill should be stimulated by using appropriate strategy. By using picture series, the students' thinking should be stimulated. There are some contribution of picture.

Wright in Guiterrez (2015) affirms: pictures contribute to : 1) interest and motivation; 2) a sense of the context of the language; 3) a specific reference point or stimulus. In addition, pictures contextualize the comprehensive skills (reading and listening) allowing students understanding concepts, recognizing details, visualizing vocabulary, understanding sequencing, and supporting listening. They also contribute to productive skills (speaking and writing) by stimulating and providing information to be referred in conversation, discussion and storytelling.

Based on the above introduction, the writer is interested in writing " The Implementation of Picture Series in Teaching Speaking skill". This is a descriptive study at the tenth grade students of SMK Negeri 3 Jepara in the academic year of 2018/2019.

1.2 Statement of the Problem

In this research, there are two problem statements which become main discussion:

- a. How is the implementation of picture series media in teaching speaking skill at the tenth grade students of SMK Negeri 3 Jepara in the academic year of 2018/2019?
- b. What are the factors that influence the implementation of picture series media in teaching speaking skill at the tenth grade students of SMK Negeri 3 Jepara in the academic year of 2018/2019?

1.3 The Objectives of Study

Based on the problem statement above, the objectives of study can be elaborated like the following:

- a. To find out the implementation of picture series media in teaching speaking skill at the tenth grade students of SMK Negeri 3 Jepara in the academic year of 2018/2019.
- b. To find out the factor that influence in implementing picture series media in teaching speaking skill at the tenth grade students of SMK Negeri 3 Jepara in the academic year of 2018/2019.

1.4 Reasons for Choosing the Topic

The researcher has some reasons of choosing the topic *"The Implementation of picture series in teaching speaking skill at the Tenth Grade students of SMK Negeri 3 Jepara in the Academic Year of 2018/2019"* are:

- a. Some students in vocational school still have some difficulties in speaking skill.
- b. Some English teachers still use conventional strategy especially in teaching speaking skill, it will make the students feel bored.
- c. Some students need some appropriate medias to help them in improving speaking skills.

1.5 Significance of the Research

In this study the writer is conducted by expectation that it will be useful for many sides. The significances are:

1. Theoretically
 - a. This research can give information to teach speaking skill by using appropriate strategy.
 - b. This research can be used as a reference for young learners who

want to conduct the next research in English teaching and learning process.

2. Practically

a. Teacher

The teacher can use some appropriate strategies and applies the strategy in teaching speaking skill.

b. Students

Students can improve their speaking skill easily and enjoyably in English learning. They also don't feel bored.

c. School

This research can give positive aspect for school by implementing appropriate strategy.

