

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

Based on the finding of chapter IV, it showed that the students' mastery of simple past tense at the eighth grade of MTs. Darul Ulum Purwokondo can be improved by using Number Head Together technique. It could be seen by the students' mean score was increased. In experimental group, the mean score of pre-test was 34,34 and the mean score of post-test was 73,51. After applied NHT technique in learning process the students' speaking skill was improved. In control group, the mean score of pre-test was 31,86 and the mean score of post-test was 38,89. Based on the data analysis of t-test, the result of post-test in experimental and control group showed that the t-value was 18,15274 and the t-table of 1,67 as the significance level was 2,000 with 56 the degree of freedom (df). It can be describe that the t-value (18,15274) > t-table (2,000). In addition, the result of t-test also showed that H₀ (the Null Hypothesis) was rejected and H_a (the Alternative Hypothesis) was accepted. It can be concluded there was the effect of Number Head Together (NHT) technique on students' speaking skill.

Based on explanation above, it can be conclude that Number Head Together (NHT) technique can improve students' speaking skill at the eighth grade students of MTS. Darul Ulum Purwokondo.

5.2. Suggestions

After conducting the research about the effectiveness of using Number Head Together technique to improve students' speaking skill, the writer found that it needed evaluation to improve the media, method and technique in the future. As the result, there are several important things that can be suggested in the last report and hopefully can be useful for:

1. The Teacher

The teacher gives interactive and creative media in implementing the lesson. The successful or not of technique is determined by the teacher in deliver to the students. So, the training about technique of teaching is very necessary to improve the competences of teacher. Regarding the tendency to imitate by young generations teacher.

2. The School

Technique is the one of the most important things in the teaching and learning process that the teacher must have in order to make it easier for students to received the material delivered by the teacher. Therefore, the school should prepare an important things to help the teachers prepare the media that needed to support the activities in the classroom.

Finally, the writer admits that this thesis is far from being perfect. Because of that, suggestion and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Aamiin