

# CHAPTER I

## INTRODUCTION

### 1.1. Background of the Study

In English language, speaking ability is regarded as the measure of knowing a language. It is widely-used to communicate with the other people. As international language, English language is the most common primary language. Learners should be able to make themselves understand, using their best skill to communicate. They should try to practice of pronunciation, grammar, or vocabulary, and to observe the social and cultural rules that apply in each situation.

As international language, English language consider to be learned for students to improve their ability and to process their new vocabulary so that they can speak fluently as well as using mother tongue. Many people wants to develop their skill by learning English and to be good at speaking skill. Gert and Hans, in Efrizal (2012: 127) states that, speaking is one way to communicate which ideas and though a message orally. To enable students tocommunicate, we need to apply the language in real communication. Speaking is speech or utterances with the purpose of having intention to be recognized by speaker and the receiver processes the statements in order to recognize their intentions. Richard, in Sayin (2015: 827) stated that the mastery of speaking skills in English today is a priority for the majority of foreign language learners.As a result of this, learners often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how much they feel they have improved in their spoken language proficiency.

Students have to develop their skill and they are expected to be able use English language start from kindergarten. The purpose of speaking uses is to make a social contact with the other people to express about something, or clarify some problems, or to get some informations. Beside this, when students master language especially in speaking, they can so easily have many relations with other countries.

Actually there are a lot of problems in speaking skill at school especially in junior high school. For a lot of beginners, the hardest part about learning English is speaking. Most of the time, the difficulties lie in pronunciation, vocabulary and confidence. The first is the difficulties in pronouncing English words. In speaking English, students has to consider not only to pronouncing the words but the connections between the words in the sentence. Rhythm and intonation of the sentence also the other difficult things too. After that, vocabulary is one of the difficult part. When students wants to say what they are thinking because they are missing two or three important vocabulary words it can be a misunderstanding meaning or some problems with their partner. The last, confidence is the big problem when students wants to master of speaking skill. Students usually feel nervous and are afraid of making mistakes when speaking English. This will make students get confused and then cannot speak anything.

In order to minimize those problems, the teacher needs to find out an alternative and the effective technique to create an interesting teaching. The teacher needs to help the students' problems, and give them more motivation to learn English especially in speaking skill. One of techniques that can be used to teach speaking is Number Head Together (NHT). Agustin, Ariyanto, & Sukmaantara (2013: 203) mention that this is a technique of cooperative learning strategy that holds each student in a group accountable for learning the materials. In this technique, the students have to work in-group and think together to solve the problem with all the member of the group. Every member has responsibilities to know well the answer because nobody knows who will be called by the teacher to present the answer. Based on Harianda (2012: 9), the researcher found that using Number Head Together (NHT) technique at second year students of MTs Ann Najah Pekanbaru could motivated the students to be involved in learning activity because they were free to give opinions. So, the students more active in learning process.

Based on the students in speaking problem and effectiveness of Number Head Together Technique (NHT), the writer decides to conduct research entitled The Effectiveness of Number Head Together Technique to Improve

Student's Speaking Skill (Quantitative Research at Eighth Grade Students of MTs. Darul Ulum Purwogondo in Academic Year of 2018/2019).

## **1.2. Problem Identification**

Based on the writer's observation at eight grade students of MTs. Darul Ulum Purwogondo, the writer found that the students are poor in English speaking skill. Students can not use English language in short conversation. In addition, they have no idea when they want to speak up. They need long time to think first and finally give up with silences, some are lose of confidence of their skill and worried about getting wrong then they were laughed by others. The conditions of teaching learning were not active, and students also have less attention when their teacher give explanation. Many factors can cause the problem of student's speaking skills, for example, students attention, material, media, method, or technique in teaching English. In MTs. Darul Ulum Purwogondo, teacher uses traditional technique to teach students. It means that this is a teacher centered learning which make teacher more dominant than students. The teacher does not give chance to the students to express their ideas. So, the teaching and learning process is not interesting. It also made the learning process less communicative. We can conclude that this is not the right way to teach speaking because it cannot facilitate students to use the language as a communications.

## **1.3. Statement of the Problem**

Based on the problem of the study, the formulation of the study is :  
*“How effective is the use of Number Head Together technique in improving students' speaking skill at the Eighth grade of MTs. Darul Ulum Purwogondo?”*

## **1.4. Objective of the Study**

Connecting with the statement of the problem above, the objective of the study is to find out whether Number Head Together (NHT) is effective to improve students' speaking skill at the Eighth grade of MTs. Darul Ulum Purwogondo.

### **1.5. Significance of the Study**

The result of this study are expected to be able to give some for three persons, they are:

#### 1. The Teachers

Teachers can use this method in K-13 to make the students more pro-active in teaching English. So, the result is expected to be useful input for English teachers to get the alternative solution in teaching speaking.

#### 2. The Students

Benefit for students, they will be able to speak English fluently. Students will not be afraid to say new vocabularies and will be more active to learn the new material.

#### 3. The Writer

Finally, these finding of this study can be used by other researchers who are interested in English to get more useful infomation.

### **1.6. Thesis Organization**

This thesis consists of five chapters, which can described as follows:

Chapter I provides five subchapter. They are background of the study, statement of the problems, objectives of the study, significance of the study, and outline of the study. Chapter II presents the review of the related literature. It provides two subchapters. The are previous research, related theory. Chapter III present methodology. It provides five subchapter, they are type of research, research setting, source of data, technique of data collection, and the subchapter presents technique of data analysis, chapter presents the finding and discussion. The last chapter V consists of two subchapter. They are concusion and suggestion.