CHAPTER V
CONCLUSION AND SUGGESTION

This chapter deals the conclusion and suggestion of this research. The conclusion and suggestion are given for reader so that they can be able to take benefit from this research.

5.1 Conclusion

Based on the result of the data analysis which have been discussed in the chapter IV, it can be concluded that using spinner makes significant difference in improving students' vocabulary mastery at the seventh grade students' of MTs Mambaul Ulum Mambak by calculating the t-test (3.814) which is higher than the t-table 5% is 1.674 and 1% is 1.299.

The students' vocabulary mastery achievement test result of the seventh grade of MTs Mambaul Mambak Pakis Aji Jepara in the academic year 2018/2019. For experimental group class before using spinner has the mean is 61.14 and after using spinner has the average score is 81.17. Meanwhile, the mean score of students in control group taught without using spinner in pre-test score is 60.15 and the mean of post-test score is 74.96.

It indicates that the students' vocabulary mastery achievement in using spinner is better and increasing, because the result of post-test is higher than the result of pre-test. Based on the calculation of t-test, t_0 is higher than t-table. The t_0 is **3.797** higher than significance 5% of t-table **1.674** and significance 1% of t-table **1.299**. It shows that alternative hypothesis of this research is accepted because it has proven that there is significant difference between the students' vocabulary of MTs Mambaul Ulum who were taught using spinner and without using spinner.

5.2 Suggestion

After knowing the data there is the significant effect of using spinner in improving students' vocabulary at the seventh grade students of

MTs Mambaul Ulum in the academic year of 2018/2019, referring to the conclusion above, some suggestions as follows:

Theoretically, this study are expected to enhance the theory of teaching media in English, and experiment different strategy concerning teaching in improving students' vocabulary mastery. It can be used as a model of teaching and learning process. This study also expected to be able to give some advantages to teachers, students and other researchers and to be one of the references in other studies. It also gives advantages for the writer to be better understanding of improving students vocabulary mastery and give practical contributions on how to improve students' vocabulary by using spinner in teaching English.

Practically, the result of this study, English teacher are expected to implement spinner as one of the alternative ways in improving students' vocabulary mastery. The using spinner is easy, simple and interesting to apply in teaching and learning. It makes the students more interested in learning English. It is hopefully for the students to apply the spinner in their learning to help students to improve their vocabulary mastery. Besides, using spinner can make students more enjoyable in doing their task associated on the material with group. The students do not only focus on the material but they can learn while playing at the same time.