

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research, the writer concluded that :

1. From the result of the analysis of the research, it is proven that the students' score of speaking taught by using talking chips technique is increasing. This result has answered the research questions that the use of talking chips technique in teaching speaking is effective.
2. The use of talking chips technique makes the speaking and learning activities more enjoyable and interesting. It is because talking chips technique helps the shy students by providing a chance, where students have had difficulties in conversation were liberated. In addition, it was fun and most students agreed enjoyment leads to be better learning.
3. The use of talking chips technique makes the class more active and alive. Students are interested in participation without any forces for the teachers.
4. The use of talking chips technique makes the students more motivated in learning and easier to get the lesson.

5.2 Suggestion

The success in teaching does not depend on the lesson program only, but more important is how the teacher present the lesson and uses various techniques to make the class more fun and enjoyable. Therefore the writer

Pwould like to give suggestions in applying talking chips technique and after making conclusion above, there are some suggestion for teachers :

1. Teacher should increase the students' motivation and interest in learning English by using fun technique such as talking chips technique that can make the students express their ideas.
2. Find the materials that related to the syllabus, if the research is focusing on the speaking subject, the researcher has to match it with the *Standard of Competence* (Standar Kompetensi) speaking part.
3. Making a careful choice of topic and tasking to stimulate interest; on the whole, the purpose of talking chips the more motibated students will be.
4. Giving some instruction of training in talking chips technique procedure ;
Before starting the discussion, the teacher should give instruction or characters for each members. For example, telling learners to make sure that everyone in the groups contributes to the theme of situation of discussion.
5. Keeping students the target language.
6. Time limit
The teacher should make sure the topic or theme that will be discussed with the time.