

## REFERENCES

- Ainley, M., Hidi, S., & Berndorff, D. (2002). Interest , Learning , and the Psychological Processes That Mediate Their Relationship, *94*(3), 545–561. <https://doi.org/10.1037//0022-0663.94.3.545>
- Astomo, D. P. (2017). *A Correlation Study between Students' Interest of Reading on English Text and Translation Ability Toward Reading Comprehension at the Fifth Semester Students of English Education Department in the State Islamic Institute of Surakarta in the Academic year .* Surakarta.
- Basyari, A. (2013). *Hubungan antara Minat Prestasi Belajar Sejarah dengan Kesadaran Sejarah MAN Yogyakarta III.* Yogyakarta.
- Dewi, D. K. (2007). *The Correlation Between the Students' Interest in Reading Scientific Essay, Scientific Vocabulary Mastery and Their Reading Achievement in Reading Comprehension.* Semarang.
- Fahrurrozi. (2017). Relationship between Students ' Reading Interest and Vocabulary Mastery with Reading Comprehension ability, *118*, 357–363.
- Gani, S. A., Yusuf, Y. Q., & Susiani, R. (2016). Kasesart Journal of Social Sciences Progressive outcomes of collaborative strategic reading to EFL learners. *Kasesart Journal of Social Sciences*, *37*(3), 144–149. <https://doi.org/10.1016/j.kjss.2016.08.004>
- Ghanbari, M., & Marzban, A. (2014). Effect of Extensive Reading on Incidental Vocabulary Retention. *Procedia - Social and Behavioral Sciences*, *116*, 3854–3858. <https://doi.org/10.1016/j.sbspro.2014.01.854>
- Hadi, S. (1989). *Metodologi Research* (3rd edition). ANDI: Yogyakarta.
- Hager, A., Garmer, B., Smith, C., Bingman, M. B., Balliro, L., Mullins, L., ... McShane, S. (2005). *Understanding What Reading Is All About*. Cambridge: NCSALL.
- Harackiewicz, J. M., & Hulleman, C. S. (2010). The Importance of Interest : The Role of Achievement Goals and Task Values in Promoting the Development of Interest, *1*, 42–52.
- Harmer, J. (2001). *The Practice of English Language Teaching* (3rd editio). Harlow: Pearson Education Limited.

- Hidi, S. (2001). Interest , Reading , and Learning : Theoretical and Practical Considerations, *13*(3), 191–209.
- Mubarok, H. (2015). *Research in Language Education*. Lingkar Media: Jogjakarta.
- Nurshohifah, L. (2014). *The Relationship Between Students' Reading Interest, Vocabulary Mastery And Their Reading Ability On Descriptive Text*. Jakarta.
- Purwanto. (2010). *Metodologi Penelitian Kuantitatif*. Pustaka Pelajar: Yogyakarta.
- Sappaile, B. I. (2010). Konsep Penelitian Ex-Post Facto, *1*, 105–113.
- Sarjono, H., & Julianti, W. (2011). *SPSS vs LISREL: Sebuah Pengantar, Aplikasi untuk Riset*. Salemba Empat: Jakarta.
- Sarwono, J. (2006). *Analisis Data Penelitian Menggunakan SPSS*. ANDI: Yogyakarta.
- Setiadi, R., & Piyakun, A. (2017). Foreign Literacy Practices and Learning Skills among Indonesian and Thai Students of Graduate Education Studies. *Kasetsart Journal of Social Sciences*, 6–13. <https://doi.org/10.1016/j.kjss.2017.12.006>
- Walgermo, B. R., Frijters, J. C., & Judith, O. (2018). Early Childhood Research Quarterly Literacy interest and reader self-concept when formal reading instruction begins. *Early Childhood Research Quarterly*, 44, 90–100. <https://doi.org/10.1016/j.ecresq.2018.03.002>
- Wulandari, R. (2016). *The Correlation between Students' Reading Habit and Students' Reading Comprehension Ability in the First Grade of SMP PGRI 1 Gunung Pelindung, East Lampung*. Bandar Lampung.
- Zhussupova, R., & Kazbekova, M. (2016). Metacognitive strategies as points in teaching reading comprehension. *Procedia - Social and Behavioral Sciences*, 228(June), 593–600. <https://doi.org/10.1016/j.sbspro.2016.07.091>