

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

From the result of the previous chapter, it can be concluded that there is no correlation between students' reading interest and reading comprehension in eleventh grade level of SMKN 1 Jepara. It is because the Pearson correlation between students' reading interest and reading comprehension is lower than r table ($0,055 > 0,34$). The result showed that the correlation is very weak. The relative contribution of reading interest toward reading comprehension is 0,3%. It means that 0,3% variance of reading comprehension is influenced by reading interest and the other 99,7% is influenced by the other factors.

5.2. Suggestion

Based on the research done by researcher dan the result of research, it can be suggested as follows:

1. The determination coefficient is 0,3% showed that independent variable affected to dependent variable is only 0,3%. So, the influence of this variable is very low. Therefore, for another researcher who wants to do research with the same variable, they should to add other independent variables, so that the research result can be better in prove the hypothesis.
2. The researcher who wants to do research at Vocational High School, they should be known the system of the school. Because every school have their own system. Especially, at SMKN 1 Jepara. This school has "block

system” which is the students study in the class in a week, and do practice for the major in the next week.

3. The researcher who wants to do research at eleventh grade of Vocational High School, they should be smart in determine the timeline research. Because eleventh grade students of Vocational High School have Field Practice activity that may needs long times.
4. The researcher should have more innovation in doing the similar research. Because there are many factor that can be influenced the students’ English skill. It will be useful for other researcher in determining of the next research material and conducting the correlation between two variables.

