

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

The implementation of animation video in teaching English vocabulary at the fourth grade students of MI Zumrotul Wildan Ngabul had apply in teaching learning process. In the process of teaching vocabulary by using animation video was supported by some media, such as Computer and LCD Projector.

The Teacher used the material about Family Members, Favourite Foods, and Action Verbs in process of teaching vocabulary by using Animation Video.

In this research, the researcher found good class situations by using animation video. It could be seen that the students become more active and always paid attention to the material during teaching and learning process. The students responded the teacher's questions and followed the teacher's instruction. Sometimes, the students asked about the material that they did not understand. They also had more concentration to do the task.

Furthermore, the secondary data which was collected by using interview also showed that using animation video had strength and weakness. The strength of the animation video was that it invited the students' attention. The students did not feel bored, it also saved time and effort. The weakness

of the animation video was some passive students just interested with the picture, did not understand about the vocabulary and the pronunciation.

Therefore, animation video could be alternative media to enrich students' vocabulary mastery at fourth grade students of MI Zumrotul Wildan Ngabul.

## 5.2. Suggestions

The researcher would like to give some suggestions related to this research especially for the teacher, the students, the school, and other researcher.

### 1. To the Teacher

The teacher who teaches in elementary school should be clever in using an interesting way or strategy that attracted the students' attention. They also should use any media in teaching. Using animation video is one of effective media that can be used to enrich vocabulary mastery. Teacher can find it from any sources or make it by themselves. They should be created a pleasant situation in teaching learning process. By doing this, students are motivated in joining the class and also will not get bored in learning process.

### 2. To the Students

The students should have high motivation in learning English. They must be active during the lesson. The students also should do more practices as

much as possible especially for pronounce the vocabulary. They must pay full attention to their teacher's instruction and did it well.

### 3. To the School

The school as the main institution should provide any facilities and media supporting in teaching and learning process so that it will run more effectively. The use of appropriate facilities and media in teaching learning process would make students interest and motivate in studying at school. Such kind of media like animation video must be provided in the library, so the students can learn more by watching it.

### 4. To Other Researchers

This study discusses teaching students' vocabulary using animation video that was conducted at the elementary school. It was expected for the other researcher that the result of this study could be used as an additional reference for further researchers in order to create a better teaching learning process. They also should find out the weakness that still happened and find the best solution.