

CHAPTER I

INTRODUCTION

This chapter discusses about background of the study, problem statement, the objective of the study, reason for choosing the topic and the significance of the study.

1.1. Background of the Study

English is international language as a means to communicate all over the world. In the global era, English as International language has an important role as communication language used in many sectors of life, such as trading, science, technology and many others. English has become the language used by many people over the world to connect and share one another. Thus, people today should know, understand and master English.

Every people need to communicate with other people in their life in doing daily activities and making an interaction. English is used as a medium language in all aspects of national relationship such as diplomatic, international commerce, social, cultural and education. In another word, English has an important role in communication. In Indonesian, the government considered English as the first foreign language and the subject to be taught in schools. It is also consider as optional subject or material that is taught in elementary (Muttahidah, 2011:1).

Vocabulary is one of English components or sub skill that must be taught to the learners, because vocabulary has the primary role for all

languages. Moreover, there are some researchers regarding that vocabulary more important than grammar. According to McCarthy in his book stated, “No matter how well the student learns grammar, no matter how successfully the sounds of L2 just cannot happen in any meaningful way.” In other words the first thing to be mastered in English learning language is vocabulary.

The problem in learning and teaching English still exist at school, because English Language is completely different from Indonesian language in the system of the structure, pronunciation and vocabulary. For example students tend to forget the meaning of the word which have been taught or practiced before. Usually vocabulary is taught through memorizing words or drilling patterns.

For teachers creating English teaching effectively and efficiently is not an easy job. Therefore, the English teacher must be able to organize teaching learning activities. They have to present materials by using a suitable teaching technique. A good teaching technique makes students understand and master the lesson like the other lessons which need a suitable technique and methods. Teaching language also needs a suitable techniques and methods.

In reality, learning English especially by memorizing vocabulary is boring for some students. The technique used in teaching vocabulary is monotonous; the students just memorize the changes of verbs, the word related to nouns, adjectives and adverbs. Most of them are not interested and do not give their full attention in the task and without that attracting and

interesting the process of teaching vocabulary cannot run well. This situation happened because the methodology which is used maybe not suitable. There are many techniques and methods of language teaching that can be selected for teaching vocabulary, some of the teacher are using kind of games such as: stick figure, puzzle, card game, wall cards, pictures, video and etc.

There are many strategies that can make the students motivated to learn English is using the suitable strategy such as card, picture and video. Bancroft and Keane (2006:87) defined computer animation as a program which uses animations' software to create and copy individual frames. Animation software programs, such as Mice or Animor, are known for their usability. Hegarty and Sims (1994:12) stated that animation may help students learn faster and easier. Animation video may help students to facilitate them to improve their vocabulary. It is used for every student that can improve their vocabulary. This strategy is expected make the students more interested in English class, motivated and enjoy in learning English. Many case studies suggest that students find using animation in education more satisfying and engaging than traditional learning modalities (William and Fisher, 2002:324).

Using animation video can improve their vocabulary and help them to remember about noun, verb, adjective and adverb easily. Waters (2007:34) cites that using animation film helps students developing listening, speaking and reading skills. It is expected to be positive atmosphere in the class. It is also can be an alternative way to keep the students' vocabulary.

1.2. Problem Statements

There are problems which become main discussion in this study as stated below:

1. How is the implementation of animation video in teaching English vocabulary at the fourth grade?
2. What problems are faced in the implementation of animation video in teaching English vocabulary at the fourth grade?

1.3. The Objectives of the Study

In line with the problem statements above, the objectives of the study can be elaborated like the following:

1. To describe the implementation of using animation video in teaching English vocabulary at the fourth grade.
2. To identify the problems faced in the implementation of using animation video in teaching English vocabulary at the fourth grade.

1.4. Reasons for Choosing the Topic

Reasons for choosing the topic are like the following:

1. Students have difficulties in understanding English language because lack of vocabulary. They have problem in learning English especially to memorize vocabulary is boring for some students. This situation happened because the methodology which is used maybe not suitable.

There are many techniques and methods of language teaching that can be selected for teaching vocabulary, for example using animation video.

2. Students have difficulties in understanding the form of word or vocabulary such as noun, verb, adjective and adverb. The technique used in teaching vocabulary is monotonous; the students just memorize the changes of verbs, the word related to nouns, adjectives and adverbs. Most of them are not interested and do not give their full attention in the task and without that attracting and interesting the process of teaching vocabulary cannot run well. So, by using animation video, students feel interested and easy to understand.

1.5. The Significance of the Study

The finding (result) of this research are expected for 3 (three) groups are:

1. The teacher

The result of this research is expected to be able to enrich the teachers' knowledge in terms of teaching English vocabulary and to solve the problem of students' difficulties.

2. The students

This research expected to encourage the students mastering the English lesson, the students feel interest, relax and enjoy when they learn English lesson, and solve their problem in understanding the

meaning of word in the sentence, because the teacher use the suitable technique in teaching.

3. The further researcher

This research expected to give a new knowledge of the further researcher to do the better research of teaching and learning cases, and to solve the students' vocabulary problems.

